We can do all things through Christ who

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Year 2	Subject curriculum	Subject focus	High quality texts	Enrichments	<u>RE</u>				
Autumn Term	History Geography Art DT Science Computing	Connected Learning Theme: Wonderful Wirral Wonderful Wirral What was Wirral like when our grandparents were young? Compare and contrast Wirral now and then. Looking and comparing what life was like when our grandparents were young. Looking in particular at Moreton schools and shops. Mapping skills—study maps in order to create our own school and Local area map. Sketching a toy - skills observational drawing, sketching skills. Make a friend for Flat Stanley Materials—investigating properties How to keep Dogger dry? Internet safety Programming	Dogger Flat Stanley Poetry Instruction writing	1970's 1980's Day	The Bible Christians & Good news Jesus was a friend to everyone Easter and symbols Ascension				
		Using Google Earth to independently locate geographical features. DT - To create a puppet friend for Flat Stanley			and Pentecost The church				
Discrete subjects	PE Music	SAQ baseline, Gymnastics, Orienteering Unison singing; listening(beat) improvising; performing: stick notation.	Christmas Nativity play		F				
Spring Term	History Geography Art DT Science Computing	Where in the World Where in the World History of flight / significant others, events beyond living memory World map—locate continents and oceans. Use collage and painting to create an image from Snail and the Whale Create a moving vehicle Animals and their habitats and Living Things—features of different habitats, how animals are suited to their environment, food chains. To be able to use search engines to find images and information. To create a moving vehicle to travel the world.	The Snail and the Whale Man on the moon Non-fiction—information text, leaflet, letter	Trip to the museum	To se improved spec To ex				
Discrete subjects	PE Music	Ball skills, Gymnastics Part singing & short solos; listening (pitch, tempo);improvise, compose, perform (non-musical stimulus); perform with explanation; graphic, dot & stick notation (variations in pitch & rhythm).			To designand decomproject.				
Summer Term	Geography History Art DT Computing	Awesome Australia Australia—Where in the world is Australia? Comparison to UK by studying The physical and human geographical features and the sociology of both places, looking in particular at the life of a child. History of Australia—Importance of the countryside linked to the Indigenous people. Comparing Moreton to Moreton Island Designing and making cultural painting - Aboriginal art.	Ella and the Ocean Dream Time stories Non-fiction—diary, post card,	Trip to Blue Planet	To create less plasting To write a electricity share with s				



Pupil aspirations

Personal challenge—

To set, work towards and achieve improved personal best targets linked to speed, agility and quickness.

Cultural—

To experience and appreciate the aboriginal culture.

Charity & community—
To design and make Christmas cards and decorations for the Family Pack project.

Environment—

To create & share posters to encourage less plastic pollution in the world oceans.

Managing my future—

To write a class pledge about reducing electricity waste in school and home and share with stakeholders to make the world a better place.

STEM project—

To design and make own our vehicle then plan and host a vehicles showcase for parents.

Discrete subjects	Science PE Music	Plants—what does a plant need to grow in a healthy way? Athletics, Swimming, Tennis, Dance, SAQ outcomes Singing: Sing as part of a choir, responding to changes in tempo & dynamics. Read & perform from notation (minims, crotchets, paired quavers, rests).		
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