



RE & Values

God
Incarnation
Salvation
Ressurrection
Holy Spirit

Love
Service
Peace
Forgiveness
Hope
Joy

PSHE

Families / Communi-
ty / Friendships

Diversity / Keeping
myself safe / Environ-
mental Issues

Keeping safe and
making choices /
feelings and manag-
ing change

Year : FS2	Curriculum Focus Areas	What the children will learn	High quality texts	Enrichments
Autumn Term	Connected Learning Theme: Marvellous me and my super celebrations		A superhero like you When I grow up The Little Red Hen Leaf Man Stick Man <i>Various Nativity Sto- ries</i>	Visits from police/ fire/ambulance Aspirations day (dressing up in job roles) Baking bread Visiting Christ Church Stay and Play
	Focus: Personal, Social and Emo- tional Development Communication and Lan- guage Literacy Mathematics Understanding The World Expressive Art and Design	Autumn 1: -things that make me unique (what skills / likes / dislikes / interests do I have?) -be able to talk about and show respect for how others may be different to me in their likes / dislikes / skills etc -Understand and talk about how things can be fair or unfair and why -understand my own aspirations and goals as I grow up -all about my family (inc beyond immediate) ie who they are, what they do for a job -key jobs and roles in society and why them are important Autumn 2: -changes in seasons and noticing patterns etc -my family tree (2 generations up) -christmas traditions both in Uk and compare to other countries Understand cause and effect in nature e.g. linked to snow/ice		
Discrete sub- jects	PE Music Art PSHE	SAQ / Gymnastics / Athletics Nursery Rhymes / Me! My Stories (Charanga) Self Portraits / Printing and Patterns / Transient Art Families / Community / Friendships		
Spring Term	Connected Learning Theme: All creatures great and small		Dear Dinosaur Dinosaur A-Z Oi Frog (+ others in series) David Attenborough	Trip to Liverpool World Museum Stay and Play Hatching chicks eggs
	Focus: Communication and Lan- guage Physical Development Literacy Mathematics Understanding The World	Spring 1: -what animals were on Earth before us / now -dinosaur names / features / differences etc -categories of dinosaurs -what a herbivore, carnivore and omnivore is What Extinct means What other animals may be in danger of becoming extinct (why?) -what the features and purpose of a letter are -how to find information out about an interest or topic using non fiction texts and the internet / technology Spring 2: -different categories of animals and names of those that fall into these (mammals, fish, retiles etc) -where animals live (beyond the zoo and farms – into the wild) -animal habitats (the variety of these and how different animals live) -what animals may eat (linked to categories of animals) -how we can find out information about animals using television / internet and books Who is David Attenborough and why is he important? -how can we help with animal conservation?		
Discrete sub- jects	PE Music Art PSHE	SAQ / Ball Skills / Gymnastics Dinosaurs Our World (Charanga) Collaborative Collage / Colour Mixing Diversity / Keeping myself safe / Environmental Issues		
Summer Term	Connected Learning Theme: The world around us and the great big blue		Here we are The book of the great big blue Captain Beastlie’s Pirate Party	Trip to Manche Airport Stay and Play Pirate Party
	Focus: Communication and Language Physical Development Understanding The World	Summer 1: -facts about Earth inc land and sea, where the Wirral is and that it is a peninsula -methods of transport around the world (inc local and further) -compare and talk about a country different to ours (landscape / weather / culture) -how to travel beyond Earth (space travel) -what an astronaut is and does Summer 2: -facts about sea creatures -link prior knowledge about categorising animals to sea creatures (habitats / food / species etc) -talk about comparisons of sea creature habitats e.g. north pole penguins to fish in coral reef -different methods of transport on sea -what is a pirate and what did/do they do -key features of pirate lifestyle e.g. maps, treasure, crew, shipmates etc		
Discrete sub- jects	PE Music Art PSHE	SAQ / Tennis / Dance / Swimming Big Bear Funk Action Songs (Charanga) Papier Mache / Collage / Water Colour / Weaving Keeping safe and making choices / feelings and managing change		

Pupil aspirations

Personal challenge -
To visit Manchester Airport Runway Park and learn about travel, roles and responsibilities and other jobs

Cultural—
To learn about a different country and culture and begin to make comparisons linked to things that are important to our lives

Charity & community -
Develop links with local charities / community support e.g. Moreton in Bloom and plan ways to enhance our local community

Environment—
Learn about animal and planet conservation linked to learning about David Attenborough and consider ways to implement this in our own lives

STEM project -
Create a boat that can float - planning, designing and creating in a small group

Managing my future
Learn about different jobs and roles in the community and consider my own personal aspirations as I grow up