

Christ Church C of E Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Day 1 - children already have a log in for Seesaw and work will be uploaded to there.

Initially children will be encouraged to read, complete a short writing task about their book, and then complete TT Rockstars for Maths. A full-day of remote learning will be up and running by day 2 at the latest.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects where appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1: **3 hours**

Key Stage 2: **4 hours**

Accessing remote education

How will my child access any online remote education you are providing?

Activities and evidence will be uploaded to SeeSaw and emailed for parents who can not access SeeSaw. Paper packs can be provided for those families who struggle to work on SeeSaw (parents must contact the office or the class emails directly).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Lend laptops or tablets to pupils, to those families without the technology to contact the school office. In order to borrow laptops, families will need to sign a loan agreement.
- Children may record their work on paper or in an exercise book which school can provide on request.
- Home-learning packs can be sent home on request.
- Support with internet access at home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Staff will use a combination of zoom live lessons, pre-recorded videos, PPTs or detailed explanations to teach pupils and explain the tasks they must complete. They may also post links to supporting websites, such as BBC Bitesize and National Oak Academy. Pupils should then complete the task set. There will be daily Maths and English activities that must be completed. Staff will also provide a range of activities for other subjects, such as Science, History and Geography.

School will be using a number of websites/apps. Some of the children are familiar using in school.

These include:

- TT Rockstars - <https://play.ttrockstars.com/auth>
- Accelerated Reader - <https://ukhosted145.renlearn.co.uk/6711774/>
- Maths Frame (KS2) - <https://mathsframe.co.uk/>
- BBC maths videos - <https://www.bbc.co.uk/teach/ks1-maths/zhng7nb>
- Wow Science - <https://wowscience.co.uk/>
- Staying active PE - <https://www.youtube.com/user/thebodycoach1>
- Disney Wake Up Shake Up - <https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/encanto/>
- BBC Supermovers - <https://www.bbc.co.uk/teach/supermovers>
- BBC sing and dance - <https://www.bbc.co.uk/teach/bring-the-noise/content/zk9wd6f>
- Art – <https://www.thepinnesschool.org.uk/remote-learning-websites/>

During national/local lockdowns or whole-class isolation, the teacher will provide at least a daily 'good morning zoom', a live lessons am and a live lesson pm finishing with an 'end of day' story zoom.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Child should:	Parents/Carers should:	School will:
Be up and ready for school. Use their resilience to stick at learning tasks.	Help to maintain good routines for home learning. Could include: Good sleep Being up early	Ensure that your child has access to learning. Provide daily contact and input from school staff for remote learning. Ensure your child is encouraged and provide feedback.
Be prepared for learning. No pyjamas in lessons please!	Provide a quiet place to work. Minimise disruption.	Support you with digital access for remote learning.
Follow school rules on behaviour for online learning. <ul style="list-style-type: none">Be respectful to staff and other children.Ensure they are focused when on camera. Do not distract others.Only comment if it is sensible.Only post schoolwork and comments.	Encourage their child to engage as much as possible.	Support you with any barriers that you have at home with passwords.
	Contact the school if there are any barriers to remote learning. School is here to help.	Call at least every week for a pastoral contact to check if we can offer any support. Provide you with any further resources that you need for home learning including exercise books, stationery, printed materials etc.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Once work has been completed or uploaded, staff will receive a notification from SeeSaw or via email. They will then check the work and respond by typing a comment, a like or adding a voice note. If staff are concerned by the level of work completed, they will email or telephone home to see what support can be offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

SeeSaw allows for individual feedback to be given through typed comments, likes or voice notes. Detailed feedback work will be marked at least weekly.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff supporting younger pupils or pupils with additional needs will use videos or social stories wherever possible. There will be a focus on working independently, so tasks are planned with this in mind, allowing children to experience success and so that work does not create additional stress. Bespoke work will be set where needed.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If the child is well enough, work will be added to Seesaw or emailed once it has been confirmed that a child needs to isolate for an extended period. Wherever possible, this work will be the same as the work being completed in class. A paper pack can be sent on request.

Parent Advice for Remote Education at Home

A few top tips are:

1. **Access all the help that is available to you.** We are loaning laptops, wireless router providers and home learning packs. If you need our help let us know by e-mail or phone. Contact us form is at the bottom of the [home page](#) on our [website](#).
2. **Work on a routine.** We have established timetables. You need to consider what routines will help you at home. If you need a break to walk the dog or just get some fresh air; do it. You have to decide what is best for your family.
3. **Minimise distractions.** TV should be turned off during lesson times and other distractions minimised.
4. **Make sure your employer is being supportive.** Managing Covid-19 is a national effort. Be realistic with your employer. If you are working from home and helping young children with home learning, you cannot be as productive as normal. [ACAS](#) have some useful advice on this:

<https://www.acas.org.uk/coronavirus/using-holiday/time-off-work-to-look-after-someone>

1. **Accept that your child may get things wrong.** We believe that effective learning can be secured through making mistakes and developing resilience. Remote learning will be different. Their class teacher is not there in person to support them and they do not have all the resources that they would normally access. What is important is that they do their best. Help your child to develop resilience and positive attitudes to learning when they are working remotely by encouraging them to persevere.
2. **Reach Out.** Although we are really busy, we are here to help. Reach out to us and we will do our best to help and support you and your child. If you need support with mental health, financial issue or other family support, we have pastoral support to help. Ring or email our school office and Mrs Baker will respond as soon as possible.