Maths

. Fractions:

to count and calculate in hundredths to convert between mixed numbers and improper fractions

to solve addition and subtraction word problems.

Time:

to read and to use both the 12-hour and the 24-hour clock.

to convert between units of time (minutes/seconds, hours/minutes)

to solve time problems involving conversions to calculate duration of time in relation to word problems.

Multiplication & Division:

To recall multiplication & division facts for all tables up to 12×12

Science/Humanities

<u>Animals, including Humans, Living Things & their</u> Habitats

food chains, including predators, producers and prey.

use of classification keys to classify and to group in a variety of ways

identify and name a variety of living things in the local and wider environment

recognise that environments can change and that this can sometimes pose dangers to living things

Sound:

How sounds are made.
Understanding vibrations
Exploring pitch'

New Brighton:

Historical & geographical changes over the last century.

School
Summer 1 2023
Y4 Curriculum Newsletter

Key Information

Please ensure that children do not wear their P.E kit into school on P.E days. They need to wear their uniform and leave their kit in school. Children need their team t-shirt, black shorts, white socks and trainers, please.

Wed - Fri 26 - 28th April: Residential at Barnstondale

Mon 1st May - Bank Holiday

Mon 8th May - Bank Holiday

Swimming lessons: from wk/c 8th May for 3 weeks: (Details of timetable for Y4 lessons to follow).

Thurs 18th May: Coffee & Catch up 9 - 9:45

Fri 26th May: French Friday - details to follow!

Homework

Reading: $3 \times$ weekly TT practise: $3 \times$ weekly

Written Maths: given Friday, due Wednesday Written English: given Friday, due on Wednesday

English

Key text: 'Why the Whales Came' by Michael Morpurgo

<u>Writing:</u> in a variety of genres; narrative, dialogue, playscript, comparative reports and persuasive writing.

<u>SPaG</u>: key spelling, punctuation, grammatical rules(including use of the apostrophe for omission and possession, inverted commas for direct speech, fronted adverbials and correct use of Standard English in spoken and written forms).

<u>Spelling focus:</u> the sound **ee** coded as **ei**, **e** or **e_e** (eg. believe, recent, extreme); prefixes **re** and **ad**; the sound **g** coded as **g**, **gu**, -**ghe or gh** (eg green, guard, plague, ghost); the sound **ai** coded as **a_e**, **a** or **ai**, (eg plate, ate, again)

RE & Worship

The Christian value we are embracing this half-term is 'Hope' and it will be the focus of our worship. The R.E. theme is 'The Holy Spirit" and we will explore why Christians say 'Father, Son, and Holy Spirit.'

Other Subjects

PE: Athletics, Swimming

Music: Emotion in Music: Core piece - Romeo

& Juliet Overture; Tchaikovsky

Art/DT: Printing, Textiles, Pneumatics Computing: Modelling, Spreadsheets,

French: L'alphabet, Ma Famille!
PSHE: Inspirational people, Cultural

Diversity