

Enrichments

Planning and preparing a teddy bears picnic
 Nature walk in the local area
 Library visit
 Zoo trip

If you go down to the woods...

Key texts

Little Red Riding Hood, The Gruffalo, Tree: Seasons come and seasons go, We're going on a bear hunt, Mr Wolf's Pancakes, Goldilocks and the three bears, a range of twisted traditional tales

Word of the week

glimpse	shadow	unusual	revolting	common	capture	arrange
likely	journey	wander	fragile	injure	flourish	justice

	What will I know?	How will I learn it?	Vocabulary
History	<p>Use words and phrases; old, new, young, days, months</p> <p>Tell the difference between past and present in their own and other peoples lives</p> <p>Show knowledge and understanding about the past in different ways</p>	<p>Through enquiry questions:</p> <p>Did Eastham always look like this?- sort photos and other evidence sources into past and present</p> <p>What happened in Eastham a long time ago?- learn about the circus and entertainment</p> <p>Why were the animals rescued?- How did the animals get to Chester Zoo?</p> <p>How can we look after animals at home and in the wild?- link to social justice golden thread</p>	<p>year, decade, century, Chester Zoo, Eastham, woods, modern, date order, a long time ago, before I was born, then, now, circus, event, explain, source, animals, evidence, famous, opinion, sequence, recent, health, compassion, kindness, well-being, flourish, rescue, fair, social justice, ethics, when, where</p>
Geography	<p>Understand seasonal changes</p> <p>Understand how places are linked to other places e.g road, trains</p> <p>Name, describe and compare familiar places</p>	<p>Through enquiry questions:</p> <p>What can I find on a nature walk in Winter? – go on a nature walk in the local area, map the walk, create nature sticks to retell the journey, record findings</p> <p>How did the animals travel from Eastham to Chester?</p>	<p>Eastham, woods, explain, source, animals, evidence, where, season, month, spring, summer, autumn, winter, change, weather, temperature, sun, wind, rain, climate, observe, transport, road, rail, travel, ferry, car, train, place, link, map, journey, local, familiar, compare, describe, chester zoo</p>

		<p>– explore modes of travel, map the journey for the animals</p> <p>Is Chester Zoo better than Eastham for the animals?</p> <p>What can I find on a nature walk in Spring? – go on a nature walk in the local area, map the walk, create nature sticks to retell the journey, record findings, compare to autumn/winter walks</p>	
Art / DT	<p>Collage/Painting: seasonal artwork using different techniques</p> <p>Painting: Colour mixing</p> <p>3D Art: Nature Sculptures</p> <p>Drawing: Observational drawings, bark rubbings and photography</p> <p>DT: cooking and nutrition</p>	<p>Create a seasonal collage linked to The Visitors by Clare Thompson</p> <p>Create colour addition sentences and use colour mixing in collage</p> <p>Create a nature sculpture based on the work of Andy Goldsworthy</p> <p>Record findings on a nature walk using drawings, rubbings and photographs</p> <p>Design, create, make and evaluate a sandwich for a teddy bears picnic</p>	<p>Artist, artwork, materials, create, technique, improve, natural, print, repeated pattern, relief printing, drawing, pattern, line, form, colour, texture, shape, space, pencil, pens, crayons, chalk, pastels, mark making, control, tone, stippling, cross-hatching, blending, tone, tools, hands, brushes, rollers, stamps, area, shades, primary colours, secondary colours, mixing, tints, malleable, clay, modelling, purpose, carve, observation, sculpture, impressions, decoration, cutting hygiene, cooking, measuring, nutrients, safety, purpose, sensory, evaluation, taste, texture, recipe, design, make evaluate, base, corner, rigid, structure, stability, strong, top, tower, weak.</p>
<p>Computing</p> <p>Computer Science</p> <p>Information technology</p>	<p>I know what a command is</p> <p>I know how basic symbols can be used to execute movement in a robot</p> <p>I know what a directional command is</p> <p>I know how to search for a website</p> <p>I know how to use a search bar to find information I need</p> <p>I know how to use laptops and ipads to access information I need to</p> <p>I know that a simulation is a representation of the</p>	<p>Plan a journey for the animals and use commands to move them – off grid lesson</p> <p>Search for Chester Zoo- to plan trip and explore map before the trip day.</p> <p>Research favourite animal to write a fact file</p>	<p>Command, computing, programming, coding, Bot, instructions, direction, simulation, symbol, execute</p>

<p>Digital Literacy</p>	<p>real world I know what is the same and different between a simulation and a real-world counterpart I know what a bar graph is</p> <p>I know which app picture will open the camera app independently. I know which button will take a photograph on the ipads independently I know that icons direct me to applications I know which icon will record me speaking</p>	<p>Use Google Earth to explore and look at aerial views of forests and woodlands.</p> <p>Create a bar graph of plants and trees we can find in our local area.</p> <p>Create a pic collage of photos on local nature walks.</p> <p>Create a chatterkids woodland character.</p> <p>Create a chatterkids animal from Eastham explaining the living conditions.</p>	
<p>Music</p>	<p><i>Identify tempo, texture, articulation & dynamics when listening to music</i> <i>Improvise, compose and perform using the notes C, D, E & F, G, A & pentatonic scales from C & F (CDEGA; FGACD)</i> <i>Improvise, compose & perform: a simple melody using 2, 3, 4 or 5 notes</i> <i>Play and perform an instrumental part by ear or notation (glockenspielen)</i></p>	<p>1) Focus: Tempo & Dynamics Core Piece: Cinderella, Op. 87: 37 – Waltz-Coda by Sergei Prokofiev Key Styles: Waltz, funk, Pop, Reggae</p> <p>2) Focus: Combining Pulse, Rhythm & Pitch Core piece: The Planets, Op. 32 – I. Mars, The Bringer Of War by Gustav Holst Key Styles: Jazz, Swing, 20th century</p>	<p>See knowledge mat: rhythm, pitch, tempo, dynamics (loud, quiet), improvise, sequence, stimuli, repeated rhythm pattern (ostinato)graphic notation (symbols).</p>
<p>Science</p>	<p>Observe changes across the four seasons</p> <p>Plants: Identify and name a variety of common wild and garden plants including deciduous and evergreen trees</p> <p>Plants: Identify and describe the basic structure of a variety of plants including trees</p> <p>Animals including humans: Identify and name a variety of common animals</p> <p>Working scientifically: ask simple questions and</p>	<p>What does my world look like in Spring? Create spring collage</p> <p>Identify plants in our local area</p> <p>Tree rubbings and clay leaves to demonstrate understanding</p> <p>Sort animals into their groups and describe key features</p> <p>Create a fact file for a favourite animal</p>	<p>Spring, changing, seasons, daylight, common, wild, tree, evergreen, deciduous, bark, roots, crown, leaves, rubbing, plant, animal, reptile, fish, bird, amphibian, mammal, identify, classify</p>

	<p>recognise they can be answered in different ways</p> <p>Working scientifically: Identifying and classifying</p> <p>Working scientifically: gathering and recording data to help answer questions</p>		
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	What will I know?		How will I learn it?
Maths sequences	<u>Arithmetic</u>	Shapes and patterns- Recognising 2D shapes Shapes and patterns- Recognising 3D shapes Numbers to 40- Counting to 40 Numbers to 40- Counting in tens and ones Addition and subtraction word problems Money- recognising coins/recognising notes Numbers to 100- counting to 100, finding tens and ones, comparing numbers, making number patterns Fractions- making halves, making quarters, grouping and sharing	Maths No Problem chapter 8 Maths No Problem chapter 10 Maths No problem chapter 11 Maths No Problem- chapter 17 Maths No Problem chapter 15 Maths No problem chapter 14 Practical opportunities to explore shapes within the classroom and outdoors during Continuous Provision Linked Provision activities to consolidate skills
	<u>Mental / Fluency</u>	Explore the composition of the numbers 7 and 9 Explore the composition of odd and even numbers Identify the number that is two more or two less than a given number Partition and recombine numbers Make addition stories	NCETM session four times per week Linked provision activities to consolidate skills First, now, then language used to make addition stories
English sequences	<u>GPAS</u>	Spell some common exception words Add suffix –s and –es for plural marker Add suffixes –ed, -ing Understand which letters belong to which handwriting families	Daily phonics lessons- teaching new tricky words and recapping those previously learnt Write a list of animals and their collective noun using s and –es Write about the past and present using suffixes Daily handwriting practise

	<u>Reading/Phonics</u>	Use sound buttons to read real and pseudo words	Daily opportunities in CP to read words using sound buttons
	<u>Writing</u>	<p>Join words and clauses using and</p> <p>Use capital letters and full stops to demarcate some of their writing</p> <p>Write sentences by sequencing them to form short narratives</p>	<p>Write an animal fact file</p> <p>Write simple sentences during phonics sessions</p> <p>Write a traditional tale with a clear beginning, middle and end</p> <p>Write a setting description</p> <p>Write character descriptions</p> <p>Write a persuasive letter</p>
	<u>Vocab/Spelling</u>	Understand the terminology: letter, capital letter, word, singular, plural, sentence	Write simple sentences and explain the success criteria for a WAGOLL

