

EYFS Maths Progression and Coverage

Pre School

Children in Pre School at Christ Church are taught through a spiral curriculum that builds upon prior knowledge and covers the 6 areas of early mathematical learning from the NCETM (Cardinality and composition / comparison / composition / pattern / shape and space / measures. The mathematics curriculum is planned to ensure that when children leave Pre School to start they have a secure understanding of numbers to 5 and how to match quantity to numeral. As and when children are ready, the curriculum is planned to allow them to progress to numbers 6-10 in readiness for starting in FS2. A priority for children at Christ Church is to develop fluency in mathematics. It is for this reason that the activities that form this curriculum are repeated for each number to allow children to know more, remember more and do more with their knowledge.

FS2

Children that start FS2 at Christ Church have a carefully planned mathematics curriculum that builds upon secure prior learning and knowledge of numbers to 5. If Baseline assessments indicate that children have gaps in this knowledge, interventions will be planned to ensure children have the best possible opportunity to catch up and keep up. Our FS2 Mathematics curriculum considers the Pre School expectations as well as those for when children leave EYFS and move into KS1, accessing the National Curriculum. It also takes into consideration the skills and knowledge children will need to have to prepare them to move on to accessing Maths No Problem in KS1. Our curriculum is planned using the NCETM Mastering Number resources, with a key focus on developing children’s mathematical fluency. How the mathematics taught, and the structure of our sessions are progressive as the year goes on to ensure children can use and apply their knowledge within purposeful contexts at a level appropriate for them. Children that develop gaps in mathematics will have carefully planned interventions that take into account the EYFS mathematics curriculum at Christ Church and will be planned to support children in closing gaps rapidly.

Pre School						
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Children that access Pre School for more than 3 terms
NCETM 6 areas of early mathematics – Number 1 / 2 / 3	NCETM 6 areas of early mathematics – Number 4 / 5 / consolidation and extension	NCETM 6 areas of early mathematics – Number 1 / 2 / 3	NCETM 6 areas of early mathematics – Number 4 / 5 / consolidation and extension	NCETM 6 areas of early mathematics – Number 1 / 2 / 3 / 4	NCETM 6 areas of early mathematics – Number 5 / consolidation and extension	Repetition / extension based on numbers 1-5 if required Extension to numbers 6-10 if appropriate

FS2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Pre School Planning

Autumn 1

Autumn 1										
	Number One					Number Two				
Songs / rhymes / texts that may link	Numberblocks clips and resources (NCETM) Humpty Dumpty					Numberblocks clips and resources (NCETM) The animals went in two by two				
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.									
NCETM Focus	Cardinality and composition	Comparison	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see?	One or none / more activities with familiar objects	Circles – 1 curved side	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them 1 st in the line – lining up	Two beats on the drum Simon says game linked to Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two objects Make dot cards Show finger numbers – 1 and 2 Quick flash of one and two spots in different positions – how many spots can	Compare quantities of one and two using more and fewer	Making two using one plus one with familiar objects	Introduce what patterns are – look at patterns on socks and wellies to make a pair	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make playdough using cups as measurmenets – link to 1 cup / 2 cups etc

					the children see?					
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Autumn 1						
	Number Three					
Songs / rhymes / texts that may link	Numberblocks clips and resources (NCETM) The 3 little pigs 3 blind mice					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to three beats on the drum Simon says game linked to three e.g. three fingers, three claps, three hops Find three things in the provision Show three on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 and 3 Find numeral 3 in the provision Find numerals 1,2 and 3 in the provision Threading three items onto a lace Show finger numbers –3 (and up to 3) Counting out three objects Make dot cards Quick flash of one, two and three spots in different positions – how many spots can the children see?	Children to make their own cards which show 1,2,3 Compare quantities of one, two and three using more and fewer		Looking at Patterns on animals – zebra / cheetah / giraffe etc	Explore the properties of a triangle Make shapes using 3 match sticks – what shape can you make?	Children to use measuring cups to make playdough 1,2,3 cups. Fill three cups with water/ sand etc.

Autumn 2

Autumn 2												
	Number Four						Number Five					
Songs / rhymes / texts that may link	Numberblocks clips and resources (NCETM) Bear in a square						Numberblocks clips and resources (NCETM) A squash and a squeeze 5 cheeky monkeys 1,2,3,4,5 once I caught a fish alive					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision Threading four items onto a lace Show finger numbers –4 (and up to 4) Counting	Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer		Patterns on clothes – stripes, spots	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make playdough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/ sand etc.	Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer		Patterns on rugs and wallpaper. Use informal language like ‘pointy’, ‘spotty’, ‘blobs’	Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes?	Children to use measuring cups to make play-dough 1,2,3,4,5 cups/ measuring spoons. Fill four cups with water/ sand etc.

	out four objects Make dot cards Posting card activity – 1, 2, 3, 4						provision Threading five items onto a lace Show finger numbers –5 (and up to 5) Counting out five objects Make dot cards Posting card activity – 1, 2, 3, 4, 5					
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Spring 1

Spring 1												
	Number One						Number Two					
Songs / rhymes / texts that may link	Numberblocks clips and resources (NCETM) Dear Zoo Humpty Dumpty						Numberblocks clips and resources (NCETM) The animals went in two by two					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see? Discuss body				Circle printing activity – use fruits too e.g. half an orange, potato Focus on positional language – on top, next to, beside, under, in front, behind . Sphere has one curved face	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them. Focus on the vocab full and empty. 1 st in the line – lining up/ in a race	Two beats on the drum Simon says game linked to two e.g. one finger, one clap, one hop Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two	Compare quantities of one and two using more and fewer		ABAB patters e.g. stick, pinecone, stick, pinecone children to continue your pattern	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make Play doh link to cups for measuring

	parts we have one of e.g. one mouth, one nose etc. Matches the right number to a group of things e.g. pegs, paperclips etc.						objects Make dot cards Posting card activity – 1 and 2 Show finger numbers – 1 and 2 Quick flash of one and two spots in different positions – how many spots can the children see? Matches the right number to a group of things e.g. pegs, paperclips etc.					
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Spring 1							Spring 2					
	Number Three						Number Four					
Songs / rhymes / texts that may link	3 little pigs Goldilocks and the 3 bears 3 blind mice						Bear in a square					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to three beats on the drum Simon says game linked to three e.g. three fingers, three claps, three hops Find three things in the provision Show three on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 and 3 Find numeral 3 in the provision Find numerals 1,2 and 3 in the provision Threading three items onto a lace Show finger numbers –3	Children to make their own cards which show 1,2,3 Compare quantities of one, two and three using more and fewer		Children to create their own ABAB patterns.	Explore the properties of a triangle Make shapes using 3 match sticks – what shape can you make? Children to organise the tree mice from smallest to biggest.	Children to use measuring cups to make play - dough 1,2,3 cups. Fill three cups with water/sand etc. Compare the weights of objects.	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision		Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer	Children to spot the mistake of an ABAB pattern e.g. ABABAAB	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make play - dough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/sand etc.

	<p>(and up to 3) Counting out three objects Make dot cards Posting card activity – 1, 2, 3 Quick flash of one, two and three spots in different positions – how many spots can the children see? Children to make three houses. Matches the right number to a group of things e.g. pegs, paperclips etc.</p>						<p>Threading four items onto a lace Show finger numbers –4 (and up to 4) Counting out four objects Make dot cards Posting card activity – 1, 2, 3, 4 Quick flash of one, two, three and four spots in different positions – how many spots can the children see? Matches the right number to a group of things e.g. pegs, paperclips etc.</p>					
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Spring 2

Spring 2												
	Number Five						Consolidation of one to five					
Songs / rhymes / texts that may link	A squash and a squeeze 5 little men 5 cheeky monekys											
Repeated activities (starter / throughout daily routine)												
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the provision Threading five items onto a lace Show finger numbers –5 (and up to 5)	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer			Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes	Children to use measuring cups to make playdough 1,2,3,4, 5 cups/ measuring spoons. Fill four cups with water/ sand etc.	Roll the dice children to work on counting out a given number of objects up to five. Focus on ordering numbers 1-5 and match the corresponding number of objects underneath. Roll a dice children to count out the corresponding number of objects and match to the correct numeral from 1-5.	Compare quantities using the language of more than and fewer than.	Work on number bonds up to 3 practically. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.		Look at ways of sharing food/ objects e.g. like splitting a sandwich in half to share with a friend Describe shapes to the children based on their properties (hide the shape e.g. a circle, triangle, square and rectangle.	Compare the size and length of objects – use the language small, smaller

	Counting out five objects Make dot cards Posting card activity – 1, 2, 3, 4, 5 Matches the right number to a group of things 1-5 e.g. pegs, paperclips etc.											
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Summer 1

Summer 1												
	Number One						Number Two					
Songs / rhymes / texts that may link	Dear zoo						1, 2 buckle my shoe The animals went in 2 by 2					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	One beat on the drum Simon says game linked to one e.g. one finger, one clap, one hop Find one thing in the provision Show one on a five frame Dice rolling activity – all with pictures of one action to complete Find numeral one in the provision Threading one item onto a lace Show finger numbers – 1 Quick flash of one spot in different positions – how many spots can the children see? Discuss body				Circle printing activity – use fruits too e.g. half an orange, potato Focus on positional language – on top, next to, beside, under, in front, behind. Sphere has one curved face	Does one cup of water fill any of the containers? Children to make predictions based on whether one cup will fill any of them. Focus on the vocab full and empty. 1 st in the line – lining up/ in a race	Two beats on the drum Simon says game linked to two e.g. one finger, one clap, one hop Find two things in the provision Show two on a five frame Dice rolling activity – all with pictures of two actions to complete Find numeral two in the provision Threading two item onto a lace Show finger numbers – 2 Counting out two	Compare quantities of one and two using more and fewer		ABAB patters e.g. stick, pinecone, stick, pinecone children to continue your pattern.	Compare the heights of models using one or two blocks e.g. which is taller/ which is shorter?	Make Play doh link to cups for measuring

	parts we have one of e.g. one mouth, one nose etc. Matches the right number to a group of things e.g. pegs, paperclips etc.						objects Make dot cards Posting card activity – 1 and 2 Show finger numbers – 1 and 2 Quick flash of one and two spots in different positions – how many spots can the children see? Matches the right number to a group of things e.g. pegs, paperclips etc.					
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Summer 1

Summer 1												
	Number Three						Number Four					
Songs / rhymes / texts that may link	Goldilocks and the 3 bears 3 little pigs 3 blind mice 3 billy goats gruff						Bear in a square					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to three beats on the drum Simon says game linked to three e.g. three fingers, three claps, three hops Find three things in the provision Show three on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 and 3 Find numeral 3 in the provision Find numerals 1,2 and 3 in the provision Threading three items onto a lace Show finger numbers –3	Children to make their own cards which show 1,2,3 Compare quantities of one, two and three using more and fewer		Children to create their own ABAB patterns.	Explore the properties of a triangle Make shapes using 3 match sticks – what shape can you make? Children to organise the tree mice from smallest to biggest.	Children to use measuring cups to make playdough 1,2,3 cups. Fill three cups with water/ sand etc. Compare the weights of objects.	Play up to four beats on the drum Simon says game linked to four e.g. four fingers, four claps, four hops Find four things in the provision Show four on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3 and 4 Find numeral 4 in the provision Find numerals 1,2, 3 and 4 in the provision	Children to make their own cards which show 1,2,3,4 Compare quantities of one, two, three and four using more and fewer		Children to spot the mistake of an ABAB pattern e.g. ABABAAB	Explore the properties of a square Make shapes using 4 match sticks – what shape can you make? What shapes can you make using four multi link cubes What can the children spot that is a square in the story?	Children to use measuring cups to make play-dough 1,2,3,4 cups/ measuring spoons. Fill four cups with water/ sand etc.

	<p>(and up to 3) Counting out three objects Make dot cards Posting card activity – 1, 2, 3 Quick flash of one, two and three spots in different positions – how many spots can the children see? Children to make three houses. Matches the right number to a group of things e.g. pegs, paperclips etc.</p>						<p>Threading four items onto a lace Show finger numbers –4 (and up to 4) Counting out four objects Make dot cards Posting card activity – 1, 2, 3, 4 Quick flash of one, two, three and four spots in different positions – how many spots can the children see? Matches the right number to a group of things e.g. pegs, paperclips etc.</p>					
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Summer 2

Summer 2												
	Number Five						Consolidation of one to five					
Songs / rhymes / texts that may link	5 little men 5 cheeky monkeys A squash and a squeeze 5 currant buns											
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.						Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to five beats on the drum Simon says game linked to five e.g. five fingers, five claps, five hops Find five things in the provision Show five on a five frame Dice rolling activity – all with pictures of actions to complete linked to 1,2 3, 4 and 5. Find numeral 5 in the provision Find numerals 1,2, 3, 4 and 5 in the provision Threading five items onto a lace Show finger numbers –5	Children to make their own cards which show 1,2,3,4, 5 Compare quantities of one, two, three, four and five using more and fewer			Make shapes using 5 match sticks – what shape can you make? What shapes can you make using five multi link cubes	Children to use measuring cups to make playdough 1,2,3,4, 5 cups/ measuring spoons. Fill four cups with water/ sand etc.	Roll the dice children to work on counting out a given number of objects up to five. Focus on ordering numbers 1-5 and match the corresponding number of objects underneath. Roll a dice children to count out the corresponding number of objects and match to the correct numeral from 1-5.	Compare quantities using the language of more than and fewer than.	Work on number bonds up to 3 practically. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.		Look at ways of sharing food/ objects e.g. like splitting a sandwich in half to share with a friend Describe shapes to the children based on their properties (hide the shape e.g. a circle, triangle, square and rectangle.	Compare the size and length of objects – use the language small, smaller

	<p>(and up to 5) Counting out five objects Make dot cards Posting card activity – 1, 2, 3, 4, 5 Matches the right number to a group of things 1-5 e.g. pegs, paperclips etc.</p>											
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Number Six						
Songs / rhymes / texts that may link	Six dinner sid					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 and 10 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to six beats on the drum Simon says game linked to six e.g. six fingers, six claps, six hops Find six things in the provision Threading six items onto a lace Counting out six objects Make dot cards Matches the right number to a group of things 1-6.	Children to make their own cards which show 6 Compare quantities of one, two, three, four, five and six using more and fewer				

Number Seven						
Songs / rhymes / texts that may link	The great pet sale					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to seven beats on the drum Simon says game linked to seven e.g. six fingers, seven claps, seven hops Find seven	Children to make their own cards which show 6 and 7 discuss which is more Compare quantities of one, two, three, four,				

	things in the provision Find numeral 7 in the provision Threading seven items onto a lace Counting out seven objects Make dot cards Matches the right number to a group of things 1-7.	five, six and seven using more and fewer				
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	Number Eight					
Songs / rhymes / texts that may link	Incy wincy spider How many legs?					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to eight beats on the drum Simon says game linked to eight e.g. eight fingers, eight claps, eight hops Find eight things in the provision Find numeral 8 in the provision Threading eight items onto a lace Counting out eight objects Make dot cards Matches the right number to a group of things 1-8.	Compare quantities of one, two, three, four, five, six, seven and eight using more and fewer				

	Number Nine					
Songs / rhymes / texts that may link						

Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to nine beats on the drum Simon says game linked to nine e.g. nine fingers, nine claps, nine hops Find nine things in the provision Find numeral 9 in the provision Threading nine items onto a lace Counting out nine objects Make dot cards Matches the right number to a group of things 1-9.	Compare quantities of one, two, three, four, five, six and seven, eight and nine using more and fewer				

	Number Ten					
Songs / rhymes / texts that may link	10 fat sausages Ten in the bed					
Repeated activities (starter / throughout daily routine)	Daily counting up to and back from 10 Oral repetition of composition of numbers covered Counting is built into everyday routines such as self register using 5 frames to support, tidying up, lining up or counting out pieces of fruit at snack time. Children will have access to a range of jigsaws throughout the year which will increase in complexity as the year progresses.					
NCETM Focus	Cardinality and composition	Comparison	Composition	Pattern	Shape and space	Measures
Activities	Play up to ten beats on the drum Simon says game linked to ten e.g. ten fingers, ten claps, ten hops Find ten things in the provision Find numeral 10 in the provision Threading ten items onto a lace Counting out ten objects	Compare quantities of one, two, three, four, five and six, seven, eight, nine and ten using more and fewer				

	Make dot cards Matches the right number to a group of things 1-10.					
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