Key mathematical vocabulary - EYFS to Year 6

| New maths vocabulary for EYFS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/problem solving. |
| Number <br> One, two, three to twenty and beyond. <br> None <br> Count on/up/to/from/down <br> Before, after <br> More, less, many, few, fewer, fewest, smaller, smallest <br> Equal to, the same as <br> Odd, even <br> Digit <br> Numeral <br> Compare <br> Order <br> Size <br> Value <br> Between, halfway between | Number line <br> Add, more, plus, make, sum, total, altogether <br> Double <br> Half, halve <br> Equals, is the same (including equals sign) <br> How many more to make...? How many more is,,, then,,,? How much more is...? <br> Subtract, take away, minus. | Odd, even <br> Double, halve <br> Share, share equally <br> Group in pairs <br> Equal groups of <br> Divide | Full, half, empty <br> Holds <br> Container <br> Weigh, weighs, balance <br> Heavy, heavier, heaviest, light, lighter, lightest <br> Scales <br> Time <br> Days of the week: Monday, Tuesday etc. <br> Seasons: Spring, Summer, Autumn, Winter <br> Days, week, month, year, weekend <br> Birthday, holiday <br> Morning, afternoon, evening, night <br> Bedtime, | Over, under, underneath, above, below, top, bottom, side <br> On, in, outside, inside <br> In front, behind <br> Front, back <br> Before, after <br> Beside, next to <br> Middle <br> Up, down, forwards, backwards. <br> Sideways <br> Close, far <br> Through <br> Towards, away from <br> Side, roll, turn | Sort <br> Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square <br> Shape <br> Flat, curved, straight, round Solid Corner <br> Face, side <br> Make, build, draw | Whole <br> Equal <br> One half | Listen, join in <br> Say, think, imagine, remember <br> Start from <br> Look at, point to Put <br> What comes next? <br> Find, use, make, build <br> Tell me, describe, pick out, talk about, explain, show me <br> Read, write <br> Tick, draw a line, ring <br> Cost <br> Count, work out <br> Number line, number track, number square, number cards |



| New maths vocabulary for year 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and Place Value | Addition and Subtraction | Multiplication and Division | Measure | Geometry (position and direction) | Geometry (Properties of shape) | Fractions | General/problem solving. |
| Greater, lesser <br> Pair <br> Units, ones, tens <br> Ten more/less <br> Figure (s) <br> In order/ A different order <br> Above, below | Number bonds <br> Inverse <br> Near doubles <br> Difference between <br> How many fewer is...than...? How much less is...? | Once, twice, three times. Five times. <br> Count in tens (forwards from/ backwards from) <br> How many times? <br> Lots of, groups of <br> Multiple of, times, multiply, multiply by <br> Repeated addition <br> Array, row, column <br> Group in twos, threes, etc <br> Divided by, left, left over | Midnight <br> Now, soon, early, late <br> Quick, quicker, quickly, fast, slow, slower <br> Old, older, oldest, new, newer, newest <br> Takes longer, takes less time <br> Hour, o'clock, half past <br> Watch, hands <br> How long ago? How long will it be to...? How long will it take to...? How often? <br> Always, never, often, sometimes, usually <br> Once, Twice... <br> First, second, third, etc | Position <br> Around <br> Opposite <br> Apart <br> Between, edge, centre <br> Corner <br> Direction <br> Journey <br> Left, right <br> Across <br> Near <br> Along <br> To, from <br> Movement <br> Whole turn, half turn <br> Stretch, bend | Group <br> Hollow <br> Point, pointed <br> Edge | Equal parts, four equal parts <br> Two halves <br> A quarter, two quarters | Place, fit |
|  |  |  |  |  |  |  | Arrange, rearrange |
|  |  |  |  |  |  |  | Change, change over |
|  |  |  |  |  |  |  | Split, separate |
|  |  |  |  |  |  |  | Carry on, continue |
|  |  |  |  |  |  |  | repeat |
|  |  |  |  |  |  |  | Choose, collect |
|  |  |  |  |  |  |  | Record, trace, |
|  |  |  |  |  |  |  | copy, complete, finish, end |
|  |  |  |  |  |  |  | Fill in, shade, |
|  |  |  |  |  |  |  | colour, cross, draw, draw a line |
|  |  |  |  |  |  |  | between, join (up), arrow |
|  |  |  |  |  |  |  | Answer, check, |
|  |  |  |  |  |  |  | same number(s), |
|  |  |  |  |  |  |  | different number(s), missing number(s) |
|  |  |  |  |  |  |  | Number facts |
|  |  |  |  |  |  |  | Abacus, rods |
|  |  |  |  |  |  |  | Best way, another way |


|  |  |  | Close to, about the same as, just over, just under <br> Enough, not enough <br> Width, depth <br> Long, short, tall, high <br> Low, wide, narrow, deep, shallow, thick, thin <br> Far, near, close <br> Metre, ruler, metre stick <br> Costs more, costs less, dear(er), cheaper, costs the same as |  |  |  | Not all, every, each |
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| New maths vocabulary for year 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred morelless | Quarter past/to $\mathrm{m} / \mathrm{km}, \mathrm{g} / \mathrm{kg}, \mathrm{m} / \mathrm{l}$ <br> Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree <br> turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattem, repeating pattem | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort Vote <br> Graph, block graph, pictogram, <br> Represent <br> Group, set, list, table <br> Label, fitle <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattem, describe the rule <br> Find, find all, find different Investigate |


| New maths vocabulary for year 3 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| Numbers to one thousand | Column addition and subtraction | Product <br> Multiples of four, eight, fifty and one hundred <br> Scale up | Leap year <br> Twelve-hour/twenty-fourhour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, vertical, perpendicular and parallel lines | Numerator, denominator <br> Unit fraction, nonunit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, Carroll diagram, Venn diagram <br> Axis, axes <br> Diagram |


| New maths vocabulary for year 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions and decimals | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Negative integers <br> Count through zero <br> Roman numerals ( I to C ) | Multiplication facts (up to 12×12) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates <br> Translation <br> Quadrant <br> $x$-axis, $y$-axis <br> Perimeter and area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data Line graph |


| New maths vocabulary for year 5 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Number and place <br> value | Addition and <br> subtraction | Multiplication and <br> division | Measure | Geometry (position <br> and direction) | Geometry (properties <br> of shape) | Fractions, decimals and <br> percentages |
| Powers of 10 | Efficient written <br> method | Factor pairs <br> Composite <br> numbers, prime <br> number, prime <br> factors, square <br> number, cubed <br> number <br> Formal written | Volume <br> Imperial units, metric <br> units | Reflex angle <br> Dimensions | Regular and irregular <br> Polygons | Proper fractions, improper <br> fractions, mixed numbers |
| Percentage |  |  |  |  |  |  |

## New maths vocabulary for year 6

| Number and place value | Addition and subtraction | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy <br> Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construct |

