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| \\stpaulsdc\staff$\tkobyra\Desktop\images.png**Person Specification** | | | | |
| **Job Title** | KS2 Class Teacher | | | |
| **School** | CHRIST CHURCH MORETON CE PRIMARY SCHOOL | | | |
| **Prepared by and date** | A. Donelan January 2024 | | | |
| IMPORTANT **THE REHABILITATION OF OFFENDERS ACT** The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, **YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.**  If successful, you will also be required to apply for a Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate. | | | | |
| **Essential Personal Attributes** | | Stage Identified | **Desirable Personal Attributes** | Stage Identified |
| **Qualifications**  Qualified Teacher Status | | A | Evidence of further study/qualifications.  Recent and relevant Professional Development | A |
| **Experience**  Excellent classroom practitioner who has high expectations for pupils’ attainment & behaviour.  Experience of planning sequences of learning that motivate pupils and enable them to build on prior knowledge.  Able to work with children of all abilities and with varying needs, demonstrating adaptability and inclusivity.  Experience of effective monitoring to track pupil progress and develop teaching accordingly.  Proficient in creating a high-quality classroom environment that promotes positive learning experiences.  Ability to prioritise, plan, organise workload and meet deadlines | | A/I  A/I  A/I  A/I  A | Experience of managing other; working with teaching assistants and team members.  Experience of leading a subject area, particularly RE or Computing. | A/I  A/I |
| **Knowledge and skills**  Highly effective communication skills, and a commitment to a collaborative, team approach  Demonstrates a deep understanding and mastery of the curriculum, ensuring content is delivered effectively.  Knowledge of variety of strategies to promote positive behaviour and maintain a respectful classroom atmosphere.  Capable of providing impactful and constructive feedback to pupils promoting continuous progress.  Displays commitment to Equal Opportunities, Health & Safety, SEN & Safeguarding | | A/I  A  A/I  A/I    A/I | Ability to review and write support plans  Knowledge of SEND  Recent and relevant training in current educational initiatives | A  A |
| **Special Requirements**  Commitment to the Christian ethos of our CE school  Commitment to developing positive relationships with pupils and families.  Confidence and enthusiasm to create a happy, challenging classroom which inspires children to be their best. | | A/I  A/I  A/I | Willingness to offer extra-curricular activities.  Evidence of active involvement in a Church. | A/I  A/I |