

# Christ Church Primary School



Week Ending

10/05/24

<sup>Og</sup>ether we can do all things through Christ who strengthens <sup>US</sup>

Dear Families & Friends,

Another busy week at Christ Church! We have been so fortunate to have experienced such lovely weather this week. Please ensure that your child is wearing sun cream, remembers their sun hat and brings their water bottle into school.

This week, our Year 6 children have been busy preparing for their SATS next week. We will be offering breakfast club for all of our Y6 children from Monday 13th May until Thursday 16th May from 8.30am in the annexe. All children are welcome to come along and share breakfast with their friends and teachers. We have found that this is a very positive way to start each day during SATS week; enabling the children to come together in a calm way to prepare them for their tests. We are super proud of each and every one of them and know they will do their best, using all they have learned at Christ Church to succeed. They are a wonderful cohort with many varied talents and gifts, which the SATS will not test. Please encourage them to believe in themselves and remind them that we believe in them too. They will need plenty of sleep and we will see them at 8:30am on Monday.

Film night will be held in school next Friday 17th May until 5pm. It will be open to all pupils from F2-Year 6 and there will be a flier coming home on Monday with more information about film choices and costings.

Don't forget that our social supermarket is open every Tuesday and Thursday. Moving forwards, so that all families have equal opportunities to purchase more sought after items, Mrs. Baker will have a separate table with these items on for you to pay for as you feel.

Have a wonderful weekend,

Mrs Grant-Jones.

# Look what we have enjoyed this week...

Pre-school has been super busy this week. They have enjoyed making their own train and exploring our new lost property office role play area. The children enjoyed making posters for our lost Dino toy T-Rex and displaying them around the school.

FS2 have enjoyed adventuring into space this week. We have been learning about astronauts and the work they do as well as becoming mini astronauts and building our own space vehicles. We have watched videos of real life rocket launches, learnt how astronauts brush their teeth and read some alien words. We have drawn planets, created playdough alien friends for Beegu and practised walking like we were in space. We can't wait to learn more about the great beyond.

Year I have been exploring how to make water move in different ways to link with our history learning, they have been comparing quantities in the sand and digging to Australia! They have also been grouping different materials in the building area in science. Fantastic learning on a sunny day.

Year 2 have been solving some tricky word problems in maths, using all our previous learning to help. We enjoyed working with the Y8's from Upton to plan our moving toy. As part of our Awesome Australia unit of work we have been learning all about the Dreaming and Dream time stories. In Science we are carrying out an investigation in to what we think a plant needs to grow healthily. Another fun and busy week!

Year 3 have been focussing on equivalent fractions in Maths. In English they have been enjoying their key text, Charlotte's Web, analysing the text and looking at the interesting vocabulary used. They have been setting up an investigation in Science to work out what plants need to grow and survive. In History the Year 3's have looked at farming through the ages.

Year 4 have rested and recovered after our fabulous residential last week. The children have worked hard on completing their fractions unit in maths as well as concluding their historical enquiry on everyday Viking life in Britain.

Year 5 have had a great week enjoying the sunshine. We have practised our relay skills, created an exciting final draft of our leaflets for Camp Green Lake and learned how to use a protractor in maths and in P.E we where prepping for sports day!

Year 6 have completed their balanced arguments in English. We have been so impressed with the content and high level of presentation. In maths, we have revised percentages and fractions. Also, unpicked challenging real life mathematical problems. In science, we have started to look at a new unit of work focusing on the circulatory system. We would like to wish all our Years 6 a relaxing weekend ahead of their Key Stage 2 SATS which start on Monday. Good luck to all of you!

# Next weeks menu is... Week 2

Please see our website for menus, and you can pre-select children's meals on Parent Pay.











# Notices



# Dates for the diary:

Monday 13th-Thursday 16th SATS exams

Monday 13th May: Judo Club 3.30pm-4.30pm

Y1/2 Kixx athletics club 3.30-4.30pm

Tuesday 14th May: Junior Eco Club 3.30pm-4.15pm

F2 Football Club 3.30pm-4.15pm

Theatre Club 3.30pm-4.30pm

Wednesday 15th May: KS2 Cricket Club 3.30pm-4.30pm

Thursday 16th May: FS2 Trip to Manchester airport

Choir Club 3.30pm-4.00pm

Dance Club 3.30pm-4.30pm

Friday 17th May: Film Night (More details to follow)

Monday 20th May: Y1/2 Kixx athletics club 3.30-4.30pm

Tuesday 21st May: KSI Sports Day 9:30am—11.00am

F2 Football Club 3.30pm-4.15pm

Theatre and Eco Club cancelled due to staff training

Wednesday 22nd May: KS2 Sports day

Y1/2 football match VS Dawpool

Wednesday 22nd May: KS2 Cricket club 3.30-4.30pm

Thursday 23rd May: Y6 Coffee and Catch up 9.00-9.45am

Choir Club 3.30pm-4.00pm

Dance Club 3.30pm-4.30pm

Friday 24th May: School closes for half term

Happy Half Term!

Thursday 6th June: Y3 Coffee and Catch up 9.00-9.45am

Choir Club 3.30pm-4.00pm

Wednesday 12th June: Y2 Blue Planet Aquarium Trip

Thursday 13th June: Y2 Coffee and Catch up 9.00-9.45am

Thursday 20th June: YI Coffee and Catch up 9.00-9.45am

Thursday 27th June: EYFS Sports day - Preschool: 2.00-2.30pm

-FS2: 2.45-3.15pm

Thursday 4th July: FS2 Coffee and Catch up 9.00-9.45am

# Our Christian Value this half term is ...



Weekly scripture focus-Romans 15:13

NOW MAY THE GOD OF HOPE FILL YOU WITH ALL JOY AND PEACE AS YOU BELIEVE IN HIM, SO THAT YOU MAY OVERFLOW WITH HOPE BY THE POWER OF THE HOLY SPIRIT. - ROMANS 15:13

# Prayer Requests

If you have any prayer requests that you would like us to take forward to the prayer group then please email them to:

ethos@christchurch-moreton.wirral.sch.uk



Be sure to follow us on social media!



Facebook page: @Christ Church X (was Twitter): CE Primary Moreton

@CCMPrimary

<u>Instagram:</u> ochristchurch\_moreton



# Notices





# WIRRAL GRAMMAR SCHOOL FOR GIRLS OPEN EVENING

This year our Open Evening is on **Thursday 9**<sup>th</sup> **May 2024 from 5.30pm to 8.00pm** and our Open Day (for parents only) is on **Friday 10**<sup>th</sup> **May 2024** by appointment only.



# Start your Fostering journey here!



Check out our website at: www.wirralfostering.org And complete an enquiry form

Call Admin on 0151 666 4616 Or email

fosteringadmin@wirral.gov.uk



# What is fostering?

We offer a range of types of fostering to suit your lifestyle, along with ongoing training and a great support package.

There is a huge variety and diversity in the children and young people who need a safe and loving home upon Wirral and we aim to reflect this in our foster carers.



We need loving homes for children of all ages up to 18 years, including babies and toddlers.older children and teenagers. sometimes for brothers and sisters who need to stay together.

Some children have special needs, these could be physical disabilities and/or learning difficulties and need special care.

Children from different backgrounds may have special requirements and have particular cultural or religious needs.



# Types of Fostering

#### Short Term

Short term foster carer may involve looking after a child on an emergency basis for as short as an overnight stay or having a child with you for a few months or even a year or two, before they return home or move onto a more permanent home. By providing short term foster care you can give a child in an unsettled situation the security they need and the time they need it most.

#### Long Term

Being a permanent carer for a child or young person essentially means they live with you until they reach independence, but unlike adoption, the legal powers regarding the child or young person will remain with the local authority.

# Sibling Groups and Teenagers

We need homes for children of all ages up to 18 years, but there is a consistent need for foster carers to look after sibling groups for whom the security and comfort of staying together in a foster home is essential. It is so important to keep sibling's together where possible. This means providing a stable family environment for children, often for older children and teenagers, who cannot live with their birth families.

### Short Breaks for Children with Disabilities

Short breaks care helps to relieve the pressure on parents and families caring for children with disabilities and / or health conditions. As a short break carer, you become a partner family to a child and their family, supporting them by caring for the child overnight on an agreed programme (e.g. one weekend per month). This means it's an ideal area of care for people who work full-time or have limited free time.

# Respite

Respite care involves looking after children on a short term basis, who are already placed with foster carers to give 'respite' or a short break to their carers. It is an ideal type of fostering for anyone who would like to foster but is (maybe initially) unable to commit to a long term placement due to limited free time. It gives the opportunity to benefit from all the same training and support as full-time foster carers, without having to commit to long term placements.

Respite care is flexible and can vary from one-off emergency placements to a regular arrangement, where you support a child and foster family on an ongoing basis.

# Parent & Child

Foster Carer(s) will be expected to offer guidance and assistance to the parent in managing the care tasks for the child. may include direct instruction or modelling, it may include responding to questions, or it may include practical support such as ccompanying the parent to Parent and Baby Groups, Health Visiting Clinic, shopping, etc.

Foster Carer(s) will be expected to show the parent how any technical appliances work so that they are able to use cooking and cleaning facilities appropriately. If the placement progresses positively, it must be expected that the parent demonstrates less reliance on the Foster Carers support.



# How to become a Foster Carer

If you decide you'd like to become a foster carer, we'll support you at every stage of the process. The assessment process usually takes between 3 and 4 months, and is very much a two-way process, where we learn a lot from each other. The thorough-ness of the process ensures that everyone has enough information to achieve the best ssible experience and outcomes for and the children you'll be caring for

When you decide the time is right for you to proceed, we'll have a very informal chat over the phone to find out more about you and answer any questions you have

# Initial Visit

Our initial visits normally involve one of our team coming to see you at home to talk more in depth about the process, your thoughts around fostering and what's involved. We'll provide all the information you need about the application process so you know what to expect. We are also able to conduct initial visits online via teams etc to ensure we can still support people through the process



# Pre-approval Training

Part of the assessment includes a 3 day training course, to give you a real insight into what being a foster carer is like. During 'Skills to Foster' you'll hear from other foster carers and young people in care. It is also a great opportunity to meet others going through the application process and learn and prepare in supportive group environment.

Many of our foster carers are still in touch with people they met on their training days!



At this stage, your assessing social worker will work with you to complete the application forme (you may hear it referred to as a Form F). They will guide you through the process and talk in more detail about a variety of things like; your family, life experiences, work history, interests and skills and anything that will help us better understand the type of children you feel you would be best suited to fostering.

would be best suited to fostering. Family members, friends and your nominated support network are also be contacted at this pint. We also complete all the necessary police point. and medical checks and obtain references



Once your application is completed, we'll send you a copy in advance of you attending a fostering panel along with your social worker (it's not as scary as it sounds!). This is where a group of independent professionals review and discuss your application with you, before making a recommendation regarding your approval as a foster carer.



# Approval!

Once you are approved we'll soon be in touch about children who we need foster carers for, who we think would be a suitable match for you. as well as discussing any initial training you'd like to go on.

Then it won't be long before you're welcoming a child or young person into your home!

