

of rich and poor Tudor? What evidence we have from the past tells us about the Tudors? How does Tudor houses compare to Roman houses in our locality? Who was Henry VIII and how did he affect the local area? How did reformation affect religion in Britain? What was life like in Elizabethan England compared to Henry the Eighth's reign? How did the Tudors celebrate in Speke Hall compared to today?

Other Subjects

## PE: Netball

Musice Singing, investigating musical structure. Perform in small groups or school orchestra

Art/DT: Design a Tudor Standard using a range of stitches.

Computing: to use coding and word processing.



Nurturing achievers, who in Jesus' sight are: Resourceful, Reliable, Respectful and Resilient

## English

In English, we will be looking at the text, 'Divers' Daughter: A Tudor Story by Patrice Lawrence." The children will have the opportunity to write a variety of genres including diary entries, setting descriptions and writing from different perspectives. They will also further develop their reading skills and use VIPERS questions to demonstrate their

## understanding of the text.

Children will continue their learning of grammar, punctuation and spelling and apply these successfully in their writing. They will take part in SCODE lessons and handwriting sessions. They will develop their understanding of language through word of the week

RE & Worship

The Christian value we are embracing this half-term is 'Love' and it will be the focus of worship, praise and class services.

The R.E. theme is 'Jesus' The Teacher'

## Homework

Homework will be sent home every Friday (starting 10th January). We would like homework to be completed and returned to school, by the following Wednesday at the latest. Children have also been allocated their ZPD books. Please can you listen to your child read each night for 15 minutes. Upon completing their books, they can access an online reading quiz in school

Thank you for your support.