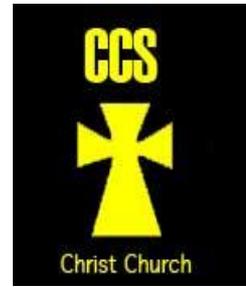


Christ Church
C of E



Primary School

PSHE and Citizenship Policy

Christ Church School community believes in nurturing achievers, who in Jesus' sight are: *Respectful, Resilient, Resourceful & Reliable*. The teaching, learning and ethos of Christ Church is based upon our Christian character and Rights-Respecting values.

Date of review: October 2016

Date of next review: October 2017

Introduction

At Christ Church C of E Primary School, Moreton, we believe that PSHE and citizenship education help pupils to develop the following in our school and wider community:

- A shared love of learning and pride in our achievements;
- An enjoyment of our similarities and our differences;
- A respect for each other based on Christian values.

We aim to achieve this by working together with tolerance and understanding, sharing our skills and enthusiasms and aiming high.

Personal, social, health and economic (PSHE) education and the National Curriculum

The Government's PSHE review concluded in March 2013, stating that the subject would remain non-statutory and that no new programmes of study would be published. The national curriculum from September 2014 states that:

“All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice. Schools are also free to include other subjects or topics of their choice in planning and designing their own programme of education”.

Previous guidance recognised that *‘teachers are best placed to understand the needs of their pupils’*. PSHE learning at reflects this guidance by using our *‘PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions’*.

We believe that this is still the case. At this school there are some key areas for children to study:

- Drug and Alcohol education
- Financial education
- Sex and relationship education (SRE)
- Importance of physical activity and diet

Rationale

The importance of Personal, Social and Health Education and Citizenship Personal, Social and Health Education (PSHE) and Citizenship help to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. Pupils also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common Personal, Social & Health Education (PSHE) Policy (including Citizenship).

SRE and the National Curriculum

Although, SRE is not statutory at Primary Schools, Christ Church C of E chooses to follow the Secretary of State's guidance on SRE. It is, however, statutory for maintained schools to have an up-to-date SRE policy available for inspection and parents/carers on request.

SRE teaching and learning at Christ Church aims to ensure *that 'help and support young people through their physical emotional and moral development'* .Moreover we believe that *'sex and relationship education should contribute to promoting spiritual, moral, cultural, mental and physical development of pupils at school and society and preparing pupils for the opportunities, responsibilities and experiences of adult life.'*

Further information can be found in the school's specific SRE policy.

Aims of PSHE and Citizenship Education at Christ Church CofE Primary School

Christ Church School community believes in nurturing achievers, who in Jesus' sight are: *Respectful, Resilient, Resourceful & Reliable*. The teaching, learning and ethos of Christ Church is based upon our Christian character and Rights-Respecting values.

Through the teaching of PSHE we want the children to achieve the aims and live the values of Christ Church CofE Primary School. These are;

Aims

- To provide a well taught curriculum that meets the educational and pastoral needs of our pupils
- To enable children to be independent learners and thinkers
- To foster a sense of belonging to the community so that children can participate with integrity
- To work in partnership with parents
- To enable children to be the best they can be

GoGivers and Curriculum Content

Our programme for PSHE uses the 'GoGivers' scheme for each year group, with planning adapted to meet the needs of the children in those year groups. Aspects of PSHE will also be covered within other subject teaching and in special days and weeks. (See attached scheme of work). Assemblies will focus on broad theme encompassing our schools Christian values and the needs of the National Curriculum

GoGivers was brought into Christ Church in September 2016, providing a scheme of work allowing teachers a flexible way to deliver high quality PSHE and citizenship. PSHE teaching is timetabled into weekly teaching across KS1 and KS2.

GoGivers curriculum is broken down into different themes and covered throughout the year. (see timetable).

- Deals with real issues of concern to children
- Helps children recognise and explore their talents and values
- Develops understanding towards other people
- Empowers children to become proactive citizens
- Raises aspirations and prepares children for the wider world

Provision through teaching and learning in other subjects/curriculum areas

Provision for some aspects of PSHE and Citizenship could be made through other subjects including Religious Education (RE). Some subjects in the curriculum have opportunities to make links with the Framework through their programmes of study. See The National Curriculum 2014 for primary teachers in England.

- English: skills in enquiry and communication, stories that illustrate aspects of personal and social development.
- Mathematics: aspects of financial capability, counting and sharing.
- Science: (including medicines), sex, health, safety and the environment. (See Sex & Relationships Education (SRE) & Drugs education Policies)
- Design & Technology: health and safety, healthy eating, realising that people have needs as they generate design ideas, use of technology.
- Information Communication Technology: communicating with others via e-mail, finding information on the internet and checking its relevance.
- History: use of sources, reasons for and results of historical events, situations and changes, diversity within societies studied, significant people, events, ideas and experiences of people from the past.
- Geography: topical issues concerning environment, sustainable development, land use, study of pupils' own locality and places in different parts of the world, including less economically developed countries.
- Art and Design: reflecting on and responding to ideas and experiences communicated through works of art, craft and design from different times and cultures.
- Music: making the most of abilities in playing or singing, issues of cultural diversity, their value and their expression.
- Physical Education: teaching and learning about health and safety, development of personal and social skills through team and individual activities, games and sports.
- RE: religious and moral beliefs, values and practices that underpin and influence personal and social issues and relationships.

Delivery of Curriculum

At The Christ Church Primary School PSHE and Citizenship is delivered within a whole school approach which includes:

- Discrete curriculum time.
- Whole-school assembly and class assembly delivery.
- Teaching PSHE and Citizenship through and in other subjects/curriculum areas.
- Through PSHE and Citizenship activities and school events.
- Through pastoral care and guidance.

The whole school ethos promotes our work in PSHE, as set out in our Mission Statement and home-school agreement.

Teachers will choose the method most appropriate for their whole class to meet the objectives of the lesson. Inclusivity and differentiation are essential to ensure all learners achieve at Christ Church primary school. Teachers will and must differentiate and tailor their lessons to meet the needs of children in their classes.

Assessment, Recording and Reporting

Assessment in PSHE and Citizenship at Christ Church of England Primary School does not imply that children are failing as people or citizens. It is not a judgement on the worth, personality or value of an

individual child or their family. This is particularly important in working with children from diverse backgrounds or who have emotional and behavioural difficulties. In PSHE and Citizenship there are two broad areas for assessment:

- Children's knowledge and understanding, for example, information on health, understanding of rules, understanding of health and safety procedures, and the meaning of ideas including democracy.
- How well children can use their knowledge and understanding in developing skills and attitudes, for example through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

Clearly defined learning outcomes based on the Framework assist the assessment process. Evidence of personal and social learning and development can come from:

- Self-assessment
- Checklist Diary
- Display
- Practical projects
- Reflection in pairs or small groups
- Checklist Observation of role-play
- Written records
- Teacher and pupil one to one reflection based on evidence
- Case Studies

Parental and Community Involvement

Parents are invited to join in events in school, including class assemblies and workshops on relevant themes. Parents are regularly informed of events and developments in termly newsletters.

Working with parents is a vital part of the whole school approach to PSHE. Aspects of it are included in our home – school agreement.

This school believes that partnership with parents and the community enables us to receive specialist support and information to plan the best possible PSHE and Citizenship curriculum for our children.

S Deeks

PSHE coordinator

October 2016