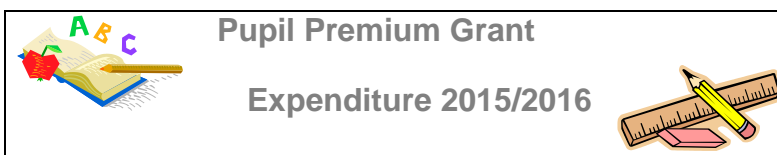


# Christ Church C of E Primary School



<b>Total amount of PGP received</b>	<b>£114,120</b>
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<b>Nature of support 2015/2016</b>	<b>Cost</b>
<p><b>Numbers Count Initiative</b></p> <p>To continue to target children in danger of not achieving age related expectation in Y2 and to share good practice for all staff in closing gaps in children's mathematical knowledge.</p>	£15,000
<p><b>Pressure Point</b></p> <p>Support for vulnerable children and families through 6 week intervention by a support worker.</p>	£4000
<p><b>Orrets Meadow Outreach Specialist Teacher</b></p> <p>Specific interventions to address barriers to reading and writing</p>	£8925
<p><b>Special Needs Advisory service</b></p> <p>Consultative advice, diagnostic testing and staff training</p>	£4,500
<p><b>Additional EP – 6 days per year + 2 days training</b></p> <p>Increased access to educational psychologist for staff development, consultation, formal assessment and guidance</p>	£2,533
<p><b>Development of Non-Teaching Focused SENCO</b></p> <p>Mentoring &amp; training of teacher to specialise in SENCO role</p>	£30,000
<p><b>Addressing Cohort Action Plans through Support &amp; accelerated learning Intervention</b></p> <p>TA support for afternoon sessions to deliver targeted support and acceleration learning opportunities as identified by half termly pupil progress monitoring</p>	£47,898
<p><b>Vulnerable Pupils Support</b></p> <p>Identification and support for vulnerable children (academic and social) to reach their potential.</p>	£19,434
<b>Total Cost</b>	<b>£132,290</b>
<b>Pupil Premium Grant</b>	<b>£114,120</b>
<b>Shortfall from School Budget</b>	<b>£18,170</b>

## Measuring Impact of PGP spending

Intervention programmes will be measured with a pre and post-test, evaluated by the Senior Leadership team and reported to Governors and Parents.

The impact of interventions will be monitored by the SENCO and DHT and reported back to the HT and Middle Leaders.

Reports will be produced to evaluate the impact of Numbers Count, Pressure Point support, EP and OMO.

Pupil Progress Meetings will focus on rigorous tracking of those children receiving interventions and gap closing activities to measure value and the impact of small class and developmental group teaching.

Pupil surveys will be completed along with pre and post-delivery of self-esteem activities.

## Impact

### Numbers Count Initiative

100% PP children who accessed Numbers Count made more than 13 months progress (in terms of Number Age). 50% made over 20 months progress. 100% achieved an average or above average standardised score in 'Number' at the end of the intervention. 50% now working at age related expectation for Maths. Teachers reported improved attitude, increased confidence, greater level of participation and growth in mathematical skills, knowledge and understanding. TA now able to assess using Sandwell Early Numeracy Test and can plan appropriate 'next steps' in 'Number'.

### Pressure Point

75% PP children who accessed Pressure Point support had raised self-esteem and improved their ability to manage their emotions, resulting in them accessing the curriculum and making academic progress.

### Orrets Meadow Outreach Specialist Teacher

50% pupils made rapid progress, 50% made steady small steps progress. All pupils had an improved attitude to learning and confidence which was evident in class situation.

### Special Needs Advisory service

Diagnostic testing supported staff in unpicking needs. SENCo met with 100% of parents of PP children who were tested by SENAAT, sharing written report and discussing recommendations. SENCo shared findings of SENAAT testing with class teachers and TAs, enabling them to support the children more appropriately in class.

### Additional EP

Advice given enabled class teachers to support children with a greater depth of understanding e.g. child with dyscalculic tendencies now using models and images daily in class; child with attention difficulties now has doodle pad during teacher input; child with poor verbal comprehension receives additional support in understanding language, instructions etc. Parents were given opportunity to meet with EP and discuss their concerns. School and parents received full report on 100% of PP children assessed. EP was able to participate in school MDT with Community Paediatrician. EP assessment supported request for an EHCP for 1 child.

### SENCO

All PP children have an Individual Plan, outlining the provision in place. SENCo has built positive relationships with external agencies, the LA and other professionals, ensuring all PP children are referred if appropriate. SENCo continually meets with staff and parents to ensure best outcomes for children.

### Accelerated learning Intervention

PP children discussed at PPIs. Appropriate intervention and targeted teaching in place for all PP children as appropriate.

### Vulnerable Pupils Support

Strong liaison between SENCo and SLT; resulting in targeted support for the most vulnerable pupils