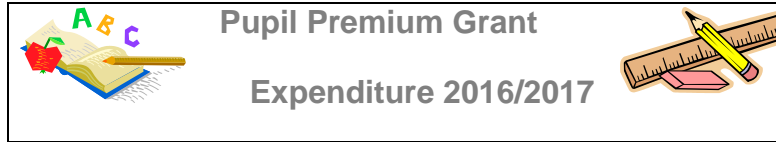




Christ Church C of E Primary School



Total amount of PGP received	£117,940	
Nature of support 2016/2017	Cost	Intended Impact
<p>Pressure Point Support for vulnerable children and families through 6 week intervention by a support worker.</p> <p>Orrets Meadow Outreach Specialist Teacher Specific interventions to address barriers to reading and writing</p> <p>Special Needs Advisory service Consultative advice, diagnostic testing and staff training</p> <p>Additional EP – 6 days per year + 2 days training Increased access to educational psychologist for staff development, consultation, formal assessment and guidance</p> <p>Employment of Independent Speech Therapist for 1 day per fortnight Assessment of pupils and advice regarding programmes and delivery. Meeting with parents and consultations with staff members.</p>	<p>£3,500</p> <p>£5750</p> <p>£1580</p> <p>£2533</p> <p>£4125</p>	<p>75% of this service will be used for pupil premium children, of those Pressure Point reporting will demonstrate an improvement in well-being and attitude between pre and post work assessments.</p> <p>Support to be targeted so that children make minimum of 3 steps progress across the year.</p> <p>Assessments will assist in identifying learning needs and advise on personalised support. Aim is to use this knowledge to identify further pathways / professional input and to boost outcomes.</p> <p>Improve outcomes for targeted children by providing advice, training and guidance for staff and assessing pupils cognitive and social areas of need to access appropriate personalised learning.</p> <p>Improve outcomes for children in prime area of communication by delivering focused support, training and guidance.</p>

<p>Development of Non-Teaching Focused SENCO</p> <p>Mentoring & training of teacher to specialise in SENCO role and gain Nationally recognised SENCO accreditation</p> <p>Addressing Cohort Action Plans through Support & accelerated learning Intervention</p> <p>TA support for afternoon sessions to deliver targeted support and acceleration learning opportunities as identified by half termly pupil progress monitoring</p> <p>Vulnerable Pupils Support / Challenge Learning Mentor</p> <p>Identification and support for vulnerable children (academic and social) to reach their potential. Extension activities for more able pupils, family work for vulnerable and support teaching for lower ability.</p> <p>Maths Whizz</p> <p>Online gap busting tool for identified pupils</p> <p>Allocated amount to support access to extra-curricular activities, trips and learning activities</p>	<p>£31,019</p> <p>£1000</p> <p>£56,000.50</p> <p>£21,424</p> <p>£900</p> <p>£1,000</p>	<p>Ensure vulnerable pupils are identified, are receiving effective support to meet needs and so make good progress. Tracking attainment and progress of pupils, monitoring quality of provision, supporting parents and liaising with external agencies to secure best possible outcomes.</p> <p>Boost achievement for targeted groups to promote age related attainment and improve progress.</p> <p>Enable vulnerable children to thrive by offering support and guidance to families, pastoral support for pupils and so remove barriers to learning.</p> <p>Diminish the difference for targeted pupils.</p> <p>Ensure most vulnerable can access wider learning opportunities so that PP children can attend clubs, visits and residential.</p>
Total Cost	£128,831.50	
Pupil Premium Grant	£117,940	
Shortfall from School Budget	£10,891.50	

Measuring Impact of PGP spending

All intervention programmes will be measured with a pre and post test, evaluated by the Senior Leadership team and reported to Governors and Parents.

The impact of interventions will be monitored by the SENCO and DHT and reported back to the HT and Middle Leaders.

Reports will be produced to evaluate the impact of Pressure Point support, EP, SALT and OMO.

Pupil Progress Meetings will focus on rigorous tracking of those children receiving interventions and gap closing activities to measure value and the impact of small class and developmental group teaching.

Parent evaluations will be completed to evaluate family support sessions

Pupil surveys will be completed along with pre and post-delivery of self-esteem activities.

Pupil and parent surveys and attendance registers will be used to evaluate extra-curricular activities.

Contextual information



Basic Characteristics Y1, Y2, Y3, Y4, Y5, Y6 - All Pupils (305 pupils)

26 March 2017

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Y1	54	23 (42.6%) / 31 (57.4%)	10 (18.5%)	6 (11.1%)	6 (11.1%)	2 (3.7%)	7 (13.0%)	7 (13.0%)	0 (0%)	0 (0%)	0 (0%)
Y2	51	23 (45.1%) / 28 (54.9%)	10 (19.6%)	9 (17.6%)	3 (5.9%)	1 (2.0%)	6 (11.8%)	6 (11.8%)	0 (0%)	0 (0%)	1 (2.0%)
Y3	48	22 (45.8%) / 26 (54.2%)	9 (18.8%)	6 (12.5%)	3 (6.3%)	0 (0%)	7 (14.6%)	7 (14.6%)	0 (0%)	0 (0%)	0 (0%)
Y4	50	26 (52.0%) / 24 (48.0%)	8 (16.0%)	6 (12.0%)	6 (12.0%)	1 (2.0%)	15 (30.0%)	15 (30.0%)	0 (0%)	0 (0%)	0 (0%)
Y5	54	28 (51.9%) / 26 (48.1%)	12 (22.2%)	6 (11.1%)	3 (5.6%)	0 (0%)	13 (24.1%)	12 (22.2%)	0 (0%)	1 (1.9%)	0 (0%)
Y6	48	28 (58.3%) / 20 (41.7%)	16 (33.3%)	11 (22.9%)	2 (4.2%)	1 (2.1%)	15 (31.3%)	15 (31.3%)	0 (0%)	0 (0%)	0 (0%)
All	305	150 (49.2%) / 155 (50.8%)	65 (21.3%)	44 (14.4%)	23 (7.5%)	5 (1.6%)	63 (20.7%)	62 (20.3%)	0 (0%)	1 (0.3%)	1 (0.3%)

* Includes pupils with Information Not Obtained.