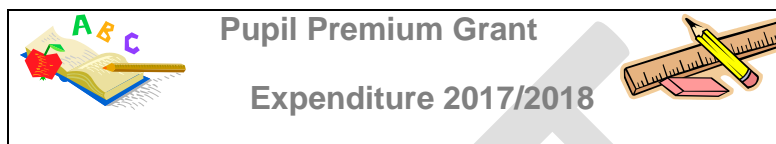




Christ Church C of E Primary School



Total amount of PGP received	£99,440	
77 eligible pupils – 21% of school		
Nature of support 2016/2017	Cost	Intended Impact
<p>Orrets Meadow Outreach Specialist Teacher</p> <p>Specific interventions to address barriers to reading and writing 60% children accessing support are PP.</p>	£3,450	Support to be targeted so that children make minimum of 3 steps progress across the year.
<p>Special Needs Advisory service</p> <p>Consultative advice, diagnostic testing and staff training</p>	£1580	Assessments will assist in identifying learning needs and advise on personalised support. Aim is to use this knowledge to identify further pathways / professional input and to boost outcomes.
<p>Additional EP – 6 days per year + 2 days training</p> <p>Increased access to educational psychologist for staff development, consultation, formal assessment and guidance</p>	£2533	Improve outcomes for targeted children by providing advice, training and guidance for staff and assessing pupils cognitive and social areas of need to access appropriate personalised learning.
<p>Employment of Independent Speech Therapist for 1 day per fortnight</p> <p>Assessment of pupils and advice regarding programmes and delivery. Meeting with parents and consultations with staff members.</p>	£4125	Improve outcomes for children in prime area of communication by delivering focused support, training and guidance.
<p>Non-Teaching Focused SENCO</p> <p>Accredited SENCO role - 40% pupils with specific SENCO support are PP</p>	£12,407.60	Ensure vulnerable pupils are identified, are receiving effective support to meet needs and so make good progress. Tracking attainment

<p>Monitoring and Mentoring from Cohort Action Plans to ensure support is effective and advise on T & L for accelerated progress and small steps learning intervention for LA</p>		<p>and progress of pupils, monitoring quality of provision, supporting parents and liaising with external agencies to secure best possible outcomes.</p>
<p>AHT working to track and monitor attainment and progress of groups. Linking with class teachers to review provision and support effective T & L – 1 day per term allocated</p>	<p>£1,350</p>	<p>Boost achievement for targeted groups to promote age related attainment and improve progress. Diminish the difference for targeted pupils.</p>
<p>TA support for afternoon sessions to deliver targeted support and acceleration learning opportunities as identified by half termly pupil progress monitoring</p>	<p>£49,667</p>	
<p>Vulnerable Pupils Support / Challenge Learning Mentor</p>		
<p>Identification and support for vulnerable children (academic and social) to reach their potential. Extension activities for more able pupils, family work for vulnerable and support teaching for lower ability. Time allocated to 60% caseload for PP children.</p>	<p>£15,460</p>	<p>Enable vulnerable children to thrive by offering support and guidance to families, pastoral support for pupils and so remove barriers to learning.</p>
<p>Nurture Provision</p>		
<p>Places for children to access small group specific teaching and learning provision to enable them to access mainstream schooling. 70% pupils eligible for pupil premium.</p>	<p>£13,191.15</p>	<p>Enable PP children access to appropriate provision so they may succeed in mainstream school. Also provide reduced distractions for children in mainstream classes.</p>
<p>Subsidies for trips, visits and after school activities</p>		
<p></p>	<p>£3,000</p>	<p>Ensure most vulnerable can access wider learning opportunities so that PP children can attend clubs, visits and residential.</p>
<p>Resources and games to support social skills development, emotional and mental wellbeing and curriculum access</p>	<p>£2,500</p>	<p>Work undertaken by mentor, SENCO and TAs will be measured as part of intervention tracking and will evidence progress in attitudes to learning and emotional health.</p>
<p>Total Cost</p>	<p>£109,263.75</p>	
<p>Pupil Premium Grant</p>	<p>£99,440</p>	
<p>Shortfall from School Budget</p>	<p>£9,823.75</p>	

Measuring Impact of PGP spending

All intervention programmes will be measured with a pre and post test, evaluated by the Senior Leadership team and reported to Governors and Parents.

The impact of interventions will be monitored by the SENCO and AHT and reported back to the HT and Middle Leaders.

Reports will be produced to evaluate the impact of Family mentor support, EP, SALT and OMO.

Monitoring of nurture provision will evidence children being settled in school and making social and academic progress.

Pupil Progress Meetings will focus on rigorous tracking of those children receiving interventions and gap closing activities to measure value and the impact of small class and developmental group teaching.

Parent evaluations will be completed to evaluate family support sessions

Pupil surveys will be completed along with pre and post-delivery of self-esteem activities.

Pupil and parent surveys and attendance registers will be used to evaluate extra-curricular activities.

Contextual information



Basic Characteristics

12 October 2017

Rec, Y1, Y2, Y3, Y4, Y5, Y6 - All Pupils (371 pupils)

Year Group	No. of Pupils	Boys / Girls	Pupil Premium	Free School Meals	Not White British *	1st language not English *	Special Educational Needs	SEN Support	Statement	Education, Health and Care Plan	No. of Looked after Children
Rec	55	27 (49.1%) / 28 (50.9%)	0 (0%)	9 (16.4%)	2 (3.6%)	1 (1.8%)	2 (3.6%)	2 (3.6%)	0 (0%)	0 (0%)	0 (0%)
Y1	61	32 (52.5%) / 29 (47.5%)	0 (0%)	3 (4.9%)	6 (9.8%)	2 (3.3%)	10 (16.4%)	10 (16.4%)	0 (0%)	0 (0%)	0 (0%)
Y2	53	23 (43.4%) / 30 (56.6%)	8 (15.1%)	8 (15.1%)	6 (11.3%)	2 (3.8%)	10 (18.9%)	10 (18.9%)	0 (0%)	0 (0%)	0 (0%)
Y3	51	22 (43.1%) / 29 (56.9%)	10 (19.6%)	10 (19.6%)	3 (5.9%)	1 (2.0%)	9 (17.6%)	9 (17.6%)	0 (0%)	0 (0%)	1 (2.0%)
Y4	48	22 (45.8%) / 26 (54.2%)	9 (18.8%)	8 (16.7%)	3 (6.3%)	0 (0%)	11 (22.9%)	11 (22.9%)	0 (0%)	0 (0%)	0 (0%)
Y5	50	25 (50.0%) / 25 (50.0%)	8 (16.0%)	6 (12.0%)	6 (12.0%)	1 (2.0%)	14 (28.0%)	13 (26.0%)	0 (0%)	1 (2.0%)	0 (0%)
Y6	53	28 (52.8%) / 25 (47.2%)	12 (22.6%)	7 (13.2%)	3 (5.7%)	0 (0%)	13 (24.5%)	12 (22.6%)	0 (0%)	1 (1.9%)	0 (0%)
All	371	179 (48.2%) / 192 (51.8%)	47 (12.7%)	51 (13.7%)	29 (7.8%)	7 (1.9%)	69 (18.6%)	67 (18.1%)	0 (0%)	2 (0.5%)	1 (0.3%)

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