









## Christ Church CE Primary School Curriculum Overview

Year 1 2017/18	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b> 	<b>Planning</b> - Asking questions, planning detail <b>Observing</b> - Using equipment, make observations. <b>Recording</b> - Presenting Evidence <b>Concluding</b> - Drawing conclusions, Explaining Evidence <b>Evaluating</b> - Evaluating Outcomes					
			Animals inc Humans <i>What are the difference between animals and humans?            What types of animals are there?</i>	Plants <i>What conditions makes a seed grow best?</i>	Materials	Wind
	Seasonal Changes <i>What happens to the weather? Why is it lighter in the summer? How do trees change?</i>					
<b>History</b>	<b>Historical Enquiry, interpretation, organization and communication</b> <ul style="list-style-type: none"> <li>• Chronology-understanding the order of time</li> <li>• Knowledge - facts of past events, people and changes in the past</li> <li>• Historical Interpretation</li> <li>• Historical Enquiry (use of sources)</li> </ul>					
		Guy Fawkes / Gunpowder Plot <i>Why is Guy Fawkes important?</i>			Great Fire of London <i>What caused the Great Fire? What would it have been like to live in this time?</i>	
<b>Geography</b> 	<ul style="list-style-type: none"> <li>• Geographical enquiry</li> <li>• Locational knowledge</li> <li>• Physical Geography - Identifying and describe climate and weather, features.</li> <li>• Human Geography - features and processes.</li> <li>• Undertake fieldwork, e.g. survey/study.</li> </ul>					
	Mapping school / Moreton				Mapping school grounds	
 <b>DT</b>	<b>Cycle of Design</b> <ol style="list-style-type: none"> <li>1. Deign</li> <li>2. Make</li> </ol>					

	3. Evaluate					
	Sculpture <i>What is a sculpture?</i>			Healthy eating designing and making a healthy snack <i>Can you design, make and evaluate a smoothie?</i>	Design a Stuart building <i>Why did the Great Fire spread so quickly?</i>	Design and make a kite
Art 	<ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> <li>• Knowledge</li> <li>• Sketch books</li> </ul>					
			Portraits <i>Can you create a portrait in the style of Picasso?</i>		Investigating materials <i>Can you sort the materials?</i> Buildings <i>Can buildings speak?</i>	
PE 	<ul style="list-style-type: none"> <li>• Acquiring and developing skills</li> <li>• Selecting and applying skills, tactics and compositional ideas</li> <li>• Evaluating and improving performance</li> <li>• Knowledge and understanding of fitness and health.</li> </ul>					
	Gymnastics Dance		Fundamental Skills 1. Agility 2. Balance 3. Coordination		Health and Fitness Fundamental Skills 1. Throwing 2. Catching Team Games / Personal Best Games	
Music 	<b>Listening</b> -listening and applying knowledge and understanding <b>Composing</b> -creating and developing musical idea <b>Performing</b> - controlling sounds through singing and playing <b>Appraising</b> - responding and reviewing					
	In the Groove	Little Angel Gets Her Wings	Musitrax 1 (Animals?)	Musitrax 1 (Healthy Living?)	Round and Round (Bossa Nova style)	Reflect, Rewind and Replay
RE 	<b>AT 1 - Encounter</b> - Beliefs teaching and sources, Practices and ways of life, Expressing meaning <b>AT 2 - Response</b> - Identify diversity and belonging, Meaning purpose and truth, Values and commitments					
	Christian Concept: <ul style="list-style-type: none"> <li>• GOOD NEWS</li> </ul>	Christian Concept: <ul style="list-style-type: none"> <li>• KINGDOM OF GOD</li> <li>• INCARNATION</li> </ul>	Christian Concept: <ul style="list-style-type: none"> <li>• BELONGING</li> <li>• CHRISTIAN COMMUNITY</li> </ul>	Christian Concept: <ul style="list-style-type: none"> <li>• FORGIVENESS/ SALVATION</li> <li>• RESURRECTION</li> </ul>	Christian Concept: <ul style="list-style-type: none"> <li>• DISCIPLESHIP</li> <li>• HOLY SPIRIT/ CREATION</li> </ul>	Christian Concept: CROSS RELIGIOUS THEMES

<p><b><u>ETHOS</u></b></p> <p><b>CHRISTIAN VALUES</b></p> <p><b>CHRISTIAN FESTIVALS</b></p> <p><b>PSHE</b></p>	<p><b>Responsibility</b></p> <p><b>HARVEST</b> Think: Moreton Food Bank, Charles Thompson Mission, Operation Christmas Child</p> <p><b>Our Community</b></p>	<p><b>Perseverance &amp; Patience</b></p> <p><b>CHRISTMAS</b></p> <p><b>Antibullying Christmas with the Gogiver</b></p>	<p><b>Tolerance &amp; Respect</b></p> <p><b>Diversity</b></p>	<p><b>Forgiveness</b></p> <p><b>EASTER</b></p> <p><b>Environmental Issues</b></p>	<p><b>Peace</b></p> <p><b>Keeping Safe and Making Choices</b></p>	<p><b>Honesty</b></p> <p><b>Feelings and managing changes</b></p>
<ul style="list-style-type: none"> <li>• Developing confidence and responsibility, and making the most of their abilities</li> <li>• Preparing to play an active role citizens</li> <li>• Developing a healthy, safe lifestyle</li> </ul> <p>Developing good relationships and respecting the differences between people.</p>						
<p><b>Computing</b></p> 	<ul style="list-style-type: none"> <li>• Apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation</li> <li>• Analyze problems in computational terms</li> <li>• Repeated practical experience of writing computer programs in order to solve such problems</li> <li>• Can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.</li> </ul>					