








Christ Church CE Primary School Curriculum Overview

Year 2 2018/19	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science 	Planning - Asking questions, planning detail Observing - Using equipment, make observations. Recording - Presenting Evidence Concluding - Drawing conclusions, Explaining Evidence Evaluating - Evaluating Outcomes					
	Animals inc Humans What are the similarities / differences between animals and humans?	Animals and their habitats Barn Owls - what habitat does it live in? Why does it live there?	Everyday Materials Can you explain what material(s) you might use for a space craft?		Plants What do plants need to grow and stay healthy?	
History	Historical Enquiry, interpretation, organization and communication <ul style="list-style-type: none"> • Chronology-understanding the order of time • Knowledge - facts of past events, people and changes in the past • Historical Interpretation • Historical Enquiry (use of sources) 					
	Farms What were farms like in the past?		Space Who was Neil Armstrong and why was he important?		New Brighton now and then. What was New Brighton like in the past?	
Geography 	<ul style="list-style-type: none"> • Geographical enquiry • Locational knowledge • Physical Geography - Identifying and describe climate and weather, features. • Human Geography - features and processes. • Undertake fieldwork, eg survey/study. 					
			Explorers Space		The UK New Brighton	Non - European Country compared to UK Link to Diversity Week

<p>DT</p> 	<p>Cycle of Design</p> <ol style="list-style-type: none"> Design Make Evaluate 					
<p>ART</p> 	<ul style="list-style-type: none"> Drawing Painting Knowledge Sketch books 					
<p>PE</p> 	<ul style="list-style-type: none"> Acquiring and developing skills Selecting and applying skills, tactics and compositional ideas Evaluating and improving performance Knowledge and understanding of fitness and health. 					
<p>Music</p> 	<p>Listening-listening and applying knowledge and understanding Composing-creating and developing musical idea Performing - controlling sounds through singing and playing Appraising - responding and reviewing</p>					
<p>RE</p> 	<ul style="list-style-type: none"> 					
	<p><u>God</u></p> <p><u>Friendship</u></p>	<p><u>Incarnation</u></p> <p><u>Humility</u></p>	<p><u>Salvation</u></p> <p><u>Forgiveness</u></p>	<p><u>Resurrection</u></p> <p><u>Compassion</u></p>	<p><u>Holy Spirit</u></p> <p><u>Justice</u></p>	<p><u>Judaism</u></p> <p><u>Service</u></p>
<p>Baking</p> <p>Animal Biscuits / Milk shake</p>	<p>Sewing</p> <p>gift for Christmas</p>	<p>Design, make, and evaluate a mode of transport</p> <p>Space Vehicle</p>		<p>Fairtrade</p>		
<p>Paint / charcoal/ Pastels</p> <p>Portraits</p>				<p>3D sculpture</p> <p>Clay tiles of New Brighton</p>	<p>Painting</p> <p>Silhouette pictures</p>	
<p>Fundamental Skills</p> <ol style="list-style-type: none"> Agility Balance Coordination 	<p>Gymnastics</p> <p>Dance</p>	<p>Health and Fitness</p> <p>Fundamental Skills</p> <ol style="list-style-type: none"> Throwing Catching <p>Team Games / Personal Best Games</p>				

Computing



- Apply the fundamental principles and concepts of computer science, including abstraction, logic, algorithms and data representation
- Analyse problems in computational terms
- Repeated practical experience of writing computer programs in order to solve such problems
- Can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems.

E - Safety

Control

Control

Handling data

Multi media and
Word Processing

Multi media
graphics and video