

# ENGLISH CURRICULUM 2017-18 Year 3

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<p><b>READING - COMPREHENSION</b></p> <p><i>In addition to this structured Guided Reading Groups according to pupil ability (Will select genre if possible to fit in with main teaching)</i></p>	<p><u>Fantasy linked to</u> Hansel and Gretel</p> <p><u>Fiction</u> Into the Forest</p> <p>Exploring inference and extracting information from text.</p>	<p><u>Fiction</u> The Promise</p> <p><u>POETRY</u> Regular and Free verse Bonfire/Firework</p> <p><u>NON FICTION</u> Books/texts structured in different ways. Using reference books.</p>	<p><u>NON FICTION</u> Reference and Research linked to Guy Fawkes, Great Fire of London, Rocks, Volcanoes, Festivals</p> <p><u>FICTION</u> Fairy Stories "Traction Man Is Here" Explore how Different views might be expressed/feelings</p>	<p><u>MYTHS AND LEGENDS</u> Robin Hood Greek - Pandora's Box and Theseus and Minotaur.</p> <p><u>NON FICTION</u> Reference and research related to Egypt.</p>	<p><u>Poetry</u> Titanic and Under the Sea Poetry.</p> <p><u>NON FICTION</u> Extracting information from text related to Titanic</p>	<p><u>FICTION</u> Adventure and Mystery</p> <p><u>PLAYS</u> Linking to puppets.</p>
<p><b>WRITING-TRANSCRIPTION (HANDWRITING/SPELLING)</b></p>	<p>Words with the long /eI / sound spelt with ei, ey and ai</p>	<p>Suffixes</p> <p>When adding ly to a root word ot create an adverb</p>	<p>Suffixes and prefixes ing, ed, mis, dis</p>	<p>Suffixes and prefixes by and re</p> <p>Homophones</p>	<p>Suffix - ary</p> <p>Words with a short /u/ sound spelt with 'ou'</p> <p>Words with a short /u/</p>	<p>Ending Cher and zher</p> <p>Suffix al</p> <p>Silent letter revision</p>

					sound spelt with 'o'	
					Word families	
Handwriting on-going (joined, increase fluency, from dictation)						
Using Dictionary (checking two and three spellings)						
<b>WRITING - COMPOSITION</b>	Text- Fantasy Stories- Into the Forest	Text- non-fiction- information books	Text- Non-fiction-researching information books and internet about Volcanoes.	Text- Fiction- The Time Travelling Cat	Text- Historical- Information books about Titanic	Text- Poetry Poetry linked to sport Healthy eating
Paragraphing	Writing Focus: Narrative Developing plots and characters.	Writing Focus: Using features Heading Subheading Pictures, Writing Focus: Narrative Play scripts	Writing Focus: Features of persuasive text-writing a brochure about Volcanoes.	Writing Focus: Narrative Developing plots and characters description and use of paragraphs	Writing Focus: Letter Writing Newspaper Reports Personal recounts	Writing Focus: Poetry
		Text- poetry-concrete poems based on Christmas	Also: Instruction and Explanations Paragraphing			
		Writing Focus: Poetry, concrete poems and onomatopoeia				

Proof Reading (spelling/punctuation)						
<b>WRITING - GRAMMAR</b>	Nouns Prefixes Articles Pronouns Adjectives	Time Conjunctions, coordinating and subordinating conjunctions A and an Verbs Adverbs	Subordinating and coordinating conjunctions Articles Pronouns	Developing sentence structure.  Using adverbials for example.	Prepositions (before, during, after) Choices of nouns and	
<b>WRITING - PUNCTUATION</b>	Capital Letters and Full Stops. (Proper nouns)	Commas Using speech marks (inverted commas)	Using speech marks (inverted commas)	Using commas in lists Speech Marks	Colons	Punctuation in play scripts Speech Marks in stories.
<b>SPOKEN LANGUAGE</b>	Role Play/Drama in Fairy Tales	Choral Speech Drama - Play scripts.	Reading script aloud	Conscience Alley	Reading script aloud	Plays - drama - shadow puppets