

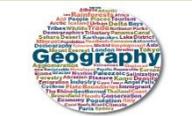

 Christ Church (C of E) Moreton Primary School 

Year 6 Overview Map 2018/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENRICHMENT – trip or visitor	Kingswood	Trip to cinema Cookery - Mini Christmas cakes	Visit to Church	French breakfast / cookery	Diversity visitor	Production
VALUES 	Friendship	Humility	Forgiveness	Compassion	Justice.	Service
 Please refer to Y6 maths overview for details  Children develop their reasoning ability and apply their skills to problem solving situations and in a range of contexts (eg money,	<b>Problem-solving and reasoning.</b> <b>Place Value:</b> <b>Number:</b> Read, write, order and compare numbers up to at least 10,000,000 Know associated place value, including decimals. Use negative numbers in context. Perform mental calculations using the four operations. Use estimation to check answers to calculations. <b>Written Methods:</b>	<b>Problem-solving and reasoning.</b> <b>Fractions:</b> Use common factors to simplify fractions. Use common multiples to express fractions in the same denomination. Compare and order fractions incl. $>1$ Associate fractions with division. Add, subtract, multiply and	<b>Problem-solving and reasoning.</b> <b>Number: Ratio and proportion</b> <b>Shape:</b> Area and perimeter - using formulae - including triangles, rectangles & parallelograms. <b>Statistics:</b> Interpret and draw line graphs & pie-charts. Calculate the mean as an average. <b>Shape:</b>	<b>Problem-solving and reasoning.</b> <b>SATs preparation: past tests.</b> <b>Arithmetic -as paper1</b> Revise written strategies-the 4 operations. ‘Reasoning’ questions - a wide variety of, as papers 2 & 3. <b>Revise</b> fractions & fraction, percentage, decimal equivalence. Algebra: incl. missing number	<b>SATs preparation: past tests.</b> <b>Arithmetic -as paper1</b> Revise written strategies-the 4 operations. ‘Reasoning’ questions - a wide variety of, as papers 2 & 3. Time: problems, reading timetables. Revise area & perimeter, proportion, algebra, angles-draw, measure & calculate missing angles.	Post SATs: resume problem solving. Real-life problems, data handling, further shape work’ using and applying number skills. Consolidation of arithmetic skills and written methods in preparation for secondary school.

measures)	<p>Use formal written strategies for four operations.          Multiply numbers up to 4 digits by 2 digits.          Divide numbers up to four digits by 2 digits.          Solve multi-step problems in contexts.          Identify common factors, common multiples and prime numbers.</p>	<p>divide fractions. Know and use equivalences between fractions, percentages and decimals.  <b>Measures:</b> Use standard units. Convert measures of mass, volume and line from smaller to larger unit and vice versa-use decimal notation up to three decimal places.  <b>Shape:</b> Classify 2D shapes.  <b>Angles</b>  <b>Co-ordinates</b> - in all 4 quadrants.</p>	3D shapes - nets. Volume of cubes/cuboids.	<p>problems, using formulae &amp; number sequences.          'Think of a number' type problems, using inverse to solve.  <b>Shape:</b> translation, rotation &amp; reflection of shapes. On grids and using the four quadrants.          Properties of a circle.</p>			
	<p><b>Novel:</b> 'Wonder' Character studies, plot, description etc.  <b>Grammar:</b> Revise/recap and extend word classes. Sentence structures: clauses, phrases associated punctuation. modal</p>	<p><b>Novel:</b> 'Wonder' Develop range of reading skills. Discuss important issues.  <b>Narrative poetry:</b> 'The highwayman' Write from a character's viewpoint.</p>	<p><b>Novel:</b> 'Skellig' Description: place, character, feelings. Diary entry. Precise a longer passage. Playscripts. Write a letter in role.  <b>Grammar:</b> Active/passive</p>	<p><b>Novel:</b> 'Rooftoppers' Write new chapter. Descriptive writing. Character study. Personal letter.  <b>Grammar:</b> Synonyms and antonyms. Relative clauses and embedded clauses.</p>		<p><b>Novel:</b> Private Peaceful Story writing. Diary entries. Newspaper reports. Explanations. Descriptive writing.</p>	<p>Continuation of novel from previous half term. Story writing. Diary entries. Newspaper reports. Explanations. Descriptive writing. Drama in preparation for production.</p>

	verbs.		<b>Grammar:</b> Direct/reported speech. Rules for plurals. Using apostrophes. Verb forms/tenses.		sentences. Using I or me. Prefixes and suffixes. Using colons and semi-colons. Word building from root words.		Possessive pronouns and possessive adjectives. Use of hyphens. Determiners.			
	<b>All Living Things (Classification)</b> <i>How can you group living things? Can you give reasons why you have grouped in a particular way? Can you use correct scientific labels?</i>		<b>Electricity</b> What makes the operation of components change in an electrical circuit?		<b>Light</b> How does light travel? How do we see? How are shadows changed?		<b>Evolution and Inheritance</b> <i>Where did these ideas come from? Can you explain each one accurately?</i>		<b>Animals Including Humans</b> Do you know all the parts of the circulatory and digestive systems and what these do?	
	<b>E-Safety:</b> ensure children act responsibly. <b>Research:</b> Maya/Mexico -and presenting information.		<b>Modelling 'Scratch'</b> <b>Control and programming:</b> APPS such as 'Sketch Nation' - make a simple game.		<b>Control and programming:</b> studio.code.org		<b>Handling Data</b> Collecting, organising and analysing data.		<b>Multi-media and word processing.</b> Plan a presentation for an audience.	<b>Graphics, Digital video, music and sound:</b> compose music: eg. Beatwave app.
<b>RE Christian Concept:</b>	How do different Christians describe God?		<b>Incarnation</b> b) How do different artists show what is important about the Incarnation? How do different		<b>Salvation</b> b) Where in a church building are there signs of salvation?		<b>Resurrection</b> c) How are the resurrection and ascension of Jesus good news for Christians? What hope does the		<b>Holy Spirit</b> b) How do Christians believe the Holy Spirit is at work in their lives today?	<b>Cross religious theme</b> <b>How can religious communities live together in peace?</b>

			global communities show what is important about the Incarnation?		resurrection give to Christians? cf (2b:7)		
	<b>The Ancient Maya civilisation</b> Why were these people so amazing? How were they ahead of their time?					<b>World War 1 and 2</b> Why did we have another world war? Reasons behind WW1 and WW2	<b>World War 2</b> What was it like for children during the war?
	<b>Mexico/Central America</b> Where did these people live, and where are their descendants now?					<b>Building a new city</b> - why build it there?  World/European maps. -link war.	
	How can you make a model of a Maya step-pyramid /Maya head-dress.		Christmas stocking - textiles-sewing.			Design a new town -make models.  Build a Morrison shelter/ make gas mask.	Props for ww2 production.
	<b>Linked to topic:</b> Can you make the most spectacular Maya feathered headdress?		<b>Christmas art and craft.</b> Be creative in making decorations.			<b>Abstract Art</b> Who was Kandinsky? What is abstract art? <b>Explore Surrealism</b> Can you create your own work of art in a similar style to some famous surrealists?	<b>People in action- Figure drawing:</b> sports link. Can you create the illusion of movement in your work? <b>Scale drawing &amp; Perspective drawing:</b> Learn drawing skills to create some illusions.

<p>PE</p> 	<p>Rugby Yoga / Peer massage</p>		<p>Netball Yoga / Peer massage</p>		<p>Hockey Yoga / Peer massage</p>	<p>Cricket Yoga / Peer massage</p>		<p>Athletics Yoga / Peer massage</p>	<p>Gymnastics Tennis Yoga / Peer massage</p>
<p>Music</p> 	<p>Rock</p>		<p>New Year carol</p>		<p>Hip Hop</p>	<p>Pop Ballad</p>		<p>Glockenspiel</p>	<p>History of music.  Preparing for production songs from the 40s.</p>
<p>MFL</p> 	<p>Italian Introducing yourself, talking about your family.</p>		<p>Italians. Verbs and adjectives. Sports</p>					<p>Italian sports Writing to a penpal</p>	