

Italian – skills progression

	Year 5	Year 6
Listening	<p>Children will be able to understand:</p> <ul style="list-style-type: none"> • simple spoken instructions from the teacher • days of the week • colours • numbers • Basic sentences concerning myself and my family, my school and the weather. 	<p>Children will be able to understand:</p> <ul style="list-style-type: none"> • The main points from a short spoken passage made up of familiar language, for example a short rhyme or song, a telephone message, an announcement or weather forecast • Spoken language from a variety of authentic sources.
Speaking	<ul style="list-style-type: none"> • Children will be able to say and repeat words and phrases, for example: greeting someone; naming classroom objects; saying the date; saying how old I am; saying what the weather is like. • Children will be able to answer simple questions and give basic information, for example: saying where I live, talking about family, saying when my birthday is. 	<p>Children will be able to:</p> <ul style="list-style-type: none"> • ask and answer simple questions (for example discussing a picture with a partner, asking for and giving directions) • talk about their interests and whether they like or dislike something • Speak with increasing fluency and confidence, finding ways of communicating what they want to say. Improving the accuracy of their pronunciation and intonation • Give a short prepared talk or presentation to the class
Reading	<p>Children will be able to recognise and read out familiar words and phrases:</p> <ul style="list-style-type: none"> • from stories and rhymes • on labels of familiar objects • about the weather • about the date • about themselves and their family 	<p>Children will be able to understand the main points and some of the detail from short written texts or passage, from various contexts, for example:</p> <ul style="list-style-type: none"> • messages on a postcard or letter or part of a story • a letter from a pen-pal • a poem or rhyme
Writing	<p>Children will be able to write phrases and short sentences correctly, for example:</p> <ul style="list-style-type: none"> • numbers • days of the week • colours • classroom objects • personal information (sentences) • greetings and introductions (sentences) 	<p>Children will be able to write short sentences using expressions and grammatical structures they have learned, for example:</p> <ul style="list-style-type: none"> • a postcard, a simple note or message • a short letter to a pen-pal • an introduction about myself • a description of a person, place or a picture