

ENGLISH CURRICULUM 2018-19 Year 2

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<b>READING – WORD READING</b>	On-going					
<b>READING – COMPREHENSION</b>	<u>NON FICTION</u> Information books, captions, labels. Instruction writing  POETRY Autumn poems	<u>FICTION</u> Stories from familiar settings  <u>POETRY</u> Poems on a theme – Christmas	<u>FICTION</u> Traditional Tales  <u>NON FICTION</u> Explanation texts	<u>NON FICTION</u> Recounts  <u>POETRY</u> Patterns on the page	<u>FICTION</u> Stories from the same author  <u>POETRY</u> Silly stuff SATS	<u>NON FICTION</u> Information and non-chronological reports
<b>WRITING-TRANSCRIPTION</b> <i>(HANDWRITING/ SPELLING)</i>	Letter formation Size and orientation of letters Beginning to use joins in writing. Spellings					
<b>WRITING – COMPOSITION ACROSS THE YEAR</b>	<u>Instructional Writing</u>  Linked to baking.	<u>Planning and Story Writing</u>  Settings and Character description	<u>Planning/ writing/retelling/ recounting stories</u>  Alternative versions of Traditional Tales	<u>Planning and writing stories</u> In the style of a chosen author (based on children’s interest)	<u>Information texts to inform</u>  <u>Explanation texts - a process</u> (e.g. linking to SPACE)	<u>Extended stories</u>  <u>Recounts</u>  <u>Persuasive Writing</u>  <u>Letter writing</u> to new class teacher to explain own interests and to persuade what they would like in Y3 (transition)

<b>Proof Reading (spelling/punctuation)</b>						
<b>WRITING – GRAMMAR</b>	<b>Adjectives to expand on noun, connectives (when, because time connectives, openers, endings)</b>					
<b>WRITING – PUNCTUATION</b>  (Apostrophes for contraction)  Experimentation with different sentences and punctuated correctly – question, command, statement.	Full stops Finger Spaces Capital Letters to start a sentence or proper nouns	Full Stops Finger Spaces Capital Letters Speech Marks	Full Stops Finger Spaces Capital Letters to start a sentence or proper nouns Commas in lists Speech Marks	Full Stops Finger Spaces Capital Letters to start a sentence or proper nouns Commas in lists Exclamation Marks	Full Stops Finger Spaces Capital Letters to start a sentence or proper nouns Commas in lists	Full Stops Finger Spaces Capital Letters to start a sentence or proper nouns Commas in lists Speech marks Exclamation Marks
<b>SPOKEN LANGUAGE</b>	<b>Role play, oral rehearsal, drama, debate, hot seating.</b>					