

Christ Church

Primary School Together we can do all things through



Christ who strengthens us

Person Specification					
Job Title	Assistant Headteacher				
School					
Prepared by and dateA. DonelanApril 2025					
DISCLOSE WHETHER	Offenders Act relating to the non-disclos YOU HAVE ANY PREVIOUS CONVICT	ure of spent	DFFENDERS ACT convictions do not apply to this job, YOU MUST, THE HE BACK PAGE OF THE APPLICATION FORM. Service (DBS) Enhanced Disclosure Certificate.	EREFORE,	
Essential Personal Attributes		Stage Identified	Desirable Personal Attributes	Stage Identified	
Qualifications Qualified teacher Status Evidence of continuing professional development relating to curriculum, teaching and learning and development of leadership skills		A A	Evidence of further study/qualifications such as NPQSL or other appropriate leadership qualification	A	
Experience Experience in a middle leadership role Evidence of success at leading and managing people and change Proven excellence as a classroom teacher in more than one age phase and ability to share good practice to develop others Proven success in raising standards and impacting upon the wider school community Successful experience of monitoring, evaluating and improving the quality of teaching and learning Ability to prioritise, plan, organise workload and meet deadlines Experience of working with outside agencies		A A/I A/I A/I A/I A/I	Experience in the performance management of staff Participation in / membership of a school leadership team Successful experience of promoting the personal, social, moral, cultural and spiritual development of pupils Experience of teaching in more than one school Working with Governors either as a member of staff or as a member of the Governing Body	A/I A/I A/I A	
Knowledge and skills Highly effective communication skills; written and oral, and a commitment to a collaborative, team approach An ability to inspire others, leading by example and developing others Strong interpersonal skills, responding appropriately to both adults and children with calm and compassion A calm and positive attitude to behaviour management. Understanding of the principles and practice of primary education at Early Years and Key Stages 1 and 2 with sound knowledge of current educational issues and research Innovative approach to teaching and learning and the drive to make improvements with an understanding of effective adaptations and intervention strategies		A/I A/I A/I A/I A/I A/I	Knowledge of the OFSTED & SIAMS inspection frameworks Safeguarding knowledge / training and the ability to deal with safeguarding incidents	A/I A/I	
Commitment to Equal Opps, H & S, SEND & Safeguarding Special Requirements Commitment to the Christian ethos of our CE school Commitment to developing positive relationships with staff, pupils and families with a natural warmth, sense of humour and approachability Clear vision and leadership skills with the personal drive to achieve outcomes Ability to remain positive and enthusiastic when working under pressure A passion for developing church school links and the spiritual development of the school community Excellent role model, professional and loyal		A/I A/I A/I A/I A/I A/I	Career progression aspirations Integrity to stand by and promote the ethos, vision and mission of the Trust, school governors and SLT Ability to challenge staff whilst maintaining well-being and care Active involvement in a church which is a member of Churches Together in Britain and Ireland	A/I A/I A/I A	

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