

## Reading

- Identify and join in with repetitive phrases.
- Link what is read or heard to own experiences.
- Re-read to check that text makes sense and correct inaccurate reading.
- Re-tell a range of key stories, fairy stories and traditional tales and consider their characteristics.
- Discuss the significance of title & events.
- Make predictions and inferences on the basis of what has been read.
- Read with pace & expression, i.e. pause at full stop; raise voice for question.
- Know the difference between fiction and non-fiction texts.



## Writing

- Write clearly demarcated sentences.
- Use 'and' and other conjunctions (e.g. so, but) to join ideas.
- Evidence of:
- Capital letters.
- Full stops.
- Question marks.
- Exclamation marks.
- Use capital letters for names, places, days of the week, months & the personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.
- Spell words containing each of the 40 phonemes already taught.
- Name and sound the letters of the alphabet in order.

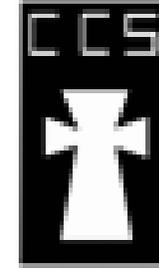


## Mathematics

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 20 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract:
  - 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division using concrete objects, pictorial representation & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.
- Name 3D shapes.
- Recognise and know the value and denomination of coins and notes.



# Christ Church CE Primary School



## End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.