

## Reading

- Read, enjoy, understand and discuss a range of genres.
- Write or give a detailed book review including reasons to recommend this book.
- Draw comparisons between books including characters, events, plot, poems and information texts.
- Prepare plays and poems to read aloud with expression.
- Understand content of text and checking meanings of new words.
- Ask sensible and interesting questions about the text to aid understanding.
- Infer characters' feelings, thoughts or reasons for their actions. Back up with evidence from the text.
- Discuss an author's use of language, including figurative and its impact on the reader.
- Tell the difference between fact and opinion.
- Find and write down facts and information from non-fiction texts.



## Writing

- Spell words endings which sound like 'shus' spelt -cious or -tious; 'shil' spelt -cial or -tial.
- Spell words ending in -ant, -ance/-ancy, -ent, -ence/-ency, -able, -ialbe, -ably, -ibly.
- Spell words with letter strings 'ough'
- Spell words with silent letters.
- Add prefixes and suffixes to root words and understand the meanings of new words.
- Use the first three or four letters of a word to check spelling and meaning.
- Write with increasing legibility and fluency.
- Plan writing identifying audience and purpose of writing.
- Write pieces describing setting, characters and atmosphere and includes speech that helps show character's mood and personality.
- Draft and write by summarizing longer passages.
- Build up connections between paragraphs by using words such as then, after that, this, firstly.
- Use adverbials to link ideas across a paragraph such as later, place e.g nearby and number e.g secondly.
- Correct and consistent choice of tense across a piece of writing.
- Mark and edit work (vocabulary, grammar, punctuation)
- Perform own work to a group with confidence.
- Use relative clauses to add information to a sentence. Who, which, where, when, whose, that or by missing out a pronoun.
- Use modal verbs such as might, should, will, must.
- Use brackets and dashes.
- Use commas to make writing clear.
- Understand terms: modal verbs, relative pronoun, relative clause, parenthesis, bracket, dash. Cohesion and ambiguity.



## Mathematics

Mentally add or subtract with increasingly large numbers.  
Compare and order fractions whose numbers are multiples of the same number.  
Count forwards & backward with positive & negative numbers through zero.  
Count forwards/backwards in steps of powers of 10 for any given number up to 1000000.  
Compare & order numbers with 3 decimal places.  
Read Roman numerals to 1000.  
Identify all multiples & factors, including finding all factor pairs.  
Use known tables to derive other number facts.  
Recall prime numbers up to 19 and work out if any given number up to 100 is a prime number.  
Use vocabulary linked prime numbers, prime factors and composite numbers.  
Identify square and cube numbers.  
Recognise PV of any number up to 1000000.  
Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000.  
Round decimals with 2dp to nearest whole number & 1dp.  
Add & subtract:

- Numbers with more than 4-digits using efficient written method (column).
- Numbers with up to 2dp.

Multiply:

- 4-digits by 1-digit/ 2-digit

Divide:

- 4-digits by 1-digit

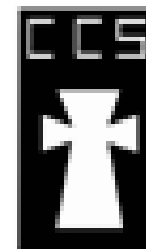
Multiply & divide:

- Whole numbers & decimals by 10, 100 & 1000

Count up/down in thousandths.  
Recognise mixed numbers & fractions & convert from one to another.  
Multiply proper fractions by whole numbers.  
Solve time problems using timetables and converting between different units of time.  
Draw and measure angles.  
Calculate the area and perimeter  
Distinguish between regular and irregular polygons.  
Solve multi step problems involving addition, subtraction, multiplication and division.



## Christ Church CE Primary School



## End of Year Expectations for Year 5

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.