

Reading

- Give a view about choice of vocabulary, structure etc.
- Appreciate how a set of sentences has been arranged to create maximum effect.
- Read aloud and understand the words on the Y6 spelling list.
- Maintain positive attitudes to reading and read a wide range of books, including from our literary heritage and books from other cultures and traditions.
- Summarise the main ideas from more than one paragraph, using quotations for illustration.
- Provide reasoned justifications for his/her views.



Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate, eg the window was broken by me.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.
- Use dictionaries to check the spelling and meaning of words.
- Draft and write narratives – using description and dialogue.
- Use headings, sub-headings, columns, bullets or tables to structure text.
- Proof-read for spelling errors.
- Understand the difference between informal and formal vocabulary for use in writing, eg ask for → request.



Mathematics

- Round any whole number to a required degree of accuracy.
- Multiply and divide multi-digit numbers by a two-digit whole using a formal written method. With division, also interpret remainders according to the context.
- Use negative numbers in context.
- Solve multi-step problems in context, involving all 4 operations and deciding on the operation and method to use.
- Use estimation to check calculations.
- Use equivalences between fractions, decimals and percentages.
- Use, read, write and convert between standard units of measurement, converting measurements of length, mass, volume and time.
- Compare and classify geometric shapes and measure or calculate angles in triangles, quadrilaterals and regular polygons.
- Draw, translate and reflect simple shapes.
- Interpret and construct pie charts and line graphs and use to solve problems.
- Calculate the mean as an average.
- Ratio and proportion: solve problems involving the calculation of percentages and use percentages to solve problems; solve problems involving unequal sharing and grouping.
- Use simple formulae.
- Fractions: solve problems which require answers to be round to specified degrees of accuracy; use written methods in cases where the answer has up to two decimal places.

In addition to the above, the following are also required:

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate percentages of whole numbers.



Christ Church CE Primary School



End of Year Expectations for Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.