



Summary evaluation document - Pupil voice Summer 2019

What do we do best at Christ Church?

The children at Christchurch are proud of our school. The classrooms are smart with clean toilets. We work really closely with our Church and we show compassion, kindness and friendship to each other. Everyone listens to each other and respects each other's point of view. Children are happy and learn new things every day. Children particularly enjoy opportunities for art, reading, sports, outside learning and trips, which are fun and exciting. Teachers support children who need extra help well and protect people from bullying. They care for children, especially at play time and are kind, happy and positive. Teachers help children to explore their imagination, learn from their mistakes and persevere when learning is tricky. Christ Church supports children to make good choices through giving positive points on class charts, using timers and other things to help children to be successful and celebrate this in celebration assembly. Christ Church gets children ready for High School and prepares them well.

What do we do that helps you learn best?

Children at Christ Church learn best when things are fun. Some children like to learn independently and some like to work in pairs or in a group. Using teaching aids like the part, part whole model, sound mats, working walls, overlays, sloping boards, fiddle toys, pictures, videos and practical equipment supports children to learn best. AFL helps children to learn when using the 4 B's, ready to learn, learning partners and purple pens to purple polish. It helps the children to learn when their teachers make sure that they understand the task and help them when they are stuck by breaking learning down into small steps. Some children learn best when the lights are off and there is relaxing music, some children learn best when the teacher teaches amazing things in an exciting way. MNP really helps the children at Christ Church learn maths and pen licences help the children to work hard to write neater. Interventions support pupils to learn their best and the rainbows provision supports learning throughout school. Challenge questions help some children learn their best and other learn best with technology using Timetables Rock stars and SATs companion.

What do you like about our school?

Children at Christ Church like their teachers because they recognise children's qualities and treat children fairly. They enjoy how the learning is fun; there are a range of activities in lessons and teachers give children learning breaks in the afternoon. They particularly enjoy learning outside. They like playing with the toys available at play time and feel that they are safe and looked after. Pupils are good friends and they care for each other. They like that we are part of CDAT and have Christian values which helps us all. Worship is important to the children at Christ Church and they enjoy all forms of collective worship including celebration assembly and singing. They like that the school environment has been improved: the newly decorated classrooms and the clean toilets. Children enjoy the variety of lessons they are taught and also enjoy 'extra' activities on offer, for example rocksteady clubs, school discos, movie nights, own clothes days and red nose day and attendance awards. They like the big playgrounds, the equipment to play with and the climbing wall. The children like the choice of packed lunch or school dinners (school dinners are yummy) and enjoy CC4C. They like the different coloured PE tops and sports day and like that they are encouraged to always try to achieve the 'top' and be the best that they can.

What makes you happy in school?

The things that make children in Christ Church happy are grown-ups giving hugs and spending time with friends. They are happy when they are outdoors, learning new things, getting certificates or positive points, on school trips and in forest schools. Good behaviour and the fact that children are respectful makes them happy, as well and having different teachers each year and the fact that children are valued and included in school decisions. Teachers make children happy (they are funny and make them giggle) and knowing that they are always safe in school because teachers care and protect them. Sitting quietly with a book reading makes the children happy and so does being a play leader. Children are happy when doing maths art and dance with Frankie. Year 6 have been happy when doing their end of year play.

What would you like us to do better?

The children would like us to get better at putting work on the walls to make the school look nicer. They would like more trips and would like to be outside more doing forest schools. They would like to celebrate more with parents coming to see celebration and would like to have their lunch with the teachers. They would like to have more computing but would also like us to improve IT equipment - laptops don't work and there are not enough iPads for one each. They would like us to get a school pet - a dog or a pony and would like to do more baking. Some children would like us to have more play equipment to make sure that everyone gets chance to do everything at playtimes and would like us to have more PE mats out at break/lunch. They would like us to have longer lunches as they are too rushed, try more new foods, to grow our own food and to have more tables outside at lunch so they don't have to sit on the grass. Some children would like us to make learning harder, provide more collaborative work, have more visitors, have more opportunities in art to make things that we want to make and be taught how to draw - not just to go and do it. Children would like us to have the book bus more, have more non-uniform days and they would like to still be able to do PE if you have no PE kit. They would like us to make the school eco-friendlier and for us to use less electricity. They would like us to give more notice on activities so that adults can take time off work and have keys in the lockers.

What would help you to learn more?

It would help the children learn more if had harder maths, more writing, more history and more teamwork. More support from adults would give the children more confidence to push themselves and it would help them learn if they had their choice of lessons - if they could plan a lesson a week. It would help the children to learn if they had something like MNP for English and had more hands on lessons with fun learning - more games and songs. They would learn more if we moved the tables around so that children were not sitting by friends so that they are not distracted. Some children learn more if they are able to learn independently in a calm, quiet, peaceful and relaxing environment with individual desks perhaps and some children would like the opportunity to go to different places to learn. Children would like more reading books - pink dot and above don't have enough and having more time for reflection/mindfulness would help them. They think that less interruptions in lesson time and to not sort problems during lessons would help them. Others think that working with a friend more, having help to stop talking on the carpet and being more creative would help them. Some children think that cross curricular teaching, more music when writing and having class iPads would help them learn more. Year 6 think that moving rainbows would help them- it is too distracting.

Is there anything you dislike?

Some of the things that children dislike are: some of the books are sad, tricky challenges, long services, PE takes too long, red points, looking down when writing - sore neck, lids not being put on the glue, playtimes when I do not have anybody to play with, children being disrespectful to adults and each other, bad behaviour/children being unkind, KS2 swapping playgrounds, being separate from 5/6 at playtimes, swapping teachers, not enough outdoor learning, disagreements in the playground, losing equipment at playtime, too much rubbish in the playground, playground/lunch rules, people ruining the flowers, being stuck inside when it rains, if we have arguments with our friends and the teacher does not help, lunch menu, getting taken out to read in other subjects, people teasing other people, going out late to lunch, the toilets, when problems are not resolved, the seats are uncomfortable and noise in class, when I feel unsafe, supply teachers and when people are treated differently.

What is important to you?

The things are important to the children are: taking care of others, taking care of others, being happy, looking after things, having a teacher that smiles and makes children laugh, playtime, that everybody listens, that I can learn, have fun and work hard, that I try my best, that teachers help us manage our distractions, having a break in between lessons, maths, teachers, being helped when I need it, parents coming in, a kind caring teacher, having a good teacher, having interesting and fun lessons, being a Christian School, to do my best work so that I can get a good job when I am older, maths and English, my learning/work/presentation, having fun with my friends, that the school improve, that everyone is safe in school even if there is a fire, that little children share their work, being respectful to all staff, the headteachers, feelings, learning breaks, obeying others' rights, reflection/mindfulness, lesson time without disruption, animals, dance, everybody gets treated fairly, acting, football and family.