

**Christ Church C of E  
Primary School Moreton  
COVID19**



**Omicron Variant Full Opening of school  
v3 2<sup>nd</sup> January 2022**



# RISK ASSESSMENT RECORDING FORM

RA Omicron Variant Full Opening of school v3  
Christ Church Primary School January 2022 Update



Location or School Address: <b>Christ Church Moreton Primary School</b>	Date assessment Undertaken 3/01/22	Assessment undertaken by: Jeanne Fairbrother & Amanda Donelan HT
Activity or situation: <b>Omicron Variant Full Opening of school v3 2<sup>nd</sup> January 2022</b>	Review date: 26/01/22 or as circumstances change	Signature: <i>A Donelan</i>

## Background information

The Prime Minister announced on 27 November the temporary introduction of new measures as a result of the Omicron variant and on 8th December that **Plan B**, set out in the autumn and winter plan 2021, was being enacted. As a result, these measures are reflected in this and the accompanying updated **RA 029B Contingency Plan COVID 19- Plan B v6 2<sup>nd</sup> January 2022**. This advice remains subject to change as the situation develops.

## School Opening

DfE guidance for schools during the coronavirus COVID 19 pandemic has been that schools are required to have a full school opening risk assessment which is regularly reviewed and updated, treating them as 'living documents', as the circumstances in your school and the public health advice changes. This includes having active arrangements in place to monitor whether the controls are effective and working as planned.

## Guidance

This risk assessment has regard to all relevant guidance and legislation including, but not limited to, the following:

- The Health Protection (Notification) Regulations 2010
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'
- **NEW** DfE (2021) 'Schools COVID-19 operational guidance'
- **UPDATED** DfE (2021) 'Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak'
- DfE (2021) 'Face coverings in education'
- **UPDATED** 'Actions for out of school settings'

## Important

The DfE use the terms '**must**' and '**should**' throughout their guidance. The term '**must**' for when the person in question is legally required to do something and '**should**' when the advice set out should be followed unless there is a good reason not to.

## Legislation and guidance

Health and Safety at Work Act etc. 1974  
 Management of H&S at Work Regulations 1999  
 Workplace (Health, Safety and Welfare) Regulations 1992  
 DfE Actions for schools plus associated COVID 19 Guidance  
 Public Health England Guidance

1) Hazard / Activity	2) Who can be harmed and how?	3) What controls exist to reduce the risk? <i>Have you followed the hierarchy of controls (eliminate, substitute etc)?</i>	Risk Score Consequence X Likelihood	4) Any further action. <i>This should be included in the action plan (5), below</i>
<b>Failure to assess the risks of COVID 19 (including <u>Omicron</u>) transmission in school.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School has assessed the reasonably foreseeable risks of transmission of COVID 19</li> <li>• The risk assessment is regularly reviewed as circumstances in school and the public health advice changes.</li> <li>• School monitors whether the controls in place are effective.</li> <li>• School had increased protective measures from 1/11/21 beyond those the DfE were advising at this time</li> </ul>	2X2=4	
<b>Failing to have adequate outbreak management/contingency plans to allow for stepping measures up and down.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School has a Coronavirus (COVID-19) Contingency Plan risk assessment</li> <li>• Remote education plans are in place for pupils who are self-isolating or shielding.</li> <li>• School will call either the local COVID support team or the DfE helpline on 0800 046 8687 selecting option 1 for advice on the action to take in response to a positive case who will escalate the issue to the local health protection team where necessary and advise if any additional action is required, such as implementing elements of the outbreak management plan.</li> <li>• School will follow measures recommended by the Local Authority, Director of Public Health and local protection teams (HPTs) as part of the outbreak management responsibilities.             <ul style="list-style-type: none"> <li>○ <b>Cheshire &amp; Merseyside PHE contact 0344 225 0562</b></li> <li>○ <b>Wirral schools contact</b> Wirral LA Covid helpline 0151 666 3600 Email: <a href="mailto:covidschoolsupport@wirral.gov.uk">covidschoolsupport@wirral.gov.uk</a></li> </ul> </li> <li>• Public Health and the Local Authority will be informed of any outbreaks via NHS T&amp;T.</li> </ul>	3X2=6	

<p><b>Communication</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• School follows latest DfE, PHE &amp; Gov.uk, Merseyside &amp; Cheshire PH Team and LA guidance</li> <li>• Latest version <b>RA 029A Omicron Variant Full Opening of school v1</b> published to website &amp; shared with unions, staff, Trust &amp; governors.</li> <li>• Clear communication sent to parents and pupils with a link on the school website covering all aspects of how school will function.</li> <li>• Regular staff briefings held to cover any changes to arrangements.</li> <li>• School has shared with all staff the measures in place and involved staff &amp; the governing body in that process.</li> <li>• A record is kept of all visitors and contractors that come to the school site.</li> <li>• All visitors to site are requested to complete COVID symptoms declaration form</li> <li>• Visitors with access to classrooms are requested to complete LFT prior to arriving at school</li> </ul>	<p>2X2=4</p>	
<p><b>Wellbeing - staff &amp; pupils</b></p>	<p><b>Staff &amp; pupils exposed to mental health issues due to COVID 19</b></p>	<ul style="list-style-type: none"> <li>• Staff are vigilant in discerning pupil mental health and report any concerns to the child and family mentor.</li> <li>• The school provides opportunities for pupils to talk about their mental health and experiences during the pandemic and there is a system to identify and then provide relevant support as needed.</li> <li>• Pupils have access to pastoral support and activities through PSHE sessions, outdoor learning and forest school with opportunities to renew and develop friendships.</li> <li>• Feedback is taken for parents and pupils to enable staff to act on any concerns pupils and parents may have.</li> <li>• Feedback is requested from staff to assess how they feel about being on the school site and enable the SLT to act on any concerns staff and volunteers may have.</li> </ul>	<p>3X2=6</p>	

<p><b>Face coverings</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• Staff and adult visitors will wear a face covering when moving around the premises, outside of classrooms, such as in corridors and communal areas.</li> <li>• In order to be most effective, a face covering should fit securely around the face to cover the nose and mouth and be made of a breathable material capable of filtering airborne particles.</li> <li>• Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission.</li> <li>• They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</li> <li>• A face visor or shield may be worn in addition to a face covering but not instead of one. This is because face visors or shields do not adequately cover the nose and mouth, and do not filter airborne particles.</li> <li>• Transparent face coverings may be worn by those who communicate through lip-reading or facial expressions.</li> <li>• School will not prevent individuals from entering or attending school if they are not wearing a face covering, if exempt.</li> <li>• School understands it has a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff.</li> <li>• School has a duty towards disabled children, pupils and students to support them to access education successfully.</li> <li>• School will discuss with pupils and parents the types of reasonable adjustments that are being considered to support an individual.</li> <li>• School has a supply of face coverings available</li> <li>• Clear instructions are provided on how to put on, remove, store, and dispose of face coverings.</li> <li>• Face coverings can be disposed of in normal waste</li> <li>• Parents accessing the site for drop off and collection are also asked to wear a face covering unless exempt</li> </ul>	<p>2X2=4</p>	
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<p><b>PPE</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• Most staff in education, childcare and children’s social care settings will not require PPE in response to COVID-19 beyond what they would normally need for their work.</li> <li>• <a href="#">Additional PPE for COVID-19</a> is only required in a very limited number of scenarios: <ul style="list-style-type: none"> <li>○ If a child, young person or student becomes ill with COVID 19 symptoms and only if close contact is necessary</li> <li>○ when providing first aid</li> </ul> </li> <li>• When working with pupils who cough, spit, vomit or require intimate care but do not have coronavirus symptoms, staff only wear PPE that would routinely be worn.</li> <li>• Staff are trained in correct use and disposal of PPE.</li> </ul>	<p>2X2=4</p>	
<p><b>School fails to ensure good hygiene &amp; cleaning standards in school to reduce risk of transmission.</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<p><b>Hand hygiene -</b></p> <ul style="list-style-type: none"> <li>• School will continue to ensure that staff &amp; pupils maintain high standards of hand hygiene.</li> <li>• Children wash hands at the start of sessions and prior to eating using indoor and outdoor sinks. Hand sanitiser is provided when sinks are unavailable. Children will wash hands when several are handling the same resources</li> <li>• Pupils are supervised, where appropriate, to use hand sanitizer safely.</li> </ul> <p><b>Respiratory hygiene</b></p> <ul style="list-style-type: none"> <li>• School emphasises the ‘catch it, bin it, kill it’ approach with bins &amp; tissues available. Bins are emptied regularly</li> </ul> <p><b>Cleaning</b></p> <ul style="list-style-type: none"> <li>• School will maintain appropriate cleaning regimes, using standard products such as detergents with a focus on frequently touched areas.</li> <li>• Appropriate cleaning schedules are in place and include regular cleaning of areas and equipment</li> <li>• Where resources cannot be cleaned, they will be set aside for 24 hours before being used by other children or staff</li> </ul>	<p>2X2=4</p>	

<p><b>Social distancing</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>● <b>School has planned and risk assessed carefully following the latest DfE/PHE guidance</b></li> <li>● <b>School will consult Local Authority COVID helpline for specific advice if required</b></li> <li>● Assemblies will be in year groups in the hall with the two classes separated or in class groups if in classrooms School is open from 8.45am for ready to learn which also provides a staggered start, 3 entrance gates are being accessed to distribute footfall at the start of the day: F2 / Y1 – grey gate Y2 / Y4 / Y6 – green gate Y3 / Y5 – driveway gate At the end of the day we have two collection times using two gates; 3.15pm for infants and 3.30pm for KS2 and siblings to reduce footfall and avoid families having to wait for extended periods lunch and breaks are staggered so that year groups only eat together and where there is an overlap, year groups are at opposite ends of the hall / canteen. Children eat in their classes according to seating plans so that they do not mix widely indoors. At playtimes year groups play together, separate from other year groups. During wet play children are indoors with specified staff in their own classrooms in person staff meetings take place in the hall or double classrooms socially distanced. If all staff are attending, meetings will be outdoors</li> <li>● Staffroom is ventilated with continuously open windows and the door opened at regular intervals. Numbers in the staffroom are limited to 8 at a time.</li> <li>● Meetings, including with governors , parents, teams etc. may continue in person, socially distanced in sufficiently sized rooms which are well ventilated</li> <li>● Teaching meetings will be in well-ventilated areas in double classrooms or the hall or canteen with windows and doors open and when possible outdoors.</li> <li>● School has <b>outbreak management plans</b> in place to reintroduce bubbles temporarily if it becomes necessary due</li> </ul>	<p>2X2=4</p>	
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		to local outbreaks or increases in cases at the instruction of PHE Teams. See <b>RA 029B Contingency Plan</b> however current arrangements mean that children are only in class bubbles indoors and mix with year group (2 classes only) outdoors.		
<b>Events in school</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School plans and completes a separate risk assessment for any events held in school and carefully follows the latest DfE/PHE guidance</li> <li>• School will consult Local Authority COVID helpline for specific advice if required on holding events</li> <li>• Parents evenings have been risk assessed and moved to phonecall to reduce numbers in the building</li> <li>• New F2 parent showrounds are reduced to groups of no more than 10 at a time and do not mix with pupils. All adults must wear face coverings continuously when visiting</li> <li>• Christmas performances and events have been risk assessed and will take place in the church. Double year band services have been stopped and replaced with each year band leading a service or nativity. In school, infant nativities have been moved to church services so that we do not have large numbers on the school site. In the church adults will sit distanced from each other and from the children. Adults will wear face coverings throughout and will sit on the same side of the church as their child's class. Children will sit with one class on left and one class on right side of the aisle and will be distanced using pews, floor space and choir stalls so children are not too close. The church will be fogged after each service. Information will be communicated with parents and one adult per household invited. See separate RA for Christmas services</li> </ul>	2X2=4	
<b>Ventilation - failure to ensure all occupied spaces are well ventilated.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• When school is in operation, it is well ventilated with comfortable teaching environments.</li> <li>• Poorly ventilated spaces have been identified and CO2 monitors have been placed in the library, office areas and intervention spaces that are smaller and without external doors.</li> </ul>	3X2=6	



		<ul style="list-style-type: none"> <li>• When holding events where visitors are on site e.g. school assemblies, ventilation is increased and numbers are reduced and distanced.</li> <li>• School opens external windows, doors &amp; internal doors (where safe to do so) to increase ventilation.</li> <li>• During colder weather, the need for increased ventilation while maintaining a comfortable temperature is balanced; arranging seating away from draughts</li> <li>• In cooler weather to reduce thermal discomfort caused by increased ventilation, pupils can wear additional, suitable indoor items of clothing in addition to their usual uniform</li> <li>• Purging or airing rooms as frequently as possible to improve ventilation usually when the room is unoccupied. This is the case for offices and Y2 classroom which does not have an external door. It is advised that rooms are purged at 3 points during the day; morning break, lunchtime and midway through the afternoon. Should there be positive cases the regularity of purging rooms is increased to hourly.</li> <li>• Outside space will be used, where practical.</li> </ul>		
<b>NHS Test &amp; Trace - School failing to manage tracing close contacts</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Close contacts in schools are now identified by NHS Test and Trace and education settings are not expected to undertake contact tracing</li> <li>• NHS Test and Trace will work with the positive case and/or their parent to identify close contacts.</li> <li>• Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being a close contact.</li> <li>• School may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</li> <li>• All individuals who have been identified as a close contact of a suspected or confirmed case of the Omicron variant of COVID-19, irrespective of vaccination status and age, will be contacted directly and required to self-isolate immediately and asked to book a PCR test.</li> </ul>	2X2=4	

		<ul style="list-style-type: none"> <li>• They will be informed by the local health protection team or NHS Test and Trace if they fall into this category and provided details about self-isolation.</li> <li>• Schools may be advised by their local Incident Management Team (IMT) investigating a suspected or confirmed case of the Omicron variant of COVID-19.</li> <li>• <b>For everyone else</b>, isolation rules are unchanged. Individuals are not required to self-isolate if they live in the same household as someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, or are a close contact of someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, and any of the following apply: <ul style="list-style-type: none"> <li>• they are fully vaccinated</li> <li>• they are below the age of 18 years and 6 months</li> <li>• they have taken part in or are currently part of an approved COVID-19 vaccine trial</li> <li>• they are not able to get vaccinated for medical reasons</li> <li>• Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test.</li> <li>• In the instance where households are waiting to be contacted by Test and Trace school will provide advice on how best to keep safe and usually recommend attending for a PCR test</li> <li>• School will encourage all individuals to take a PCR test if advised to do so, if they have a household member testing positive or are a close contact. Whilst waiting for the results of the PCR test, school will offer remote learning and home working to families and staff in an attempt to reduce transmission</li> <li>• Staff who do not need to isolate, and children and young people aged under 18 years 6 months who usually attend school and have been identified as a close contact of someone with COVID-19 who is not a suspected or confirmed case of the Omicron variant, may continue to attend school as normal.</li> </ul> </li> </ul>		
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		<ul style="list-style-type: none"> <li>• For families who are concerned about transmission and wish to support school in reducing potential spread or who cannot get other siblings to school without breaking isolation restrictions, school will offer remote learning</li> <li>• Adults with positive confirmed cases will not be able to mix with others to drop off or collect children and should contact the school to make arrangements. Each circumstance will be considered individually by the HT to ensure the safety of others.</li> <li>• School will continue to work with the local director of Public Health &amp; local HP Teams in Wirral if there is a substantial increase in the number of positive cases in a setting or in the case of a local outbreak and if the area becomes an Enhanced Support Area.</li> <li>• Anyone in school who displays symptoms is asked to get a PCR test</li> <li>• Regular communication with parents and staff asks that no one attends the site who is unwell or displaying COVID symptoms and that if unsure of the cause, a PCR test is sought wherever possible.</li> </ul>		
<b>Asymptomatic testing</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School makes clear that testing is voluntary.</li> <li>• Staff in all education settings are encouraged to test twice weekly at home 3-4 days apart</li> <li>• Testing kits are stored securely in school at the correct temperature.</li> <li>• A test kit log is in use and data held is stored in line with the school's <b>Data Protection Policy</b>.</li> </ul> <p><b>Confirmatory PCR tests</b></p> <ul style="list-style-type: none"> <li>• Staff and pupils with a positive LFD test result should self-isolate in line with the <a href="#">stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</a>.</li> <li>• They will also need to <a href="#">get a free PCR test to check if they have COVID-19</a> &amp; self-isolate until they get the result.</li> <li>• If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test</li> </ul>	3X2=6	

		and the individual can return to school if they do not have COVID-19 symptoms.		
<b>School fails to follow public health advice on managing confirmed cases of COVID-19.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Parents are informed by emailed letters and details on the website of how the school responds to confirmed cases of coronavirus</li> <li>• School follows local public health advice and the Headteacher contacts the local HP Team advice line for support if unsure about management of a case. In the event of an Omicron positive case, the HT contacts the local PH support line immediately to carry out a rapid risk assessment and identify appropriate next steps.</li> </ul> <p>Headteacher will contact local PH / COVID support team in the case of one of these thresholds being reached first:</p> <ul style="list-style-type: none"> <li>• 5 children, pupils, students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10-day period</li> <li>• 10% of children, pupils, students or staff who are likely to have mixed closely test positive for COVID-19 within a 10-day period</li> </ul>	3X2=6	
<b>Contact with potential or confirmed coronavirus cases in school</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• If anyone in the school develops coronavirus symptoms while at school, this is managed in line with local and national guidance. They are: <ul style="list-style-type: none"> <li>○ sent home and advised to arrange a PCR test as soon as possible.</li> <li>○ advised to follow the guidance for <a href="#">households with possible or confirmed coronavirus infection</a>.</li> </ul> </li> <li>• If a pupil is awaiting collection, they will be left in a well-ventilated room on their own if possible and, if safe to do so.</li> <li>• Appropriate PPE will used if close contact is necessary.</li> <li>• Anyone with symptoms is advised not to use public transport and, wherever possible, be collected by a member of their family or household.</li> <li>• Any rooms used are cleaned thoroughly after they have left.</li> </ul>	3X2=6	

		<ul style="list-style-type: none"> <li>• Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and warm running water or hand sanitiser.</li> <li>• Staff members or pupils who have been in close contact with someone with symptoms do not need to self-isolate unless they develop symptoms.</li> <li>• School can take the decision if a parent or carer insists on a pupil attending, to refuse the pupil, if in its reasonable judgement the pupil poses a risk of infection to the school community.</li> </ul>		
<b>Positive case</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• Pupils, staff and other adults should follow public health <a href="#">stay at home advice</a></li> <li>• Pupils, staff and other adults should not come into school if they have symptoms, have had a positive test result or are required to quarantine.</li> <li>• If anyone develops COVID-19 symptoms, however mild, they will be sent home and advised to follow public health advice.</li> <li>• <b>Since Wednesday 22 December 2021</b> the 10-day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless the individual cannot test for any reason.</li> <li>• Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation.</li> <li>• See chart for full details <a href="https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/139357/Isolation_graphic_960_x_640_.png">https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/139357/Isolation_graphic_960_x_640_.png</a></li> </ul>	3X2=6	
<b>Fully vaccinated Contacts who have not tested</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>• School strongly advises those identified as contacts with a negative PCR test to take an LFD each day (7 days) and report the results to school or take the LFD test in school.</li> </ul>	3X2=6	

<p><b>positive in school who refuse to take a daily LFD</b></p> <ul style="list-style-type: none"> <li>Daily testing of close contacts applies to all contacts who are: <ul style="list-style-type: none"> <li>fully vaccinated adults – people who have had 2 doses of an approved vaccine</li> <li>all children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status</li> <li>people who are not able to get vaccinated for medical reasons</li> </ul> </li> </ul> <p>people taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine</p>		<ul style="list-style-type: none"> <li>School will contact our HR provider to seek advice about any employee who refuses to take an LFD daily in line with government guidelines</li> <li>School will carry out a personal risk assessment for any employee who refuses to take a daily LFD. <i>See attached.</i></li> </ul> <div data-bbox="1025 296 1088 360" data-label="Image"> </div> <p data-bbox="958 363 1167 416">Close%20contact%20no%20%20LFD%2015</p> <ul style="list-style-type: none"> <li></li> </ul>		
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<p><b>New &amp; expectant mothers</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• Vaccinated pregnant staff MUST still: <ul style="list-style-type: none"> <li>• where advised wear a face mask</li> <li>• wash their hands carefully and frequently</li> <li>• open windows to let fresh air in</li> <li>• follow the <a href="#">current guidance</a></li> </ul> </li> <li>• An individual risk assessment is carried out for pregnant staff with appropriate risk mitigation in line with the latest recommendations from DHSC, PHE &amp; RCOG. See <b>RA 026 New &amp; Expectant member of staff.</b></li> <li>• Pregnant staff of any gestation are not required to continue working on site if this is not supported by the separate risk assessment.</li> <li>• Staff who are in the below categories should take a more precautionary approach: <ul style="list-style-type: none"> <li>○ partially vaccinated or unvaccinated</li> <li>○ &gt;28 weeks pregnant and beyond, or</li> <li>○ are pregnant and have an underlying health condition that puts them at a greater risk of severe illness from coronavirus at any gestation</li> </ul> </li> <li>• School will undertake a workplace risk assessment for the above staff (<b>See RA 026</b>), and where appropriate consider both how to redeploy them and how to maximise the potential for homeworking, wherever possible.</li> <li>• Pregnant staff are encouraged to get vaccinated if possible. <a href="#">COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding</a> contains further advice on vaccination.</li> <li>• School will respond to all changes to guidance for pregnant employees</li> </ul>	<p>3X2=6</p>	
<p><b>Previously shielding staff</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• School is aware that staff previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again.</li> <li>• School will discuss any concerns that previously considered CEV employees may have.</li> </ul>	<p>2X2=4</p>	

		<ul style="list-style-type: none"> <li>Individuals previously identified as CEV are advised to continue to follow the guidance for <a href="#">people previously considered CEV</a></li> <li>Employees who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and advise school.</li> </ul>		
<b>Previously shielding pupils</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>School is aware that pupils previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again and should follow the same <a href="#">COVID-19 guidance</a> as the rest of the population.</li> <li>Pupils who have received personal advice from their specialist or clinician on additional precautions to take should continue to follow that advice and discuss with school.</li> <li>Those pupils who have health conditions will be identified and staff will ensure they seat in ventilated areas. Older pupils in UKS2 will be given the option of wearing face mask / others wearing one if mixing</li> <li>Parents are contacted to check on child's health and to see if any additional measures have been recommended by GP / consultants etc</li> </ul>	2X2=4	
<b>Transport</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>School will speak to the local authority to request a copy of their updated risk assessment if using public transport.</li> <li>Face coverings are expected to be worn in enclosed and crowded places - this includes public and dedicated school transport for trips and visits</li> <li>When travelling on buses booked by the school, classes will be kept separate, windows will remain open, KS2 children will wear masks unless unable to do so and seating plans will be observed</li> <li>Pupils are advised to clean their hands before boarding transport and again on disembarking.</li> <li>Additional cleaning of vehicles is carried out regularly.</li> <li>Fresh air through ventilation is maximised by opening windows and ceiling vents.</li> </ul>	2X2=4	



<p><b>Educational visits</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• A full and thorough risk assessments in relation to all educational visits is carried out to ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. <b>See Edsential Evolve for further assistance.</b> <a href="mailto:lotc@edsential.co.uk">lotc@edsential.co.uk</a> or tel 0151 541 2170 Ex 4</li> <li>• All school staff are expected to include COVID protective measures within all activity risk assessments for trips and visits.</li> <li>• Activities taking place in school that are not part of the usual school day / curriculum will also be risk assessed by the member of staff leading the activity and will include COVID protective measures</li> <li>• The EVC will review RAs and the HT is responsible for returning and approving RAs and determining if the event can take place</li> </ul>	<p>2X2=4</p>	
<p><b>Staff &amp; pupils returning to the UK from abroad.</b></p>	<p><b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b></p>	<ul style="list-style-type: none"> <li>• Any staff or pupils arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival. They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test. Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime. All Red list arrivals will enter quarantine.</li> <li>• Children aged 4 and under do not have to take any COVID-19 travel tests.</li> <li>• Children of all ages do not have to take a COVID-19 test before travel to England.</li> <li>• Children aged 5 to 17 have to follow the testing and quarantine rules for people who qualify as fully vaccinated on arrival in England.</li> <li>• This means that they have to quarantine on arrival and take a PCR test on or before day 2.</li> </ul>	<p>3X2=6</p>	

		<ul style="list-style-type: none"> <li>Any staff arriving into the UK will need to isolate and get a PCR test by 'day two' after arrival.</li> <li>They may end their isolation once they receive a negative result. If the result is positive, they should continue to isolate and follow rules on isolation following a positive test.</li> <li>Unvaccinated arrivals aged over 18 will follow the existing, more onerous, testing and isolation regime.</li> <li>All <b>Red list</b> arrivals will enter quarantine.</li> </ul>		
<b>Extracurricular activities &amp; Out-of-school settings and wraparound provision - inadequate measures in place.</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	<ul style="list-style-type: none"> <li>School works to provide all before and after-school educational activities and wraparound childcare for all pupils</li> <li>Out-of-school settings and wraparound childcare providers can offer provision to all children and Christ Church will keep appropriate distances to avoid year groups mixing wherever possible</li> <li>Out-of-school settings and wraparound childcare and other organised activities for children may take place in groups of any number. CC4C uses two sides of canteen and Y5 classroom to ensure sufficient space to distance year groups effectively with 3 staff members.</li> <li>Out-of-school settings and wraparound provisions are run in line with the current government guidance &amp; system of controls and CC4C produce their own risk assessments for all activities which are monitored by AHT LG-J to ensure they are compliant with the whole school RAs</li> <li>Parents are advised of the provision available and that they should limit the use of multiple out-of-school settings providers where appropriate.</li> </ul>	2X2=4	
<b>Curriculum - Music, drama, science &amp; DT, and sporting activities</b>	<b>Staff, pupils, visitors, contractors increased risk of transmission of COVID 19</b>	Some activities can increase the risk of catching or passing on COVID-19. This happens where people are doing activities which generate more droplets as they breathe heavily, such as singing, dancing, exercising, or raising their voices. The risk is greatest where these factors overlap, for example in crowded indoor spaces where people are raising their voices. In situations where	2X2=4	

		<p>there is a higher risk of catching or passing on COVID-19, we will be particularly careful to follow the general guidance on keeping safe and to introduce additional protective measures to reduce risk.</p> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• School &amp; staff are aware that there is evidence to suggest that singing and playing wind and brass instruments increases the risk of coronavirus transmission due to the cumulative aerosol transmission.</li> <li>• School has completed <b>RA 023 Music in schools COVID 19</b> and ensures the relevant protective measures are in place.</li> <li>• School is not using wind instruments currently</li> <li>• Children cannot sing in classrooms, but one class at a time or a class sized group can sing in the hall distanced around the edge space so they are not facing one another or within droplet range. The external doors and windows will be open in this instance. If a larger group wishes to sing it will be done outdoors and recorded for performances.</li> <li>• In church, there is more space, good ventilation and high ceilings. Children can therefore sing in their classes, well distanced and facing forward, not towards each other.</li> </ul> <p><b>Dance &amp; Drama</b></p> <ul style="list-style-type: none"> <li>• School completes risk assessments for Drama &amp; Dance and ensures the relevant protective measures are in place. Children will be in classes, in the hall, well ventilated and well distanced.</li> </ul> <p><b>Sports</b></p> <ul style="list-style-type: none"> <li>• The school only permits team sports on the list in the Department for Digital, Culture, Media &amp; Sport's (DCMS) team sport <a href="#">guidance</a>.</li> <li>• Sports equipment is thoroughly cleaned between each use.</li> <li>• School swimming and water safety lessons are conducted in line with Swim England's <a href="#">guidance</a>.</li> <li>• Outdoor sports are prioritised where possible.</li> </ul>		
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		<ul style="list-style-type: none"> <li>• Large indoor spaces with maximised natural ventilation flows, e.g. through opening windows and doors, are used where outdoor sports are not possible.</li> <li>• Staff overseeing indoor sports follow the system of controls in this risk assessment e.g. cleaning and hygiene.</li> <li>• Staff are made aware that social distancing in sports is not required unless directed.</li> <li>• Children will attend school in PE kits to avoid the need to change in classrooms or toilets</li> <li>• External facilities are used in line with government guidance, including travel to and from those facilities.</li> <li>• Competitions between different schools, can take place in line with government guidance. At Christ church this will be outdoors only.</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Follows latest guidance from CLEAPSS in addition to system of controls in school.  <a href="#">GL343 - Guide to doing practical work during the COVID-19 Pandemic – Science (New version)</a></li> </ul> <p><b>DT</b></p> <ul style="list-style-type: none"> <li>• Follows latest guidance from CLEAPSS in addition to system of controls in school.  <a href="#">GL344 Guidance on practical work during the COVID-19 pandemic - D&amp;T</a></li> </ul>		
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INCREASING CONSEQUENCE

5	5	10	15	20	25
4	4	8	12	16	20
3	3	6	9	12	15
2	2	4	6	8	10
1	1	2	3	4	5
	1	2	3	4	5

INCREASING LIKELIHOOD

Risk Rating	Action Required
20 - 25	<b>Unacceptable</b> – stop activity and make immediate improvements
10 - 16	<b>Urgent action</b> – take immediate action and stop activity, if necessary, maintain existing controls vigorously
5 - 9	<b>Action</b> – Improve within specific timescales
3 - 4	<b>Monitor</b> – but look to improve at review or if there is a significant change
1 - 2	<b>Acceptable</b> – no further action but ensure controls are maintained & reviewed

**Likelihood:**

- 5 – Very likely
- 4 – Likely
- 3 – Fairly likely
- 2 – Unlikely
- 1 – Very unlikely

**Consequence:**

- 5 – Catastrophic
- 4 – Major
- 3 – Moderate
- 2 – Minor
- 1 – Insignificant

(1) List hazards **something with the potential to cause harm** here

(2) List groups of people who are especially at risk from the significant hazards which you have identified

(3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf.

**(5) ACTION PLAN**

	5. Action plan	Responsible	Completed
1			
2			
3			
4			
5			
<b>Action plan agreed by (NAME &amp; DATE)</b>			