

Maths

In Maths we will be focussing on identifying one more and one less than a number as well as developing our place value knowledge with teen numbers. We will also begin to learn our ten times tables.

Topic

We are very excited about continuing our topic.. **Exciting Eggs!**

We will be enjoying a range of fiction and non-fiction texts as we discover how wonderful eggs are and investigating eggs and their properties. We may even receive a special delivery from Farmer Jack.

General

- **PE bags** our PE day is on a Thursday.
- **Water bottles** these must be sent into school each day for the children to access freely during the day especially as we head, hopefully, into warmer weather.
- **School Book bags** please check these each day for letters and ensure that they are in school daily for Guided reading sessions.

Christ Church (Cof E) Moreton Primary School



Spring 2 2020

Foundation Stage 2 Curriculum Newsletter

Diary dates & events

We are looking forward to this half term, we are continuing our 'Eggs' topic! We have lots of exciting things planned and hope to share some of them with you.

Dates to remember...

Library Trip

Class One- Thursday 27th February
Class Two- Monday 24th February

World Book Day

Thursday 5th March

Parents Evening

Monday 9th or Wednesday 11th March

Easter Church Service

Friday 3rd April 9:25am

Break up for Easter

Friday 3rd April

Nurturing achievers,
who in Jesus' sight are:
Resourceful, Reliable, Respectful and Resilient



English

In English we will be linking lots of our learning to our topic 'Exciting Eggs!'. We will be writing information books, letters and stories, labelling and writing recipes. We are beginning to edit and improve our work using our purple polishing pens.

RE & Worship

In RE we will be looking at Forgiveness and thinking particularly about the events leading up to Easter.

Our Christian value for this half term is



Homework

The children have been wowing us with their homework challenges. Please remember to encourage your child to attempt their challenge independently, using sound mats and word mats provided. They should be able to orally segment the words they are trying to write before writing the sounds they can hear. Words may not be spelt correctly but praise the children for having a go at using their phonics skills!

