

Christ Church C.E. Moreton Primary School



Home visit Policy & Procedure

Written: September 2020

Review date: September 2021

Our Mission Statement

Our mission is to love all children who are part of our community helping them develop respect, tolerance, self-confidence and to become the best they can be.

We will support our children to develop their God given gifts to the full and encourage a life-long passion for learning which will successfully lead them into secondary school and beyond.

As a church school at the heart of Moreton community, our work is underpinned by the Christian values of *friendship, humility, forgiveness, compassion, justice and service* which Jesus helps us to achieve.

We are a welcoming, caring and inclusive school committed to working in partnership with parents, governors, Christ Church and Chester Diocese Academy Trust.

We strive to provide a rich and varied curriculum which reflects God's concern for the whole child; promoting spiritual, moral, cultural, physical and emotional wellbeing alongside academic excellence and independence.

As a school community, we all work together to provide the very best for our pupils and families; firmly believing that:

Together we can do all things through Christ who strengthens us

Our School Vision

Contributions from parents, pupils, staff and school Governors have determined the priorities for our school vision

A consistent school vision shared by all based on the following:

"Love must be completely sincere. Hate what is evil, hold on to what is good. Love one another warmly as Christians, and be eager to show respect for one another. Work hard and do not be lazy. Serve the Lord with a heart full of devotion. Let your hope keep you joyful, be patient in your troubles, and pray at all times." Romans 12:9-12

Christ Church Home Visit Procedure

Rationale

At Christ Church we recognise that we may offer vulnerable families the opportunity of a home visit if needed. A separate risk assessment must be undertaken in this instance. An initial assessment will be undertaken with the family by telephone, if possible. If staff have to visit households being required to self-isolate due to a case, or a suspected case, of coronavirus (COVID-19), or contact with someone who has tested positive for coronavirus (COVID-19) they follow the children's social care services guidelines and made a judgement about visiting which balances the considerations of the:

- Risk to children and young people
- Risk to families
- Risks to the workforce
- National guidance on social distancing and hygiene
- Statutory responsibilities, including safeguarding

If households are reporting coronavirus (COVID-19) symptoms, PPE should be worn if a distance of 2 metres cannot be maintained. Anyone displaying symptoms should be encouraged to book a test.

If households report no coronavirus (COVID-19) symptoms, then no PPE is required, but 2metres should be maintained where possible.

If you are unable to find out whether any member of the household is suffering from symptoms of coronavirus (COVID 19) before face to face contact, steps will be taken where practical to mitigate risk. These steps include but are not restricted to:

- Knocking on the front door or ringing the doorbell and then stepping back to 2 metres to speak to occupants
- Taking PPE and sanitiser as a precautionary measure.

In all cases, good basic hygiene should be followed, such as handwashing or use of sanitiser before and after the visit, and not touching the face during the visit.

During the home visit we may:

- Play (at a safe distance) or talk with the child and to develop relationships
- Observe the child in home surroundings
- Develop a relationship with parents and reassure any anxieties
- Conduct meetings and reviews regarding the child
- Work with the family and other professionals to ensure the child is safe, well and is accessing education

For the health and safety of the practitioners visiting homes the school will:

- Ensure that a minimum of two practitioners attend each visit
- Note parental concerns, health, social care and SEN issues raised
- Keep a record of the times and locations of visits
- Make available a named person at school, who will be contacted by the visiting practitioners upon completion of visits

The school will aim to offer home visits where it is felt to be in the child's best interests and is agreed with parents.

The visiting practitioners will be one of the following employees, who may be accompanied by a member of school support staff:

- **Amanda Donelan (HT)**
- **Louise Grant-Jones (AHT)**
- **Mina Shahi (AHT)**
- **Jenny Thornton (SENDCo)**
- **Gill Baker (Child & Family Mentor)**

The named contact person is: **Debbie Brisco (SBM)**

Home Visit Record Sheet

Date of Home visit:		Start Time of Home Visit:		Estimated return time to school	
Staff (must be 2) attending Home visit:		Contact number(s) for staff attending Home visit:			
Name of Child / Family:					
Address of Home visit:					
Purpose of Visit:					
Name of school contact:		SLT Sign off:		Copy in child's file? (√/X)	