

Entry/ Exit Point (Excite/ Celebrate)

Kenyan Visitor / African drumming workshop

Exhibition to share learning with pther year groups and parents as part of Diversity week in schoo;. Children to plan their own stall, presenting music, African masks and brochures etc.

Impact (Assessment Criteria)

Children can:

Use Google Earth to locate places on a map Identify the 7 continents and 5 oceans of the world, and locate them on a map. Identify continent of Africa and country of Kenya. Design, make and evaluate an African mask using collage and textiles.

Compare and contrast 2 localities.

Create a piece of art linked to the African Savannah and include an African animal silhoutte

Create Top trump cards on Pic Collage after researching African Animal facts.

Texts

The Ugly Five / Lila and the Sercret Rain / The Hunter

Key Vocabulary

Beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shops.

Fish, reptile, mammal, bird, amphibian, herbivore, carnivore, habitat, energy, foodchain, predator, prey, woodland, pond, desert

Hakuna Matata

Spiritual Enquiry

- Wonder of the world - Awe of creation
- Justice – endangered safari animals
- Service – our role to look aftet the world as stewards

Intent (Knowledge/NC links)

Use sources including websites, photographs, books and artefacts to find out information link to:

*Life in Kenya compared to the Wirral – homes, school, food etc

*African Animals

*Holiday brochure – data handling, research

Use the geographical vocabulary from Topic

Use world maps, atlases, globes and electronic maps to identify continents and oceans of the world

Identify and compare the suitability of the habibtats. Contrast 2 different habitats within Kenya – linked to brochures (beach habitat and safari habitat).

Food chains

Implementation (including cross curricular links and enrichment activities)

Science Explore and investigate different habitats, food chains

PSHE Importance of caring for the environment – habitats

Geography Understand geographical similarities and differences through studying the human and physical geography of the Wirral and of a small rural area in a Kenya.

Identify oceans and continents of the world.

Music

African drumming

Computing Explore Google Earth to locate the continents and oceans.

Create Top Trump cards on Pic collage linked to African Animals

Research life in Kenya compared to the Wirral.

PE Sports day, athletics (linked to Kenyan athletes)

Art Investigate work of Augustin Edouartwho used silhouttes .

English

The Ugly Five – setting descriptions, animal research and factfiles, leaflets linked to a safari.

Lila and the Secret Rain / The Hunter – story writing
Comparison between the Wirral and Kenya – fact files, leaflets, letters, holiday brochure – one for Wirral and one for Kenya.

DT Design, make and evaluate an African mask. Plan and make Kenyan food.

Design and run a stall to present Kenyan learning