

Entry/ Exit Point (Excite/ Celebrate)

Children as detectives to predict text

Mapingo weekly competition

Trip to Museum of Liverpool – Transport through the ages workshop

Exhibition to share children’s futuristic vehicles with parents, including presentation

Impact (Assessment Criteria)

Children can:

Identify historical figures from the past and say why they are Famous, comparing their achievements.

Use Google Earth to locate places on a map Identify the 7 continents and 5 oceans of the world, and locate them on a map.

Write diary entry/letter from the point of view of Christopher Columbus, using skills of inference to understand how he felt
Create a piece of art related to transport, in the style of a chosen artist

Design and make a vehicle for the future. Create an advert to sell it and video advert.

Texts

The Snail and the Whale / The Wright Brothers / Man on the Moon

Key Vocabulary

Arctic, Pacific, Atlantic, Indian, Southern oceans, Africa, Asia, Australia, Antarctica, Europe, North America, South America, atlas, globe, continent, country, island, land, sea, map, ocean, North Pole, century, hundred, explorer, adventure, travel, journey, past, future, transparent, translucent, waterproof, opaque

Where in the World?

Spiritual Enquiry

- Wonder of the world - Discoveries in the world around us

Intent (Knowledge/NC links)

Identify life of Christopher Columbus and Neil Armstrong and recognise their achievements.

Use sources including websites, photographs, books and artefacts to find out information.

Present historical information through diaries Name and locate the world’s 7 continents and oceans

Use the geographical vocabulary from Topic Mat and Mapingo.

Use world maps, atlases, globes and electronic maps to identify continents and oceans of the world

Identify and compare the suitability

of everyday materials for building a futuristic vehicle To develop drawing and painting skills linked to a range of artists

Identify significant individuals George Stevenson and The Wright Brothers, and know why they are important

Implementation (including cross curricular links and enrichment activities)

Science Explore and investigate different materials & their properties Label, describe and classify different materials

DT Design, make and evaluate a vehicle for the future using suitable materials

PSHE Importance of caring for the environment – water pollution etc

History Who were Christopher Columbus / Neil Armstrong? Character profile – When? Where? How? What? Why?

Computing Explore Google Earth to locate the continents and oceans

PE Team building – what if Christopher Columbus hadn’t worked as part of a team?

Art Investigate work of different artists who paint water Use & evaluate a range of media to create water scenes Produce a piece of art related to transport in the style of different artists.

Geography Locate and name the 7 continents and oceans

Map work including keys & geographical symbols

English Diary from point of view of Christopher Columbus, Response to visualisation, Story writing Postcards, Letters, descriptions, factfiles, adverts