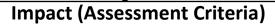
Entry/ Exit Point (Excite/ Celebrate)

Watch Planet Earth touring show (recording) Use any inspiring videos eg BBC One Planet Seven Worlds.

Possible trip: Chester Zoo.

Presentations on looking after our

planet.



Children can:

Name the seven continents, major countries within these and important features of Earth.

Group living things in meaningful and scientific ways.

Use classification keys to help group, name and identify living things in their environment.

Describe how climate change is affecting different animals.

Know some causes of climate change.

Know some causes of pollution and how this can affect our planet and animals in different habitats.

Devise arguments and presentations to help to persuade people to look after our planet more.

Texts

Why the whales came The great kapok tree The tin forest

Key Vocabulary

Amazon climate earthquake food chain nature recycle urban animals conditions endangered habitat nutrition reproduction Brazil consumer environment herbivore respiration invertebrate organisms vertebrate Equator producer rural Characteristics deforestation excretion classification drought extinct life processes plants rainforest temperature

Theme

Y4: How does climate change impact upon animals' habitats?

Intent (Knowledge/NC links)

Planet earth: hemispheres, equator, polar, tropics, regions, climates. Know the continents, where significant countries are.

Science: Living things and their habitats: Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

Recognise that environments can change and that this can sometimes pose dangers to living things.

Climate change - causes, results.

Pollution - causes, results -impact on wildlife.



Implementation (including cross curricular links and enrichment activities)

Study Greta Thunberg –inspiring speeches and movement.

Study Iceland advert – make a powerful advert about looking after our planet – present to parents/put on school website.

Report writing on climate change, conservation/endangered species, effects of pollution.

Creative writing inspired by stories such as The great kapok tree. Find out about other people involved in the movement to save the planet – Greenpeace, Sir David Attenbourgh and the new research ship named after him.

GR – Why the whales came; The great kapok tree plus any other stories on conservation and saving our planet. Geog.- map work, features of planet Earth, continents and countries.

Music/dance – compositions linked to wildlife: animal inspired music, dancing

Art – wildlife, habitats, camouflage; inspiring imagery from nature

Computing – make presentations/videos about looking after our planet. Research animals, habitats, climate change, pollution.

Trip to Chester zoo
Local visits to areas of interest: (for habitats) –Thurstaston country park/beach possible or other parts of Wirral where nature/conservation is significant.