

Entry/ Exit Point (Excite/ Celebrate)

Entry:

Children are 'going on holiday' – 'book a holiday' (creating the resources you need for a trip) Then dressed in holiday clothes children will 'go to the airport, go on an aeroplane and arrive in a new destination where they will experience a different culture and Island life.

Exit:

Developed their knowledge and understanding of holidays to design their own 'package holiday', creating brochures etc.

End of year celebration with parents – repeat excite with parents involved.



Texts; non-fiction / fiction / poetry

Katie Morag's Island Stories, Holiday brochures, Non-fiction texts about countries, Lighthouse Keeper Tales



Key Vocabulary

Everyday materials (wood/ glass/metal/wood/rock), sort, group, compare, rough, smooth, hard, soft, dull, shiny, opaque, transparent, waterproof, climate, different types of weather, pulley, hovercraft, ancient Egypt, pyramids, brochure, leaflet,

Intent (Knowledge/NC links)

English

- Write sentences in order to create a short narrative and non-fiction texts
- Build up a repertoire of adjectives and begin to use them in independent writing.
- To reread their writing to check that it makes sense, making changes to work.

Science

- Distinguish between an object and the material from which it is made.
- Identify and name everyday materials.
- Describe the simple physical properties of everyday materials and use this to compare and group them.

Humanities

- Describe seasonal weather changes and climates
- Name, describe and compare familiar places.
- Links their homes with other places in their local community and the wider world.
- Identify some similarities and differences between ways of life in different periods
- Talk, draw or write about aspects of the past.

Art and Design

- Use artwork to record ideas, observations and experiences.
- Experiment with different media and materials to design and make products in two and three dimensions.

PE

- Acquire and develop skills in athletics; running, jumping and throwing.



Impact (Assessment Criteria)

Children can:

- Write a story based on a familiar character
- Use poetry to share ideas, write poems that including rhythm and rhyme
- Create a diary entry from the first person.
- Recount memories in their own lives and record them.
- Record information in a range on non-fiction formats e.g. newspapers/ leaflets
- Recall stories from other cultures and make comparisons.
- Identify, compare and sort everyday materials.
- Explain what an island is and refer to different islands in the world.
- Discuss climates and how weather changes impact the world.
- Talk about points in history, recognising the similarities and differences.
- Use photography as a way of expression.
- Design, create and evaluate a lighthouse with a working pulley system.
- Build a boat using knowledge of everyday materials.
- Demonstrate greater skill and control in athletics based activities.



Island Holidays...

Year 1

Spiritual Enquiry

Christian Values – Justice and Service
Personal/ Social and Global Justice
Our wonderful world.
Experience Pentecost

Implementation (including cross curricular links and enrichment activities)

English:

Story writing, Poetry, Diary, Recount, Letter writing, Postcards, Newspaper, Leaflet
Stories from different cultures
Role Play – Travel agents/ aeroplane – reading/ writing/ speech and language/ vocabulary.
Weather reports – writing a script.

Maths:

Maths No Problem:
Numbers and place value (numbers to 40 then 100), addition and subtraction, multiplication, division, fractions, Measurement- time, money, volume and capacity, mass.
Position and direction –space.
Consolidation of skills through extended provision.

Science:

Everyday Materials

Computing:

Geography:

Islands across the world.
Comparative living
Climates

History:

DT Link to Ancient Egypt – earliest pulleys
Local History – First Hovercraft
Holidays over the years
Photography over the years
Global travel

Art:

Holiday leaflet/ poster

Photography

DT:

Lighthouse with a working pulley
Build own boat – Hovercraft link

Music:

Round and Round
Reflect, Rewind and Replay

PSHE:

Keeping safe and making good choices
Feeling and managing changes

Drugs and Alcohol

SRE

PE:

Athletics – Running, jumping and throwing

Competitive sports – Sports Day

RE:

Holy Spirit

Other Religions – Judaism

Enrichment:

Trip to Synagogue

Trip to Moreton beach – testing Hovercrafts