

## Entry/ Exit Point (Excite/ Celebrate)

Entry:  
Forest School Session – building survival skills and knowledge.  
Nature walks – sounds/ feelings/ emotions  
Exit:  
School trip to the woods.  
Children will have created their own 'Twisted Tales Library' – share stories with FS2 children/ parents.  
Teddies Bear picnic with parents.

## Texts; non-fiction / fiction / poetry

Tree: Seasons come, Seasons go, Mr Bunny's chocolate factory, The Gruffalo, Traditional Tales—Goldilocks and the three bears, Little Red Riding Hood. Twisted traditional tales (Little Red Riding Hood / Goldilocks) Going on a Bear Hunt.

## Key Vocabulary

Seasons, weather types, weather station, temperature, weather vane, rain gauge, common plants/ trees, deciduous, evergreen, deforestation, recycling, reuse, upcycle, peninsular, speech/ thought bubbles, captions, reduce, reuse, recycle, salvation, resurrection, forgiveness, compassion.

If you go down to the  
woods...

Year 1

## Spiritual Enquiry

Christian Values – Forgiveness and Compassion  
Awe of the world around us.  
Lenten Prayer Trail / Easter

## Intent (Knowledge/NC links)

### English

- Retell a familiar story using short, simplistic sentences.
- Write sentences in order to create a short narrative.
- Build up a repertoire of adjectives and begin to use them in independent writing.

### Science

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons
- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of plants and trees.

### Humanities

- Ask simple geographical questions.
- Use simple observational skills to study the school and local areas.
- Make and interpret simple maps and plans.

### Art and Design

- Use artwork to record ideas, observations and experiences.
- Use a variety of tools to represent objects in lines.
- Make structures by joining simple objects together
- Cut, glue and trim material alongside other resources to create images from a variety of media.

### PE

- Acquire and develop skills; agility, kicking, striking, and coordination.

## Impact (Assessment Criteria)

Children can:

- Use a given format to plan, write and edit a story of their own
- Create a comic strip using key features.
- Write a poem using their senses.
- Take on the role of different well-known characters
- Name all four seasons, make links to the types of weather in each season and recognise the differences and similarities.
- Make observation and name different types of weather
- Collect and record simple data
- Make reference to reduce, reuse, recycle and use this in their everyday life.
- Create artwork in the style of another artist.
- Demonstrate greater skill and control when involved in physical exercise.

## Implementation (including cross curricular links and enrichment activities)

### English:

Story writing – twisted traditional tales  
Comic Strips  
Wanted posters – character descriptions  
Poetry – sounds of the forest - personification  
Role Play – Traditional tales talking on the role of characters.

### Maths:

Maths No Problem Scheme:  
Numbers and place value (Numbers to 10 then 20), calculation and subtraction, position and direction, properties of shape, patterns, measurement- length and height.  
Consolidation of skills through continuous/extended provision.

### Science:

Seasonal Changes – weather/ length of day  
Plants/ Trees – identify wild/ garden plants and Trees- understand their structures / evergreen and deciduous

### Computing:

Photography – editing tools.  
Google Earth

### Geography:

Deforestation  
Recycling  
The Wirral Way  
Peninsular life  
Weather Station – create a station then collect and record data.  
Maps

### Art:

Nature walks – observational drawings/ bark rubbings/ photography  
Nature Sculptures  
Artist Focus: Andy Goldsworthy  
Seasonal Artwork using different resources/ techniques.

### DT:

Design/ Create/ Make/ Evaluate: Teddy Bears Picnic

### Music:

In the groove and Healthy living  
Rhythm in the way we walk.

### PSHE:

Diversity  
Environmental Issues  
SRE-  
Drugs and Alcohol  
PE:  
Striking, agility, kicking and coordination

### RE:

Salvation  
Resurrection  
Easter  
Enrichment:  
Forest School Sessions  
Trip to Eastham Woods/ Wirral Country Park  
Visit to the Library