

## Entry/ Exit Point (Excite/ Celebrate)

Entry:  
Farmers for the day – whole day of activities  
Farm Visit – Croxteth Park Farm  
Charlie and the Chocolate Factory- factory worker/ activities  
Exit:  
Planted/ harvested own vegetables – use in cookery.  
Experimenting with different foods/ textures.  
Understand what a farm/ factory is and the impact of the roles in our society.  
Increased vocabulary  
Portrait gallery – showcasing Artwork

## Impact (Assessment Criteria)

- Children can:
- Begin to independently write simple sentences
  - Use their phonic knowledge to read/ write and convey their thoughts and ideas.
  - Use their basic understanding of Number to count/ problem solve.
  - Identify basic 2D and 3D shapes and being to name some of their properties.
  - Use simple language and vocabulary linked to the topics and genres taught.
  - Identify the basic needs of animals including humans
  - Begin to classify and group different animals
  - Make reference to healthy food choices and begin to identify the different food groups.
  - Identify different body parts and their functions.
  - Talk about the local history of Cadburys and recall facts and information.
  - Make reference to the artist Giuseppe Arcimboldo and use this to create a piece of artwork.
  - Design, create and evaluate their own crisp packet.
  - Sing a variety of songs
  - Make reference to the musical elements of pulse, rhythm and pitch within songs.

## Texts; non-fiction / fiction / poetry

The Enormous Turnip, The Enormous Potato, The Pig in the Pond, Farmer Duck, Farmyard poetry, Oliver's Vegetables, Oliver's fruit salad, Supertato, Handa's Surprise

## Key Vocabulary

A range of farmyard animals, tractor, plough, vehicle, barn, factory, worker, quality, packaging, manager, production, body parts, senses, animal groups (fish, amphibians, reptiles, birds, mammals) carnivore, herbivore, omnivore, food groups (fruit and vegetables, carbohydrates, dairy and alternatives, proteins, oils and spreads, fat and sugars)

# Farms and Factories Year 1

## Spiritual Enquiry

Christian Values – Friendship and Humility.  
Develop the children's friendship with God.  
Humility on a larger scale- globally – Food banks etc.  
Gods gifts – Harvest – Fruit of the Earth

## Intent (Knowledge/NC links)

### English

- Use phonics knowledge to read and write words.
- Use simple sentence structures in independent writing.
- Sequence and retell familiar stories, recalling key facts.

### Science

- Identify and name a variety of common animals
- Group animals according to what they eat (Carnivores, herbivores, omnivores)
- Describe and compare the structure of a variety of common animals
- Identify, name, draw and label the basic parts of the human body linked to different senses.

### Humanities – Historical enquiry

- ask simple questions and find out answers about the past from simple sources of information
- Talk, draw or write about aspects of the past
- Understand the historical impact of events, people and changes.

### Art and Design

- Use artwork to record ideas, observations and experiences
- Make marks in print using objects and basic tools and use these to create repeating patterns.

### PE

- Acquire and develop skills; agility, kicking, catching, throwing and coordination.

## Implementation (including cross curricular links and enrichment activities)

### English/ Communication and Language (CL):

Basic skills - Simple sentence writing/ captions/ labels  
Story writing – sequencing and retelling  
Rules  
Recipes / Menus  
Instructions  
Fact files – linked to animals  
Role Play – Farmyard/ Farm shop/ Factory – key vocabulary/ writing/reading

### Maths: (linked to ELGs)

Journaling – developing MNP skills.  
Number  
Counting, ordering numbers - 0-20  
One more, one less  
Addition/ subtraction – two single digit numbers (counting on or back)  
Problem solving – doubling/ halving/ sharing, comparing quantities and objects  
Shape, Space and Measure – everyday language of size, weight, capacity, position, distance, time, money.  
Characteristics of everyday objects and shapes using mathematical

### Science / Understanding the World (UW):

Animals including Humans – basic needs/ grouping and classifying.  
Our bodies - 'You are what you eat' – diet/ food groups/ healthy eating. Body Parts.  
Planting – what plants need

### Computing/ Understanding the World (UW):

Use programmes to support English and Maths – Apps

### History/ Understanding the World (UW):

The building of the Cadburys Factory

### Art/ Expressive Arts and Design (EAD):

Printing – using foods  
**Artist focus:** Giuseppe Arcimboldo – using nature to create self-portraits.  
Creative area – free expression  
**DT/ Expressive Arts and Design (EAD):**  
Access to areas within the classroom/ outdoors – construction/ den building/ junk modelling  
Design/ Create/ Evaluate – crisp packets  
Cooking  
**Music:**  
'Hey you' Harvest songs.  
Christmas Production.  
Farmyard sounds.

### PSHE/ Personal, Social and Emotional development (PSED)

Our Community/ Anti Bullying  
SRE / Drugs and alcohol  
Managing our feelings/ emotions/ friendships.  
**PE/ Physical Development (PD):**  
Agility, kicking, catching, throwing and coordination  
Fine/ Gross motor activities  
**RE/ Personal, Social and Emotional development (PSED)**  
God  
Incarnation  
Harvest  
**Enrichment:**  
Trip to Croxteth Park Farm – children will see a working farm, interact with a farmer and develop knowledge and skills working with/ caring for animals. Visit to Christ Church.  
Cooking session in the canteen.