

Publicizing a School/ Church event to the wider community—creating and distributing leaflets/posters.

Make a twisted traditional tale book and share with FS2 and parents.

Visiting the farm to explore how we can grow our own food.

Plan, create and evaluate our own crisp packet/ lighthouse with pulley and hovercraft.

Plan and host a teddy bears picnic and an end of year celebration for parents.

We can do all things through Christ who strengthens us



**Christ Church CE
Primary School**

Year 1	Theme	Subject Focus	Display / Enhancements / Texts
Autumn Term	<p>Farms and Factories</p>	<p>English Maths Phonics Science DT Art and Design History Music</p>	<p><u>Key Texts:</u> The Enormous Turnip, The Enormous Potato, The Pig in the Pond, Farmer Duck, Farmyard poetry, Oliver’s Vegetables, Oliver’s fruit salad, Supertato, Handa’s Surprise</p> <p><u>Enhancements:</u></p> <ul style="list-style-type: none"> – Role play area: Farm yard/ farm shop/ Factory – Topic table to explore— different images/ artefacts/ resources for children to explore. – Indoor/outdoor planting.—using community allotment. – Turning the classroom into a factory. – Designing our own crisp packets. – Cooking sessions in the canteen. <p><u>Display:</u></p> <ul style="list-style-type: none"> -Number display (linked to Calendar maths number of the day, looking at the way numbers can be represented and used) -Portrait gallery to display Arcimboldo inspired artwork <p><u>Trip:</u></p> <ul style="list-style-type: none"> - Croxteth Park Farm - Visit to Christ Church
Spring Term	<p>If you go down to the woods today.</p>	<p>English Maths Phonics Science DT Art Geography</p>	<p><u>Key Texts:</u> Tree: Seasons come, Seasons go, Mr Bunny’s chocolate factory, The Gruffalo, Traditional Tales— Goldilocks and the three bears, Little Red Riding Hood. Twisted traditional tales (Little Red Riding Hood / Goldilocks) Going on a Bear Hunt.</p> <p><u>Enhancements:</u></p> <ul style="list-style-type: none"> – Role play area: Traditional tales talking on the role of characters. – Topic table to explore. -different images/ artefacts/ resources for children to explore. – Forest school sessions. – Planning and preparing a teddy bears picnic. – Deforestation/ recycling —reminding people to recycle. <p><u>Display:</u></p> <ul style="list-style-type: none"> - Our wonderful world display—bringing together cross-curricular learning about Nature -Traditional Tales display—twisted traditional tales library. <p><u>Trip:</u></p> <ul style="list-style-type: none"> Eastham woods/ Wirral country park Visit to the Library
Summer Term	<p>Island Holidays.</p>	<p>English Maths Phonics Computing DT Art Geography History</p>	<p><u>Key Texts:</u> Katie Morag’s Island Stories, Holiday brochures, Non-fiction texts about countries, Lighthouse Keepers Tales.</p> <p><u>Enhancements:</u></p> <ul style="list-style-type: none"> – Role play area: Travel agents/ Aeroplane/ News desk—weather report. – Topic table to explore.- different images/ artefacts/ resources for children to explore. – Building our own boat (linked to hovercraft building) and building a lighthouse with a working pulley. – Creating passports and going on our own aeroplane to an island destination—cultural submersion of music/ food/ culture/ dance etc. – End of year celebration with parents to showcase learning. <p><u>Display:</u></p> <ul style="list-style-type: none"> - Geography— islands around the world. - DT—display lighthouses/ design process linked to The Lighthouse Keeper Stories. <p><u>Trip:</u></p> <ul style="list-style-type: none"> Trip to Synagogue Trip to Moreton Beach—testing Hovercrafts

**Friendship
Humility
Forgiveness
Compassion
Justice
Service**

RE

God
Incarnation
Harvest
Salvation
Resurrection
Easter
Holy Spirit
Judaism
PSHE
Our Community
Anti Bullying
Diversity
Environmental Issues
Keeping Safe and making good choices
Feelings and managing changes