

Entry/ Exit Point (Excite/ Celebrate)

Treasure hunt/quiz in forest school area to launch and gain ideas/input for planning. Fruit basket donated from Tesco's to discuss origins and price of fruit.

Design, make and sell a healthy eating recipe book to raise funds for Clifton Creek Primary School, Australia.

Hold an afternoon tea for parents using food from ingredients self planted and harvested and cooked.

Bike Right day to learn about how a bike works and how to maintain it.

Impact (Assessment Criteria)

Children can:

Write a formal persuasive letter.

Write an informal letter to children in Australia.

Write a newspaper article.

Create a fact file about Chernobyl.

Draw and label the lifecycle of a plant.

Use straws and rubber bands to design a body and how it works.

To create art in the style of Andy Goldsworthy.

To weave willow to make shelters.

Create electronic recipe book and poster.

To draw and label a map of Britain showing farming areas.

To explain how the parables show the Kingdom of God.

To control a ball with a stick by dribbling and hitting a target.

To use body tension to balance and travel. Create a sequence with others.

Texts; non-fiction / fiction / poetry

Sheep Pig – shared text.

First News – childrens newspaper.

Non-fiction texts about food, nutrition and plants.

Key Vocabulary

arable, root, stem, leaves, soil, flowers, nutrients, vegetation, environment, climate, weather, air, light, water, growth, life cycle, pollination, seed formation and dispersal, pollution, muscles, bones, joints.

From Farm to Fork Year 3

Spiritual Enquiry

Compassion and Justice.

Chernobyl issue – poor soil

Plastics issue – effect on environment

Sickness in poorer countries

Intent (Knowledge/NC links)

How do plants grow?

How do we keep ourselves healthy?

How can we grow, harvest, cook and eat produce?

What plants grow in Britain and why?

Where are most vegetables grown in Britain?

How does food get to the shops?

How can we help reduce wastage of foods, plastics and packaging.

Are there different kinds of soil?

How healthy is our air?

How does food, environment, air quality and exercise link together?

Why are fruit and vegetables different colours, shapes and skins?

Implementation (including cross curricular links and enrichment activities)

English:

Letter-writing to Tesco Bags of life to request support to plant willow/fir trees.

Letters to Wirral Allotment Association, Christ Church Parishioners, and contact in community well-being.

Write a newspaper article about Australian fires and the devastating effects of this.

Create a fact file about Chernobyl and how the soil affects the nutrients on their food and therefore impacts the health of the people.

Write instructions for recipes.

Write emails/letters to children in Clifton Creek.

Science: Explain and describe the different parts of a plant and explore the lifecycle of flowering plants. Nutrition and healthy eating. Science week – separate topic of forces – compare how things move on different surfaces, describe magnets having 2 poles and how they attract and repel, compare materials.

PSHE: Skype with family sponsoring Chernobyl child – effect of nutrients on soil.

Arrange for Cat to come in and talk about the work of the African nurse.

Art: To sketch different plants and use shading and different media.

Artist study of Andy Goldsworthy and create large scale art.

DT: Create collage using a variety of materials from forest schools area. To weave using willow.

To design, plan and create a bug house using a frame and measuring, marking out materials, assembling and joining.

Computing:

Create a healthy eating recipe book using IPADs to be sold to raise money for Clifton Creek.

Contact other CDAT schools via email to sell our recipe books.

Create a poster using pic collage to advertise fund raising.

Geography: To describe physical and human features of land in Britain. Describe weather conditions and patterns around the UK and Europe.

RE: Parable of the sower and acts of compassion and justice linked to topic.

PE: Gym, hockey, stretching and cycling.