

Entry/ Exit Point (Excite/ Celebrate)

A foraging day to 'become' Stone Age hunter-gatherers
Use of Augmented Reality to visit Skara Brae
Visit from 10, 000 Years BC to experience first-hand Stone Age artefacts.
Local walk to experience Wirral Stone Age heritage
Build a Stone Age house in the Forest area

Impact (Assessment Criteria)

Children can:
Create a timeline to show the period from the Stone Age to the Iron Age.
Produce replicas of cave art and an information leaflet to explain its use in Stone Age times.
Make a digital presentation to explain the main differences between the three ages.
Write in role, telling about life as a Stone Age child.
Write a letter to the council explaining the location of local Stone Age sites.
Write a story about Skara Brae.

Texts

Stone Age Boy by Satoshi Kitamura

Ug: Boy Genius of the Stone Age by Raymond Briggs

Key Vocabulary

Archaeologists, artefact, Neolithic, B.C, chronology, tribal, hunter-gatherers, shelter, civilisation, settlement, prey, homo sapien, Neanderthal, mammoth, evolve, Stonehenge, Skara Brae, pre-historic.

Intent (Knowledge/NC links)

- What does prehistoric mean?
- How did hunter-gatherers survive?
- What was Stone Cave Art?
- What sources tell us about the Stone Age?
- What was Skara Brae?
- Why are there so many mysteries around Stonehenge?
- How did bronze replace stone in the Bronze Age?
- What was life like in an Iron Age hill fort?

Y3

Wirral Warriors

(from Stone Age to Iron Age)

Spiritual Enquiry

Awe and wonder of the expanse of time
God the creator
Life before we know it

Implementation (including cross curricular links and enrichment activities)

- Learn to divide the period into distinct parts on a timeline.
- Produce own versions of cave art from research
- Explore local area and make a Stone Age trail fact file.
- Use secondary sources and artefacts to find out about the Stone Age
- Compare changes between Stone, Bronze and Iron Age.
- Build Stone Age huts in the forest area

Art: Artist study Albert Giacomette – study of Stone Age Cave art from the Chauvet caves – sketching, printing
D.T: invention of the wheel
Computing: use of AR to visit sites. Use of multi-media to produce local information booklet. Use of powerpoint to make a presentation to explain the differences between the ages.
Maths: timeline, chronology
English: use high quality text to inspire writing. Write to local councillor to offer an information leaflet for local community. Poetry writing in role, instruction writing,
Science: plants, rocks, soil

Bushcraft and foraging day at Claremount Farm

<https://littlefoothq.com/bushcraft-liverpool/wild-foraging>

Local area walk to identify Stone Age sites
Visit from 10, 000Years B.C.
Build a Stone Age house