

Entry/ Exit Point (Excite/ Celebrate)

A visit to Tatton Park to learn about the Bronze Age

Use of Augmented Reality to visit Ancient China

Join in with Chinese New Year

Build a statue of Fu Hao

Learn archery and mandarin

Put on a cultural evening for families to showcase learning

Impact (Assessment Criteria)

Children can:

Produce replicas of ancient pots and make a large sculpture

Use and create a four-figure grid reference to locate landmarks and the 8 points of a compass to plot a course. Identify continents, countries, landmarks and cities.

write a newspaper report about the discovery of Fu Hao's tomb

Write a playscript to describe life during the Shang dynasty. Perform to an audience.

Choreograph and perform a dance and musical composition to celebrate Chinese New Year; create programmes and invitations to event.

Follow and write instructions to weave a willow fence

Follow and write instructions to make a metal tool

Speak and write some basic Mandarin

Write poetry to describe how to shoot an arrow

Write a story about the Shang priests and their oracles

Texts

The Wall in the Middle of the Book, by Jon Agee

Little Leap Forward. A Boy in Beijing. By Clare Farrow and Gue Yue

Key Vocabulary

civilisation, dynasty, chariot, oracle, archer, ancient, alloy, copper, tin, bronze, potter, weaver, metalsmith, defeat, tomb, priest, chamber, source, primary, secondary, carve, grid reference, compass, meander, location, settlement, landscape, aerial, vegetation, floodplain

Y3

Wonderful Walls

(the Shang Dynasty)

Spiritual Enquiry

Awe and wonder of the expanse of time

God the creator

Life before we know it

Intent (Knowledge/NC links)

- Where is China?
- What does dynasty mean?
- When did the Shang dynasty rule?
- How was life different during the Shang dynasty from modern-life in China?
- What sources tell us about the Shang dynasty?
- What jobs did people do during the Shang dynasty?
- Were they Christians?
- Who was Fu Hao?

Implementation (including cross curricular links and enrichment activities)

- Learn to plot the Shang dynasty on a timeline of Stone age to Iron age
- Produce own versions of pottery from research
- Study physical features of modern-day china and identify landmarks and cities.
- Use secondary sources and artefacts to find out about Ancient China
- Compare changes between ancient and modern China
- Use multi-media technology to present learning to others
- Liaise with local residential home to take in craft activities to do with the residents.

Art: Artist study Antony Gormley – make pottery, weave and sculpt.

D.T: make a chariot and a tool

Computing: use of AR to visit sites. Use of multi-media to produce local information booklet. Use of powerpoint to make a presentation to explain the differences between ancient and modern China.

Science: forces and magnets

English: use high quality text to inspire writing. Write performance poetry, playscript, music, newspaper report, diary entry, instructions, poetry, narrative

Visit to Tatton Park

<http://www.tattonpark.org.uk/home.aspx>

Visit from Mr. Jones

Work with woodchurch High to learn to mix metals to form an alloy – make a tool.

Learn archery

Build a large-scale piece of sculpture