

## Entry/ Exit Point (Excite/ Celebrate)

Viking excite Day- dress as a Viking and Viking related activities

Trip to Thor's Rock, Thurstaston

Visit from Wirral Viking reenactment group ([wirralvikings.org.uk](http://wirralvikings.org.uk))

## Impact (Assessment Criteria)

Children can:

- Present historical findings about the past in a range of ways (e.g. writing, Maths, ICT, drama, sketching)
- Use terms and dates accurately
- Present information in an organised and structured way
- Explain how the Vikings have impacted on the development of western culture/civilisation
- Place current study on a timeline

## Texts

The Saga of Erik the Viking by Michael Foreman  
Non-Fiction Guides to Wirral & New Brighton

## Key Vocabulary

archer, coins, jewellery, merchant, slave, Viking, axe, drinking horn, Jorvik, raider, spear, Wessex, bow and arrow, Eriksson, king, runes, sword, York, Britain, farmer, long boat, Scandinavia, thatched house, cattle, freeman, long house, settlement, Thor, chieftain, helmet, loom, shield, tunic

## Theme

Y4 Vicious Vikings

## Intent (Knowledge/NC links)

Where do the Vikings fit on a timeline of recent historical events?  
Where did the Vikings come from?  
Where did they invade/settle?  
What can place names tell us about Viking settlement?  
How and where did the Vikings trade?  
What did the Vikings value?  
What was everyday life like in Viking Britain?  
What tools/weapons were used?  
How did the Vikings influence future civilisations?

## Implementation (including cross curricular links and enrichment activities)

Communicate messages to friends using Viking alphabet (runes)  
Viking long ships- research and re-create in model form  
Artificial reality to bring the Vikings alive; virtual tour of Viking settlements and way of life  
Timelines to compare with different eras  
Viking art through sketching and sculpture  
British towns that have Viking names- where are they?  
Study the beliefs of the Viking warriors (gods, Valhalla)  
Create a timeline of tools/weapons to show an understanding of what came before/after  
Anglo-Saxons defeat Viking warriors near York, Battle of Stamford Bridge (1066)

Shared Reading- The Saga of Erik the Viking  
DT – design and make a modern day brooch inspired by the Vikings.  
Music – look at woodwind (horn) and string (ukulele) instruments. Listen to and appraise music. Re-create Viking music.  
Art – 3d sculptures of Viking tools/weapons/long boats; sketching of local landscape  
Food Tech: make vegetable soup and bread  
Geography: Map work to show where the Vikings originated, invaded and settled (Danelaw)- focus on Wirral. Why did the Vikings settle in these places?

**Trip to Thurstaston Common (Thor's Rock)**  
**Visit from Wirralh Skip Felagr (Wirral Viking re-enactment society)**