

Entry/ Exit Point (Excite/ Celebrate)

Roman excite Day- dress as a Roman and Roman activities

Trip to Chester- Roman museum and Roman soldier march to the **amphitheatre**

Texts

Escape from Pompeii, The Firework Maker's Daughter

Key Vocabulary

empire, invaders, conquer, soldier, chariot, villa, amphitheatre, colosseum, aqueduct, hypercaust, baths, pantheon, mosaic, mythology, gladiator, gladius, toga, Basilica, centurion, legionary, barbarian, emperor, battle, Julius Caesar, legacy,

Intent (Knowledge/NC links)

Where do the Romans fit on a timeline of recent historical events?

Why are the Romans important?

What was the Roman Empire?

How have the Romans influenced Western civilisation?

What made the Romans ahead of their time?

How do the Romans link with the story of Jesus?

Theme

Y4: Radical Romans

Impact (Assessment Criteria)

Children can:

- Present historical findings about the past in a range of ways (e.g. writing, Maths, ICT, drama, sketching)
- Use terms and dates accurately
- Present information in an organised and structured way
- Explain how Romans have impacted on the development of western culture/civilisation
- Place current study on a timeline

Implementation (including cross curricular links and enrichment activities)

Roman battle formations

Roman foods

Artificial reality to bring the Romans alive; virtual tour of Roman landmarks.

Linking the story of Jesus (Easter story; Centurion's servant) with Roman times

Timelines to compare with different eras

Roman art through sketching, sculpture and mosaic

GR – Escape from Pompeii; Romulus & Remus legend

DT – create a modern day amphitheatre from junk materials

Music – Romans and Celts songs from Charanga

Art – Mosaic pictures, sketching of Roman objects and items of technology, model sculptures of Roman architecture

Food Tech: Roman feast-bread, olives, figs, honey

Geography: Map work to show the spread of the Roman Empire

Create Roman Chester Guide for other children

Trip to Chester Grosvenor Museum and Roman Soldier walk to amphitheatre