

Entry/ Exit Point (Excite/ Celebrate)

Dress up as Tudors – Tudor day in school.

Trip to Speke Hall

Texts

Macbeth, William Shakespeare, information books about Tudors, William Shakespeare, Stratford Upon Avon, poems

Key Vocabulary

Catholic, Protestant, Tudor Rose, War of the Roses, reformation, Henry VIII, fathingale, scythe, corset, ruff, civilization, innovation, invention, modern world, Thornton Hough, St Hilary's Church, Speke Hall

Intent (Knowledge/NC links)

Where are the Tudors found on a timeline?

How do Tudors compare to other civilisations/times in History?

How did the Tudors help shape the modern world?

How did reformation impact religion throughout history?

Impact (Assessment Criteria)

Children can:

- Present historical findings about the past in a range of ways (e.g. writing, Maths, ICT, drama)
- Use terms and dates accurately
- Present information in an organised and structured way
- View a range of versions of the same account and identify differences
- Place current study on a timeline

Tudors in Our Towns

Implementation (including cross curricular links and enrichment activities)

GR – Macbeth
Eng – Re-writing part of Macbeth
DT – create Globe Theatre ornament
Music – composers of the time
Art – sketching tudor houses/tudor portraits
PE – Renaissance dancing
Comp – Video to perform Macbeth,
Presentation on the Tudors



Trip to Speke Hall

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