

Enhancements

- Victorian Day .
- Designing and making clothes and props.
- Theatrical performance.
- 3-day cultural residential to London.
- Careers fair.????
- WW2 Soldiers Bootcamp.
- Letter writing to a MP.



Christ Church CE
Primary School

- Humility
- Forgiveness
- Compassion
- Justice
- Service
- Friendship

We can do all things through Christ who strengthens us

Year 6	Theme	Subject Focus	Display Enhancements Texts Visits
Autumn Term	Victorian Wirral	English Art DT Music History Geog-raphy Science Computing	Shared Reading text: Wild Boy/Street Child Writing narrative based on the text and the Victorian period. Victorian Day—children to dress up and take part in a Victorian school day. Researching the local area during the Victorian period (Port Sunlight) Written and spoken debates linked to text (circuses) Newspaper reports linked to text and period. Victorian art - William Morris Science—evolution and inheritance Cookery—Victorian cake Music—Great composers around the world and Christmas songs. Visit to Ports Sunlight.
Block week	Forces	Science	Air -resistance—parachutes , rockets, fire power (link to WW2)
Spring Term	The Liverpool Blitz	English DT History Art Music Com-puting	Shared Reading: Letters to the Lighthouse DT: plant vegetables "Dig for Victory" / make gas masks / WW2 cookery (diets of a soldier) Writing activities linked to novel—diaries, recounts, persuasive writing. History—chronology and looking at both wars and their build up. Enhance knowledge of the Government and write letters to MPs. Art—silhouette and Blitz pictures, propoganda posters, blackout poetry Music—Remembrance Day and You've got a friend in me. Computing (Hi Impact) - children come to school dressed as soldiers and they undertake physical training. Use heart monitors to analyse effects of exercise on heart rate. Science—humans (circulatory system, functions of the heart, blood vessels and blood) Impact of diet, exercise, drugs on bodies Visit to BHS WWII Air Raid Shelter
Block week	Diversity	Africa	Diversity museum (open to Parents). Look at the diversity of the African continent, concentrating on a particular country of the children's choice.
Summer Term	Africa	English DT Geography Art Music Science Computing	Shared Reading: ?????????? Residential : London, three day visit including theatre visit, Tower of London, Harry Potter World, Buckingham Palace, Houses of Parliament, London Eye. History/Geography—social issues, justice and apartheid. Computing—digital mapping to locate countries in Africa and study features. Art—African art and textiles DT—African printing and African masks Music—Cyclic Pattern and Djembe Drumming plus singing for production. Science—classification (micro-organisms, plants and animals look at how these can e sub-divided) Researh work of Carl Linnaeus Visit to Knowsley Safari Park
Block week	Musical Production	Performance (singing/acting/ DT)	Children to perform a musical, preparing props and costumes.

RE & PSHE

Good News

Christian Community

Kingdom of God

Forgiveness

Discipleship

Creation Week

Other Religions

PSHE

Our community

Anti-bullying

Diversity

Environmental issues

Keeping safe and making choices

Feelings and managing changes