

During this period of lockdown, the Department for Education (DfE) have given schools clear guidelines on what is expected of good-quality remote learning. All of the schools in CDAT are trying hard to make sure that they deliver at least what the DfE have set out. This means that we will try to make sure that your child has the opportunity to:

- do meaningful work each day in a number of different subjects – so *that across the week they will cover a wide range of subjects – although you will find that reading, writing and maths will probably be covered more often than other areas.*
- have enough work for 3 hours a day, on average, across the school cohort. *We would expect that older pupils may do more than three hours and younger ones slightly less – 3 hours a day is given as an average*
- have regular access to direct teaching, to make sure new content is explained: *this might be through online lessons delivered by your child's teacher, or through high-quality curriculum resources or videos. 'Regular' access does not mean that this will necessarily be every day.*
- have their work checked at least weekly, and for school to inform parents straight away if pupils are not engaging with their work
- have teachers check how well they are progressing through the curriculum, and be given feedback, at least weekly, on how well they are doing. *Feedback can be individual, or for groups or a whole class, and might be verbal or given electronically.*
- be given work that matches their learning needs, and be given help or explanations to ensure that they understand it – *so please make sure you tell us if your child is struggling.*



**We know that home-schooling isn't easy – and we're really grateful for all of the effort people put in during the last lockdown. Here are half a dozen 'Top Tips' to make home-learning run smoothly.**

- 1) If possible, have one place at home for 'work' and another for 'playing' – just like we do in school with classrooms and the playground!
- 2) Be realistic about what you can do – every bit of learning that you can manage at home is better than none! Don't expect everything to be perfect.
- 3) Keep to a timetable where possible. It's good to be in a routine – and to make sure that your timetable has plenty of chances for breaks as well as learning.
- 4) Physical and mental health are really important – both your child's and yours! Make sure that there is exercise built into your plan each day.
- 5) Remember key rules about internet safety – your child may be online more than usual – taking part in video lessons, doing research or accessing home-learning websites. This is fine – but make sure they remember what they have learnt about staying safe online, not sharing passwords and so on.
- 6) If you're stuck, you're stuck: sometimes, even the best planned lessons don't go perfectly. If your child is really stuck with something, it's better to move on and ask the teacher about it the next chance you get.

# Website Ideas...

There are lots of great websites you can go to for home-learning ideas and resources. These are some of our favourites:

Oxford Owl for Home

<https://www.oxfordowl.co.uk/for-home/>

Lots of free resources for Primary age – especially good for reading, writing and maths.

Geography Games

<https://world-geography-games.com/world.html>

Geography games for different age groups.

BBC Bitesize

<https://www.bbc.co.uk/bitesize>

A really good selection of different, free resources.

WOW Science

<https://wowscience.co.uk/>

Does exactly what it says on the tin! A really good website with free science lessons and activities for primary-school age pupils.

National Literacy Trust

<https://literacytrust.org.uk/family-zone/>

'Family Zone' has been produced by the NLT – lots of literacy-based games and activities

Top Marks

<https://www.topmarks.co.uk/>

Maths games and activities



Chester Diocesan Academies Trust

Home  
Schooling  
Guide