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| Enrichments / Parental Involvement  *All creatures great and small*  All creatures great and small |
| Stay and play (focus on next steps in learning and supporting at home)  Mystery Reader  Parents Evening  Mystery Reader  Easter Service  Trip to Livepool World museum  Chick eggs and hatching |

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| Key texts |
| Theme – Dazzling Dinos  Dear Dinosaur  Dinosaur A-Z  Theme – Amazing Animals  Oi Frog (and others in series)  David Attenborough |

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| Vocabulary and Word of the week | | | | | | | |
| **Spring 1** | Carnivore  Herbivore  Archaeologist  Fossil  Extinct  Categories | | | | | | |
| **Spring 1/2**  **Word of the Week** | Additional  Adorable | Adventure  Expert | Nature  Expression | Nervous  Absorb | Annoy  Careless | Reflect  Dazzled | Delicious  Intelligent |
| **Spring 2** | Conservation Mammals Warm/cold blooded  Habitats Reptiles | | | | | | |
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|  | What will I know and learn? |
| **Theme specific knowledge** | What animals were on Earth before us / now?  Dinosaur names / features / differences etc  Categories of dinosaurs  what a herbivore, carnivore and omnivore is  What Extinct means  What other animals may be in danger of becoming extinct (why?)  What the features and purpose of a letter are  How to find information out about an interest or topic using non- fiction texts and the internet / technology  Different categories of animals and names of those that fall into these (mammals, fish, retiles etc)  Where animals live (beyond the zoo and farms – into the wild)  Animal habitats (the variety of these and how different animals live)  What animals may eat (linked to categories of animals)  How we can find out information about animals using television / internet and books  Who is David Attenborough and why is he important?  How can we help with animal conservation? |