|  |
| --- |
| Enrichments / Parental Involvement*All creatures great and small*All creatures great and small |
| Stay and play (focus on next steps in learning and supporting at home)Mystery ReaderParents EveningMystery ReaderEaster ServiceTrip to Livepool World museumChick eggs and hatching |

|  |
| --- |
| Key texts |
| Theme – Dazzling DinosDear DinosaurDinosaur A-ZTheme – Amazing AnimalsOi Frog (and others in series)David Attenborough |

|  |
| --- |
| Vocabulary and Word of the week |
| **Spring 1** | CarnivoreHerbivoreArchaeologistFossilExtinct Categories |
| **Spring 1/2****Word of the Week** | Additional Adorable  | AdventureExpert  | Nature Expression  | Nervous Absorb  | AnnoyCareless  | Reflect Dazzled  | DeliciousIntelligent  |
| **Spring 2** | Conservation Mammals Warm/cold blooded Habitats Reptiles |
|  |  |

|  |  |
| --- | --- |
|  | What will I know and learn? |
| **Theme specific knowledge** | What animals were on Earth before us / now?Dinosaur names / features / differences etcCategories of dinosaurs what a herbivore, carnivore and omnivore isWhat Extinct meansWhat other animals may be in danger of becoming extinct (why?)What the features and purpose of a letter areHow to find information out about an interest or topic using non- fiction texts and the internet / technologyDifferent categories of animals and names of those that fall into these (mammals, fish, retiles etc)Where animals live (beyond the zoo and farms – into the wild)Animal habitats (the variety of these and how different animals live)What animals may eat (linked to categories of animals)How we can find out information about animals using television / internet and booksWho is David Attenborough and why is he important?How can we help with animal conservation? |