

**RE & Values**

**PSHE**

God  
Incarnation  
Salvation  
Resurrection  
Holy Spirit

Love  
Service  
Peace  
Forgiveness  
Hope  
Joy

Families / Community / Friendships

Diversity / Keeping myself safe / Environmental Issues

Keeping safe and making choices / feelings and managing change

**Pupil aspirations**

Personal challenge

Cultural

Charity & community

Environment

STEM project

Managing my future

Year : Pre School	Curriculum Focus Areas	What the children will learn	High quality texts	Enrichments
Autumn Term	<b>Connected Learning Theme:</b> Marvellous me and my super celebrations		Happy to be me The Little Red Hen Cake <i>Various Nativity Stories</i>	Stay and Play Cake Baking Planning and hosting a party
	<b>Focus:</b> Personal, Social and Emotional Development Communication and Language Understanding The World Expressive Art and Design	<b>Autumn 1:</b> -All about my body (simple body parts and their uses/senses) -My emotions – how I can express them and begin to manage them -What makes me unique and how I am different / similar to others – tolerance and respect for differences -Who is important to me (my immediate family and close friends / why they are special to me) -how to be a friend, build relationships and collaborate -how to help others <b>Autumn 2:</b> -what is a celebration? -How do I celebrate events like birthdays? -what are birthdays and why do we have them? -counting to 3/4 -traditions for celebrating e.g. giving gifts and cards (how this makes people feel) -the story of the 1 <sup>st</sup> Christmas and why this is important to me / Christians -UK Christmas traditions		
Discrete subjects	PE PSHE	SAQ / Gymnastics  Families / Community / Friendships		
Spring Term	<b>Connected Learning Theme:</b> All creatures great and small		Dear Zoo  The Very Hungry Caterpillar  What the Ladybird Heard	Songs and Stories Session  Stay and Play  Visit to/from Moreton Vets  Growing/nurturing caterpillars into Butterflies
	<b>Focus:</b> Communication and Language Physical Development Understanding The World	<b>Spring 1:</b> -Animals we can keep as pets (link to zoos and farms and understanding why we have these) -how to be responsible to look after a pet -What a vet does and why it is important <b>Spring 2:</b> -what is a minibeast? -Changes and lifecycles -habitats for minibeasts –link to how we need to take care of God’s earth and respect all creatures) -symmetry and simple repeating patterns -what do minibeasts eat? Showing responsibility for looking after a class pet (butterflies) -Notice and talk about changes to creatures over time		
Discrete subjects	PE PSHE	SAQ / Ball Skills  Diversity / Keeping myself safe / Environmental Issues		
Summer Term	<b>Connected Learning Theme:</b> The world around us and the great big blue		The Naughty Bus  The Train Ride  The Rainbow Fish	Songs and Stories session  Stay and Play  Bus ride to Tesco (shopping list to buy items)  Taking care of a class pet—fish
	<b>Focus:</b> Communication and Language Physical Development Understanding The World	<b>Summer 1:</b> -different ways you can travel in local area (train,bus, car,walk) -what to do if you need to use a public transport e.g. process of buying ticket etc -different journeys you might need to go on and use transport for -features of the local area (map and pictures of key moreton areas) <b>Summer 2:</b> -what makes someone a good friend and how can I be this? -what is sharing / how to share – is it always fair? -things that make me special e.g. how I look and how this is similar or different to others -what type of animal is a fish and where do we find them? -features and habitats of fish -how to look after a pet fish and be responsible / caring		
Discrete subjects	PE PSHE	SAQ / Athletics / Swimming  Keeping safe and making choices / feelings and managing change		