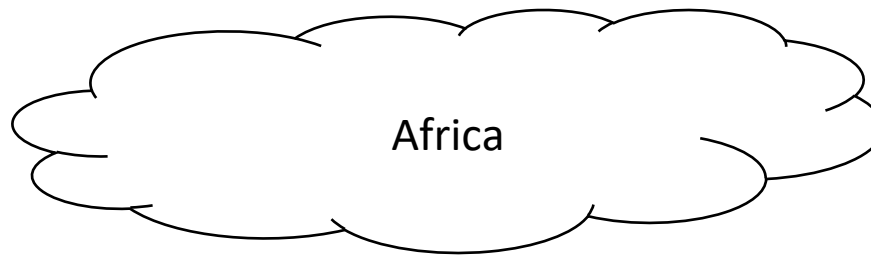


Enrichments

Two night over night residential at an outdoor education centre in North Wales.



Key texts

Long Walk to Freedom: Illustrated Children's edition
by Chris Van Wyk

Grandad Mandela by Ambassador Zindzi Mandela

Go to the back Rosa Parks

I Dream a World by Langston Hughes

Word of the week

	Word of the week						
Summer 1	Week 1 cultivate	Week 2 repugnant	Week 3 pompous	Week 4 amenable	Week 5 aftermath	Week 6 gracious	Week 7 effervescent
Summer 2	arduous	instinctive	ambience	omit	quaint	eradicate	tainted

	What will I know by the end?	How will I learn it?	Vocabulary
History	<p>Describe main changes in a period of history from 1948 to the early 1990s focusing of social justice, culture and politics.</p> <p>Choose reliable sources of factual evidence to describe the way of life during the Apartied.</p> <p>Describe how the work of Nelson Mandela has affected life in South Africa and other countries.</p> <p>Use timelines to demonstrate changes and developments in society</p> <p>Give own reasons why changes may have occurred and back up with evidence.</p> <p>Present historical information is different ways</p> <p>Make use of specific dates and terms in a piece of writing</p>	<p>What did the apartied mean for the people of South Africa?</p> <p>What was the impact of Nelson Mandela in the fight for equality?</p> <p>What is South Africa like today?</p> <p>What lessons can be learnt from the apartied that could positively impact on today's society?</p>	<p>Apartied, separate, Afrikans, discriminate, Government, restrictions, territories, laws, election, President, politics, culture, social, racial, segregation, abolished, democracy, responsibilities,</p>

Geography	<p>Identify human and physical features</p> <p>Explain the distribution of natural resources, where they are located and their impact for the country</p> <p>Use a map to identify South Africa's nine provinces and major cities.</p> <p>Locate South Africa on a world map and learn about how its position near the Tropic of Capricorn influences its climate</p>	<p>Where is Africa in the context of the world?</p> <p>What is the climate like in Africa and how is this influenced by its positioning in relationship to the Tropic of Capricorn?</p> <p>How do Africa's natural resources support the country's economy?</p> <p>How do the physical features differ between different African countries?</p>	<p>Biomes, desert, tropical and subtropical grasslands, savannahs and shrublands, broadleaf Forests, continents, Tropic of Cancer and Capricorn, Equator, territories, Mediterranean sea, Red Sea, Indian Ocean, Atlantic Ocean, Nile River, Mount Kilimanjaro, Victoria Falls, Lake Victoria, and the Sahara Desert</p> <p>Name of all 54 African countries</p>
Art	<p>Construct animal masks.</p> <p>To research into Esther Mahlangu and use to inspire independent artwork.</p>	<p>What are the different arts and cultures in Africa?</p> <p>Can I take inspiration from the work of Esther Mahlangu to create a piece of artwork?</p>	<p>Detail, decoration, realistic, assemble, three dimensional</p>
DT	<p>To design and make an African inspired dish.</p> <p>To design or make a bag or garment</p>	<p>What are the traditional foods of Africa?</p> <p>How are their recipes influenced by their traditional foods of Africa? How can we incorporate these into our designs?</p>	<p>Texture, taste, flavour, ingredients, recipe, senses, hygiene, mild, spicy, salty, peppery, design brief, warp, weft, cotton, polyester, tacking, stitch, needle, applique, batik, tie dye, design specification, printing, evaluation, prototype, existing products, natural, synthetic, fold, bend, assemble, seam allowance,</p>

Computing	<p>To understand how data is represented and sent.</p>	<p>What is a handshake signal?</p> <p>Why is the handshake signal so important?</p> <p>What happens if there is an error in the transfer of data?</p>	<p>Handshake signal</p> <p>Data</p> <p>Binary</p> <p>Base 10</p> <p>ASCII</p>
Music	<p>Using chords and structures.</p> <p>Respecting fellow peers through composition.</p> <p>Key: D minor, G Major</p> <p>DEFGA, GABCD</p> <p>Rhythmic structures: dotted crotchets, triplet quavers, quavers</p> <p>Time signature: 6/8</p>	<p>How do chord structures make the audience feel?</p> <p>What happens if all chords are major?</p> <p>What if they are all minor?</p> <p>What if there is a mix of the two?</p> <p>What does a swung rhythm make you want to do?</p> <p>How can we describe the pulse of 6/8?</p>	<p>Chords</p> <p>Harmony</p> <p>D minor, G Major</p> <p>Dotted crotchets</p> <p>Triplets</p> <p>Quavers</p> <p>6/8 time signature</p>
Science	<p>Living things & their habitats</p> <p>To classify living things, including plants and animals.</p> <p>Animals including humans</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>How do scientists classify animals?</p> <p>What are the benefits of classification?</p> <p>How can we live a healthy lifestyle?</p> <p>How do organs receive nutrients they need to keep us well?</p> <p>How does the human heart work?</p>	<p>Domain, kingdom, archaea, Protista, molluscs, arthropods, crustaceans, arachnids, plantae, animalia, habitat, microhabitat, vertebrate, mammals, amphibians, insect, fish, bird, sorting, sub divisions, environments, Carl Linnaeus, similarities, differences, invertebrate, taxonomy, bacteria, virus, fungi, food chain, herbivore, carnivore, arteries, veins, ventricles, blood vessels, oxygen, oxygenated blood, deoxygenated blood, carbon dioxide, muscles, organs, nutrients, lungs</p>

	<p>features in informational texts. Recognise the effectiveness of language features selected by authors Different word classes Use a wide variety of punctuation. To vary sentence structure for effect. To use paragraphing in writing. To use a dictionary and thesaurus to improve and uplevel writing Revision of grammatical terminology. To use speech to advance the action.</p> <p><u>To write for a range of purposes:</u></p> <ul style="list-style-type: none"> • An information leaflet showing awareness of organisational features such as tables, bullet points, sub headings • A review. • A biography. • Narrative 	<p>Underlining and highlighting of key words and phrases. Note taking Formulating personalised success criteria linked to genres being studied. Proof reading, editing and publishing writing.</p> <p>*SAT style questions for reading and grammar</p>	<p>exclamations, questions, statements, expanded noun phrases, apostrophes, inverted commas, parenthesis, semi colon, colon, hyphens, prefixes, suffixes, root words, word families</p>
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