

Year 3	Subject curriculum	Subject focus	High quality texts	Enrichments
Autumn Term	Connected Learning Theme: Wirral Warriors—Who lived in the Wirral first?		Stone age boy by Satoshi Kitamura	Virtual reality of stone age sites
	History	Living in the stone age. Settlements in the Wirral and the UK. Exploring clothing, housing and artefacts.	Ug by Raymond Briggs	Stone age experience in school (visitor)
	Geography	Mapping the locality.		Art gallery showcasing cave paintings.
	Art	Cave paintings—sketching and printing		
	DT	Structure of the wheel, cookery and structures (Stone age house)		
Discrete subjects	Science	Rocks and fossils		
	Music	Developing notation skills and enjoying improvisation		
	Computing	E-safety		
Spring Term	PE	SAQ fitness assessments, orienteering, tag rugby, hockey and gym		
	Connected Learning Theme: Wonderful water: Ancient civilisations and Egypt. Why build towns near water?		The Egyptian Cinderella by Shirley Climo and Ruth Heller	Visit the museum to find out more about Egypt.
	History	Life of a child in Egypt compared to England, Use of the River Nile to transport through Egypt. How has Egypt changed over time?	So you think you've got it bad: A kid's life in Ancient Egypt by Chae Strathie and Marisa Morea	Create a newspaper with our newspaper reports.
	Geography	Use our geography vocabulary relating it to Egypt, making comparisons between locations using aerial photographs, weather conditions and why they may be different in Egypt to the UK.	The Time Traveling Cat and the Egyptian Goddess	
	Art	Printing the hieroglyphic alphabet and create a cartouche with our names. Exploring the Pharaohs and designing our own.		
	DT	Create a box display on Harold Carter going into the tomb using a linkage or lever to open the door.		
	Science	Forces—how do these forces impact transporting?		
Discrete subjects	Computing	Research Egypt. Use Google Earth to explore Egypt.		
	PE	Netball, cricket and dance.		
	Music	Composing using imagination. Sharing musical experiences.		
Summer Term	Science	Light		
	Connected Learning Theme: Why are we so amazing? Farm to fork/Fairtrade: How have humans changed the world?		Charlotte's web by E.B White	
	History	Farming through the ages, change over time.	Sheep pig by Dick King Smith	Visit to Tam O'Shantas farm
	Geography	Describing landscape, people holding different views about an issue and why, fieldwork instruments e.g., camera, rain gauge.		Plant our own fruits/vegetables.
	Art	Artist study of Andy Goldsworthy and create large scale art.		Create a book of our art work based on Andy Goldsworthy.
	DT	Cookery		
Discrete subjects	Computing	Create a healthy eating recipe book using the laptops. Coding		
	Music	Musical styles and recognising different sounds.		
	PE	SAQ outcomes, Athletics, swimming and tennis.		
Discrete subjects	Science	Forces and magnets, & Plants		

**RE**

God  
Incarnation  
Salvation  
Resurrection  
Holy Spirit  
Judaism

**Values**

Love  
Service  
Peace  
Forgiveness  
Hope  
Joy

**PSHE**

Relationships  
Health  
Sex and relationships  
British values and citizenship

**Pupil aspirations**

**Personal challenge—**  
Learn to ride a bike with Bikeability.

**Cultural—**  
To compare places of worship for Christians and Jews.

**Charity & community—**  
To go on a litter pick in our local area.

**Environment—**  
Plant our own fruit and vegetables to put in food hampers.

**STEM project—**  
Embrace Science week and create a film to send to families on our learning

**Managing my future—**  
To build up our independence and resilience when organising ourselves and our belongings.