

**Writing**

* **Use conjunctions (when, so, before, after, while, because).**
* **Use adverbs (e.g. then, next, soon).**
* **Use prepositions (e.g. before, after, during, in, because of).**
* **Experiment with adjectives to create impact.**
* **Correctly use verbs in 1st, 2nd & 3rd person.**
* **Use perfect form of verbs to mark relationships of time & cause.**
* **Begin to use inverted commas for direct speech.**
* **Group ideas into paragraphs around a theme.**
* **Write under headings & sub-headings.**
* **Legible, joined handwriting.**
* **Can write from memory simple sentences, dictated by the teacher, that include words and punctuation already known.**
* **Draft and write in narratives, creating settings, characters and plot.**
* **Proof read work by reading aloud and putting in full stops, and to add commas, question marks, exclamation marks and inverted commas for speech where needed.**
* **Understand when to use 'a' or 'an' in front of a word.**
* **Can talk about time, place and cause using these words: when, before, after, while, so, because, then, next, soon, therefore, before, after, during, in, because of.**
* **Can use the present perfect form of verbs e.g. He has gone out to play contrasted with He went out to play.**

**Reading**

* **Knows which words are essential in a sentence to retain meaning.**
* **Draw inferences such as inferring characters’ feelings, thoughts & motives from their actions.**
* **Recognise how commas are used to give more meaning.**
* **Can explain the difference that adjectives and verbs make.**
* **To read further exception words including words that do not follow spelling patterns.**
* **Can make reading fun by listening to and discussing stories, poems, plays and non-fiction work.**
* **Can explain what a book they are reading is about.**
* **Is able to predict what might happen from clues in what has been read.**



**Mathematics**

* **Compare & order numbers up to 1000.**
* **Find 10 or 100 more/less than a given number.**
* **Recognise PV of each digit in any 3-digit number.**
* **Count from 0 in multiples of 4, 8, 50 & 100.**
* **Recall & use multiplication & division facts for 3, 4, 8 tables.**
* **Calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.**
* **Multiply:**
	+ **2-digit by 1-digit**
* **Add & subtract mentally:**
	+ **3-digit nos & ones**
	+ **3-digit nos & tens**
	+ **3-digit nos & hundreds**
* **Add & subtract:**
	+ **Numbers with up to 3-digits using efficient written method (column).**
* **Add and subtract amounts of money to give change, using both £ and p in practical contexts.**
* **Use inverse to check.**
* **Solve number and word problems.**
* **Count up/down in tenths and know that tenths are made from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.**
* **Compare & order fractions with same denominator.**
* **+/- fractions with same denominator with whole.**
* **Write and find fractions of a set of data and recognise fractions with small denominators.**
* **Recognise and show, using diagrams, equivalent fractions with small denominators.**
* **Tell and write the time to the nearest minute from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.**
* **Know number of days in each month.**
* **Measure, compare, add and subtract: length; mass; volume/capacity.**
* **Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.**
* **Interpret and present data using bar charts, pictograms and tables.**

**Christ Church CE**

**Primary School**



**End of Year Expectations**

**for Year 3**

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child’s teacher.